

Year 7 Autumn Term Curriculum 2025

Our curriculum develops creativity, problem-solving, and technology skills for success, aligned with our values: Inspiring, Caring, and Enriching. We inspire students through a knowledge-rich curriculum that prepares them for future opportunities, while fostering values like tolerance and respect.

Subject	Curriculum Content
English	Explorations in Storytelling: Myths and Legends Students explore myths and legends, focusing on developing their writing skills, as they craft engaging stories of their own. They then move on to an oral storytelling version of The Iliad, War With Troy, where they build their reading and analytical skills, while experiencing one of the greatest epic tales from classical literature.
Maths	Number Sense and Calculations Students learn about: number sense and calculations (including negative numbers); expressions and equations; and measures (including time).
Science	Energy, particle model, cell biology and homeostasis and response Students study the core foundations of the three sciences and start to investigate how living and non-living objects are constructed. They then move onto learning about reproduction in plants and animals.
History	Medieval England and its connection to the wider world Topics covered: The world in the eleventh century (including Scandinavia, the Abbasid Caliphate and Normandy), the Norman Conquest and how it changed England, what the life of Margery Kempe reveals about medieval England, the reasons people went on Crusade, what the life of Eleanor of Aquitaine reveals about who held power in the Middle Ages, the events in the early development of Parliament, the impact of the Black Death and reasons for the Peasants' Revolt and the impact of the Reformation on England.
Geography	An introduction to the UK (Map skills) and Antarctica Students study what makes up the UK and how to use map skills to locate aspects of human and physical geography. They later move onto looking at what makes Antarctica unique as our last great wilderness area.
French	C'est la rentrée (Back to school!) Greetings, names, pronunciation (French phonics), feelings, numbers & dates, nationalities and describing people. Grammar: Using adjectives correctly and using the verb être (to be).
REP	How does religion help people understand the world? Looking at the basic beliefs/symbols of the 6 world religions. Students explore different creation stories. They also explore different philosophical arguments for the existence of God.
Art	Mythical creatures. Artist's past & present



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	Students learn how to draw mythical creatures and look at associated artists. They use their imagination and a broad range of images to inform their construction of a 3D fantasy head from clay.
Computing	E-Safety, Computer Basics and Introduction to Programming Four topics covered: <u>E-Safety</u> - potential dangers online, malware, and the 4 C's online. <u>History of Computers</u> - explores hardware, software and encryption from the first programmable computer to date. <u>Programming with Microbits</u> - key programming constructs of sequencing, selection and iteration. <u>Spreadsheet Modelling</u> - format tables, use formulas, function, and create graphs.
Design and Technology	Desk organiser project Students will begin with a skills task on measuring, marking, and cutting timber, then complete a contextual challenge to design and make a desk organiser.
Food and Nutrition	Introduction to nutrition, food hygiene and cooking skills Topics covered: the 6 nutrition groups and their role in staying healthy, as well as food hygiene, storage and spoilage. Students cook a variety of dishes, learning different skills & cooking methods.
Music	Foundation Instrumental Skills Introducing Keyboard Skills: 5 finger technique, reading treble clef, performing in time with a bassline, Ukulele Skills: Strumming, finding chords, reading chord diagrams, Vocal Skills: Whole class singing.
Performing Arts	Introduction to Performing Arts Students are introduced to the skills required to perform and create pieces of dance and drama. Students learn the basic skills that form the foundation for later units that progress their learning further.
PE	Introduction to PE at BVC Students are introduced to the wider meaning of PE at BVC (Cognitive, Personal, Physical.) After the induction, these characteristics are the main focus on an extended block of gymnastics, rugby, or netball (group dependant.) Knowledge Organiser is linked to the 5 stages of the warm up, and how this can benefit our performance.
PSHE	Relationships, puberty and the UK political system Topics covered: building positive friendships, using social media responsibly and developing resilience. The physical and emotional changes of puberty. The UK political system, including laws and rights.