Year 8 Spring Term Curriculum 2025

Y8 Spr Term	Our curriculum develops creativity, problem-solving, and technology skills for success, aligned with our values: Inspiring, Caring, and Enriching. We inspire students through a knowledge-rich curriculum that prepares them for future opportunities, while fostering values like tolerance and respect.	**MFL**	**French**: Visiting Paris: Using the verb 'Aller'+ infinitive to say what you and others are going to be doing in Paris. Forming the near future tense. **German**: Students learn how to describe what they like to do in their free time, giving opinions and using present tense verbs in all forms. **Spanish**: Students learn how to describe what they like to do in their free time, giving opinions and using present tense verbs in all forms.
Art	Students complete their knowledge and understanding of ceramic forms at the start of their second rotation and then begin a painting project inspired by stylised art and the work of Steve Wilson	**Maths**	Students will be learning about rounding, coordinates, area, circles, standard form, venn diagrams, and 3-D shapes.
Computing	Students investigate cybersecurity and online threats such as social engineering and network attacks. They also have an opportunity to begin coding using the Python programming language.	**Music**	**Improvisation & Reggae** Students will learn to improvise a melody based on the Blues scale and create a whole class performance. They will then build their understanding of chords and bassline.
Design and Technology	Students develop their measuring marking and making skills whilst completing a passive amplifier. They will attempt to adapt and develop the basic design into an individual outcome and evaluate their progress and outcomes.	**Performing Arts**	**Drama -** Devising - Students use stimuli to create original pieces of drama, analysing their decisions and the impact on the audience **Dance -** *Infra* - Students are learning how to utilise their physical skills in order to perform repertoire from the professional dance *Infra*
English	**The Art of Rhetoric** Students study rhetorical devices by reading extracts from *Richard III*, and develop an understanding of characterisation, in particular how Richard is presented as a villain. Students experiment with rhetoric by writing a persuasive speech.	**PE**	**Developing understanding in invasion games and individual sports** Further exploring skills and tactics in a range of activities, including: rugby, capture the flag, gymnastics. Knowledge: focus on bones within the body and how they create sporting movements.
Food and Nutrition	Students study the origin of their foods and how far items travel to reach us. Students learn about food miles, food security and food sustainability. Students continue to cook recipes from around the world.	**PSHE**	**Substance use and its impacts**. They will learn about the effects of substances such as alcohol, tobacco, and drugs on the body and mind. **Unhealthy relationships and consent** will cover the importance of healthy, respectful relationships, with a focus on understanding consent and personal boundaries.
Geography	**Australia and Rivers** Students complete the Australia topic, before moving on to look at how rivers shape our land, and how we deal with flooding now and in the future.	**REP**	**Judaism - How has the Jewish Identity changed?** Students focus on the Seder Meal and how this is an important link to Jewish history and heritage. They look at the significance of the Torah and how this influences their daily lives.
History	**Britain's role as a global superpower by the 18th century** Content covered: The development of the British Empire and its impact. Working class people's experience of the Industrial Revolution. How the transatlantic slave trade started.	**Science**	**Electricity and magnetism, chemical changes and ecology** Students learn how to build simple circuits and electromagnets, investigate chemical reactions that can extract metals and learn how organisms are interdependent on each other in an ecosystem.