

Year 9 Autumn Term Curriculum 2025

Our curriculum develops creativity, problem-solving, and technology skills for success, aligned with our values: Inspiring, Caring, and Enriching. We inspire students through a knowledge-rich curriculum that prepares them for future opportunities, while fostering values like tolerance and respect.

Subject	Curriculum Content
English	Romeo and Juliet: A Critical Reading Students will study Shakespeare's <i>Romeo and Juliet</i> and explore the theme of voice and perspective through critical reading and analysis. Through the play, students will learn how Shakespeare gives different characters distinct voices in order to present power, conflict, love, loyalty and identity. Learners will explore how perspective not only shapes an audience's understanding of characters and events within the play, but also how they can then understand the world they are living in and how the themes are relevant in any society. This Scheme of Work aims to: 1. Explicitly develop key critical reading and analytical skills required for GCSE English Literature and GCSE English Language across all papers. 2. Explicitly prepare students for the expectations of GCSE English Literature by developing analytical writing, interpretation of themes and characters, and exploration of Shakespeare's methods and intentions. 3. Explicitly develop students' understanding of how writers use language, structure and form to shape meaning, influence audiences and communicate themes and messages.
Maths	Algebra Geometry Students learn about percentages (including percentage change); probability; standard form; inequalities; quadratic equations; formulae; constructions; and circles.
Science	Inheritance and evolution, waves, energy and electricity Building on knowledge from Year 7 and 8, students begin the year exploring the physics topic of energy looking at how it is transferred between stores and how we can make use of these transfers. They will then move on to the electricity topic which will develop further their knowledge of circuits, resistance and household wiring. In the second half of the term, they will change to chemistry and will learn about the periodic table, how it is arranged and the patterns seen in the properties of elements. Finally, they will be introduced to the concepts of ionic and covalent chemical bonding.
History	20th Century World The fight to end segregation in America, including the Montgomery Bus Boycott and the role of Martin Luther King, the causes of World War One and the role each cause played, the diversity of experiences during World War One, causes of World War Two, what sources reveal about the events at Dunkirk, why Nazi Germany were defeated, how and why the Holocaust happened, how 'ordinary men' could have participated in the Holocaust, what did it mean to belong on Mill Road and reasons for the failure of Weimar Germany and whether it was doomed from the start.
Geography	Development and Tectonics



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	Defining development and sustainable development. What makes a country developed? How can its political and physical geography play a role in this? What can we do to close the development gaps between countries? What are Tectonic hazards? How does plate tectonics theories link to the formation of volcanoes and earthquakes? How can we cope with the impacts of a tectonic hazard in different countries?
MFL	French, Spanish and German French: Une sortie inoubliable: Discussing relationships with family and friends, what you normally do/what you did with friends. Using the present and perfect tenses. German: Meine Gegend: Talking about where I live, things to do and opinions, using the present tense and future with werden and möchten. Spanish: Mi familia y mis amigos: Discussing relationships, describing people, jobs, and opinions using key verbs in the present tense.
REP	What drives our decisions about right and wrong? How does religion affect morality? How do we punish criminals and the importance of punishment? Students have the opportunity to explore a range of ethical theories and how this relates back to decision making.
Art	Hyperrealism and the art of Stephen Johnston Students are learning about hyperrealism and the artwork of Stephen Johnston as well as how to successfully draw still life objects from direct observational and secondary resources. Later in the project students will create a hyperreal painting.
Computing	Impact of Technology and Data Representation <u>Safe and Ethical use of technology</u> – examines the impact of technology on everyday life and the range of legislation which supports this. Students interpret URLs and investigate criteria for criticising information sources. <u>Data representation in the computer</u> – analyses how different formats of data; characters, images and sound, are stored within the computer memory.
Design and Technology	Articulated Model lamp skills test Students complete a skills task on measuring, marking, drilling, and cutting timber, assembling components into a model articulated lamp. They will research and analyse relevant sources, tools and materials.
Food and Nutrition	Cooking skills and food science Students look at the science of food and cooking processes, as well as browning reactions and raising agents. They develop cooking skills in a variety of recipes.
Music	Independent Musician Project - Foundation Students are improving instrumental and notational skills by exploring repertoire and practising key rehearsal skills through whole class performance activities.
Performing Arts	Fortnightly lessons of either Dance or Drama



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	Dance: Students progress their physical and choreography skills through Christopher Bruce's Shadows. Drama: Students study Blood Brothers to understand the role the social, historical and cultural context play in bringing a play to life.
PE	Tactical approaches and performance Competitive situations are used to emphasise tactical decision-making in sports like badminton, rugby, and netball, enhancing physical skills. Students also learn life-saving techniques and personal fitness to encourage safety and lifelong activity. Knowledge organiser linked to the performance benefits of the warm up and the use of movements through muscles.
PSHE	Maturing Relationships and aspirations Mental health, including the link between physical and mental wellbeing, and body image influences. Healthy relationships and resolving conflicts. Aspirations for the future.