**Bottisham Village College**
Achievement through Inspiring, Caring, Enriching

**Principal: Mrs Jenny Rankine** M.Ed LLCM

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HS/ll

October 2026

Dear Parent/Carer,

**FFT RAP Reading Assessment**

| **Summary of Actions** | **Deadline** |
|---|---|
| For Information. | N/A |

Over the coming two weeks students in year 7 will be undertaking two reading and language assessments; these are the FFT Reading Assessment Programme and the Secondary Language Link Assessment. Both assessments will take place during timetabled lessons and be delivered by your child's class teacher.

**What are the assessments?**

- The FFT RAP is a standardised online reading assessment. It is adaptive, so the questions adjust to each student's responses, and it takes 30-40 minutes to complete. It measures how well students understand what they read and gives each student a reading age and a standardised score. Students do not need to prepare for it.

- The Secondary Language Link assessment is a standardised online screening tool that checks how well students understand spoken language, including vocabulary, grammar and the ability to follow instructions and explanations. Students complete it independently on a computer in school, and it takes approximately 40 minutes.

**Why are we using them?**
Each assessment shows us something different about how well your child is able to access learning:

- The FFT Reading Assessment Programme measures reading comprehension, giving us a reading age so we can identify students who need extra support or challenge and track progress over time.
- The Secondary Language Link assessment checks understanding of spoken language, including vocabulary and grammar, we use it because language difficulties

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are often hidden: a student may appear to cope well in lessons but struggle to follow complex explanations or to express their ideas.

Taken together, the results give us a detailed picture of each student's literacy and language skills, so we can put support in place early and pitch teaching appropriately. Neither of the assessments is an exam, and students do not need to prepare for them. If the results indicate that your child would benefit from additional support, we will contact you separately to explain what this will involve.

Thank you for your support.

Yours Sincerely

Mrs H Slipper