

Bottisham Village College

Year 11 Mock Exam Booklet

October 2025



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Revision Strategies

Flash Cards

HOW TO MAKE FLASH CARDS

On one side of the card write a key term or question and on the other side write the definition for that key term, or an answer to the question. Stick to one idea or concept per flash card.

Don't fill the card with a long complex answer. Keep them as simple as possible. You should split bigger answers into smaller sets of questions if necessary. Don't worry if this means using more cards.

HOW TO USE FLASH CARDS

- READ THE QUESTION OR KEY TERM FROM THE FRONT OF THE CARD.
- TRY TO REMEMBER THE DEFINITION OR ANSWER WITHOUT LOOKING.
- CHECK YOUR ANSWER BY LOOKING AT THE BACK OF THE CARD.

DON'T SPEND HOURS WADING THROUGH FLASH CARDS. INSTEAD, REVIEW THEM FOR ONLY A SMALL AMOUNT OF TIME, BUT REPEAT THIS OFTEN WITHIN YOUR REVISION TIMETABLE. SPACED REPETITION IS THE KEY TO USING FLASH CARDS.

USING THE LEITNER METHOD TO TEST YOURSELF – [Link to YouTube video](#)

Mind Maps

HOW TO CREATE A MIND MAP

- There is no wrong way to create a mind map. These ideas might help:
- Put your main idea or topic in the middle of page and draw a circle around it.
- Add related keywords or phrases all around the central circle.
- Use lines to connect these 'first level branches' to the starting point.
- As needed, connect further keywords and phrases to the first level branches (these are called child branches).
- If needed, add further branches to your child branches.
- Use keywords and short phrases, not full sentences.
- Use images, icons and colour – these are really helpful memory triggers.
- Try to create a sense of hierarchy as you break down the information.
- Keep the mind map to one side of paper.
- Don't worry about your artistic skills – it's not a competition!

How to Mindmap: Going deeper into the 5 Basics – [Link to YouTube video](#)

Blurting

WHAT IS BLURTING?

Blurting is about putting everything you can remember about a topic onto a sheet of paper. It doesn't matter about the order or structure of the information you Blurt.

How to use the Blurting technique

1. Get a blank sheet of paper and write down everything you can remember about a topic.
2. Check your Blurt against your class notes and/or the textbook. Is the information accurate? If not, correct it.
3. Get a different colour pen. Use the specification, textbook and/or class notes to add any missing information to your Blurt. You could then turn this into a mind map.
4. Revise (using other techniques, such as flashcards) the things that you didn't have in your original Blurt.
5. Repeat the activity, perhaps a week later. Hopefully you will remember more information about the topic!

What is the Blurting method and how can you use it to revise? – [Link to YouTube video](#)

Main Exam Timetable

Date	Subject	Time (extra time)	Main venue
TUES 30/9/25	Biology	08.50-10.05 (10.24)/10.35	Sports Hall
	Combined/Separate	(11.01)	
	Spanish	13.30-14.40 (14.57)/14.45	Morris Room
WED 1/10/25	Maths Paper 1	8.50-10.20 (10.43)	Sports Hall
	History	13.30-14.25 (14.44)	
FRID 3/10/25	English Language	08.50-10.35 (11.01)	Sports Hall
	French and German	13.00-14.40 (14.57)/14.45	Sports Hall
MON 6/10/25	Chemistry Combined/Sep	08.50-10.05 (10.24)/10.35	Sports Hall
	Food and Nutrition	13.00-14.45 (15.11)	Sports Hall
WED 8/10/25	Maths Paper 2	8.50-10.20 (10.43)	Sports Hall
	PE	13.30-14.30 (14.45)	Sports Hall
THURS 9/10/25	Physics Combined/Separ	08.50-10.05 (10.24)/10.35	Sports Hall
	Geography	13.00-14.30 (14.53)	Sports Hall
FRI 10/10/25	English Literature	08.50-10.35 (11.01)	Sports Hall
	Music	13.30-14.30(14.45)	Morris Room

Exam Guidance

Be on time for exams

- arrive at least 15 minutes before the timetabled exam start time.



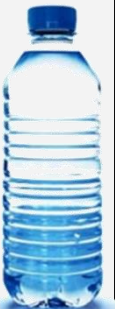
It is important to enter the exam room in **silence**. You must not talk to other students until after the exam is finished, papers have been collected and you have left the room.



Phones & all watches must be switched off/removed and handed in or put in bags. If a candidate is found with a phone or watch in their possession during a real exam they may be disqualified and not given a grade for the paper.

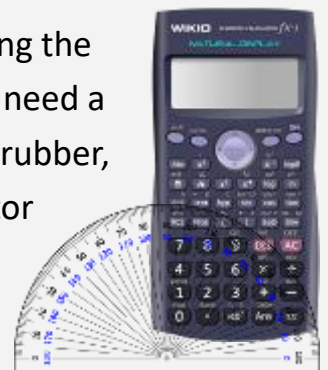
Students with **Access Arrangements** (other than extra time, in which case they will generally be in the main venue) should meet outside the library before their exam where they will meet with invigilators and teaching assistants and taken to the room in which they will be sitting their exam.

Water can be taken into the exam room so long as it is in a transparent bottle with any labels removed.



Exam Equipment -

It is the student's responsibility to bring the correct equipment to exams. You will need a clear pencil case, black pens, pencils, rubber, ruler and maths equipment – calculator (the back of the calculator must be removed and the calculator memory cleared), protractor and compass.



Students should return to their lessons as soon as the exam is over.

English Language Paper 2

What will the exam look like?

Name of paper: AQA: Paper 2 Writer's Viewpoints and Perspectives

Length of paper: 1 hours 45 minutes in total

Suggested timings: Section A (reading): 45mins + 15 minutes reading time (40 marks)

Section B (writing): 45mins (40 marks)

What equipment will I need?

Black Pen

Highlighter

What topics will be on the exam?

SECTION A

The reading section of the exam contains four comprehension-style questions using two unseen sources.

Questions will focus on the following skills:

Question 1: AO1:

- identify and interpret explicit and implicit information and ideas
- select and synthesise evidence from different texts (4 marks)

Question 2: AO1:

- identify and interpret explicit and implicit information and ideas
- select and synthesise evidence from different texts (8 marks)

Question 3: AO2: Explain, comment on and analyse how writers use language and structure to achieve effects and influence readers, using relevant subject terminology to support their views. (12 marks)

Question 4: AO3: Compare writers' ideas and perspectives, as well as how these are conveyed, across two or more texts. (16 marks)

We suggest that students divide their time wisely. Here is an example: 5mins Q1, 10mins Q2, 12 mins Q3 and 18mins Q4. TIMING for this section of the exam is crucial, therefore regular timed practice is imperative. Examples of these types of questions can be found in the Google classroom folder for Year 11 English Language.

SECTION B

Question 5: Transactional Writing

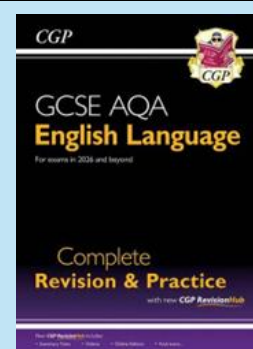
AO5: Communicate clearly, effectively and imaginatively, selecting and adapting tone, style and register for different forms, purposes and audiences. Organise information and ideas, using structural and grammatical features to support coherence and cohesion of texts.

AO6: Candidates must use a range of vocabulary and sentence structures for clarity, purpose and effect, with accurate spelling and punctuation. (24 content + 16 SPaG marks = 40 marks). This might involve writing: a description or the opening of a short story.

We suggest that students spend 10mins planning; 30mins writing and 5mins proof reading through at the end.

What resources are there to help me revise?

- Your exercise book is the best source of information, assuming all the work is completed.
- GCSE English Language & Literature AQA Revision Guide & Exam Practice Book (make sure it is for the 2026 exams).
- New GCSE English Language AQA Complete Revision & Practice with CGP RevisionHub: for exams from 2026. The revision guide, which is currently £8.24 on Amazon, is another useful summary of the course.
- You will be sent via Go4Schools a revision booklet that contains model answers and mark schemes as well as material for you to practice.



Also remember to:

Look at your summer mock, along with the feedback from your teacher as the AOs are the same as for Paper 1 and 2 so the targets will transcend across both papers.

How should I plan my revision for the exam?

Make a larger copy of the table below and fill in the sub-topics you will revise:

Week beginning	What to consider?	What will you do?
		Organise your revision – collect together revision guides and exercise books, write your revision guide, purchase/source highlighters/folders/ postcards/A3 paper
		Focus on Section A
		Focus on Section B
		This is your first exam in this mock assessment window.

What advice should I remember when I'm in the exam?**Key Subject Terminology**

Literary Devices	Rhetorical Questions, Emotive Language, Anecdotes, Repetition, Alliteration, Direct Address, Facts and Statistics, Hyperbole, Triplets, Metaphors, Tone and Register, Imperatives
Word Types	Verbs, Nouns, Adjectives, Adverbs, Connectives
Sentence Types	Simple, Compound and Complex

Active verbs for writing about texts...

Advises	Criticises	Exemplifies	Implies	Recognises
Affects	Deepens	Exhibits	Indicates	Refers
Alludes to	Denotes	Expands	Informs	Reinforces
Amplifies	Depicts	Explains	Intensifies	Reiterates
Argues	Describes	Explores	Introduces	Relates
Articulates	Determines	Exposes	Juxtaposes	Remarks
Builds	Demonstrates	Expresses	Manifests	Represents
Clarifies	Displays	Forces	Means	Reveals
Compels	Echoes	Foreshadows	Mentions	Shows
Confirms	Embodies	Foretells	Narrates	Signifies
Connotes	Emphasises	Forms	Perceives	Symbolises
Considers	Encourages	Highlights	Personifies	Suggests
Constructs	Establishes	Heightens	Persuades	Supports
Contradicts	Evokes	Hints	Portrays	Tells
Conveys	Exaggerates	Illustrates	Presents	Typifies
Creates	Examines	Impacts	Promotes	Underlines

ADDING - Additional supporting information to a claim	SEQUENCING - Showing the order of events or claims	ILLUSTRATING - Citing direct evidence or examples	CAUSE and EFFECT - Linking events together
And Also As well as Moreover Too Furthermore Additionally	First (ly), second (ly), third(ly) Finally Next Meanwhile Following Subsequently	For example Such as For instance In the case of As revealed by Illustrated by As shown by	Because So Therefore Thus Consequently Hence
COMPARING - Showing similarities	QUALIFYING - Limit, specify, or modify	CONTRASTING - Showing differences	EMPHASIZING - Draw attention to a main idea/claim/evidence
Similarly Likewise As with Like Equally In the same way As compared to	But However Although Unless Except Apart from As long as if	Whereas Instead Alternatively Unlike Otherwise On the other hand Conversely	Above all In particular Especially Significantly Indeed Notably

English Literature Paper 1

What will the exam look like?

English Literature Paper 1: Shakespeare and 19th-Century novel

Length of paper: 1 hour 45 minutes

Suggested Timings:

* Section A: Shakespeare = 10 minutes reading and annotating + 42 minutes writing

* Section B: A Christmas Carol = 10 minutes reading and annotating + 42 minutes writing

Only answer the question related to the text you have studied:

Macbeth = Question 1, pages 4/5

A Christmas Carol = Question 8, Pages 16/17.

What equipment will I need?

Black Pen, Pencil, Highlighter

Knowledge and understanding of *Macbeth* and *A Christmas Carol*.

What topics will be on the exam?

Macbeth

A Christmas Carol

What resources are there to help me revise?

Teams, Sparknotes, Shmoop, LitCharts, Quizlet, Seneca Learning. CGP also have a range of revision materials related to the AQA GCSEs.

How should I plan my revision for the exam?

Create revision cards with a range of key quotations that cover a range of themes - front = quote, back = analysis.

Character Profiles.

Revision cards of the literary devices.

Create a table of what you know and what you don't know so that you can focus your revision.

Complete some practice questions and ask teacher or AI to mark them.

What advice should I remember when I'm in the exam?

Key Subject Terminology

Language Features	metaphor, repetition, simile, hyperbole, alliteration, personification, onomatopoeia, rhetorical question, rule of three, sensory imagery.
Word Types	verb, noun, adverb, adjective, pronoun, connectives.
Sentence Forms	One-word sentence, simple sentence, compound sentence, complex sentence, embedded clause.

Your aim is to answer the question and explore the methods (literary devices, language and structure) used by the writer.

Aim to write 3 full paragraphs.

What do you think? Use your own opinions.

Remember the paragraph structure that your teacher has taught you.

Active verbs for writing about texts...

Advises	Criticises	Exemplifies	Implies	Recognises
Affects	Deepens	Exhibits	Indicates	Refers
Alludes to	Denotes	Expands	Informs	Reinforces
Amplifies	Depicts	Explains	Intensifies	Reiterates
Argues	Describes	Explores	Introduces	Relates
Articulates	Determines	Exposes	Juxtaposes	Remarks
Builds	Demonstrates	Expresses	Manifests	Represents
Clarifies	Displays	Forces	Means	Reveals
Compels	Echoes	Foretells	Mentions	Shows
Confirms	Embodies	Foretells	Narrates	Signifies
Connotes	Emphasises	Forms	Perceives	Symbolises
Considers	Encourages	Highlights	Personifies	Suggests
Constructs	Establishes	Heightens	Persuades	Supports
Contradicts	Evokes	Hints	Portrays	Tells
Conveys	Exaggerates	Illustrates	Presents	Typifies
Creates	Examines	Impacts	Promotes	Underlines

Maths

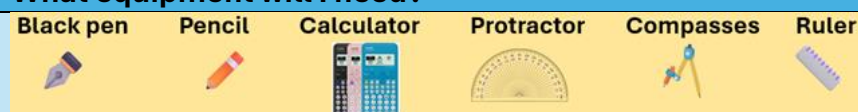
What will the exam look like?

Paper 1 (non-calculator) - 80 marks, 90 minutes

Paper 2 (calculator) - 80 marks, 90 minutes

Paper 3 (calculator) - 80 marks, 90 minutes

What equipment will I need?



Casio fx-83GTCW calculators can be ordered from Wisepay and collected from student support.

What topics will be on the exam?

Your teacher has given you a physical copy of this

Extra information: <https://www.aqa.org.uk/subjects/mathematics/gcse/mathematics-8300/subject-content>

What resources are there to help me revise?

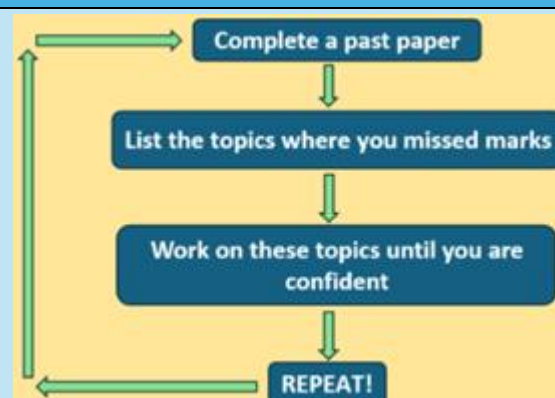
Past papers: <https://www.1stclassmaths.com/gcse-exam-papers>

Help videos and practice questions: <https://www.sparxmaths.uk/student/independentlearning>

How should I plan my revision for the exam?

Now is a great time to get familiar with the style and content of the maths exams by practising past papers.

After completing a paper, make a list of the topics where you dropped marks. Use Sparx to revise those areas in detail until you feel confident. **Don't skip this step** — avoiding tricky questions won't help you improve. The best revision feels challenging and sometimes uncomfortable — that's how you know you're making progress.



The most successful maths students revise consistently throughout the year, not just when exams are near. By completing your weekly homework to 100% and building in time to work through practice papers with proper follow-up, you will make excellent progress. All Year 11 students are welcome to join us after school on Mondays in M8 to work through past papers in a quiet, focused environment with support from teachers.

What advice should I remember when I'm in the exam?

During the exam remember that you have approximately 1 minute to spend on a question per mark it is worth. So you could spend 4 minutes on a 4 mark question.

Don't skip entire questions just because you don't know the final answer. Always ask: "Can I still pick up some marks?", "Is there anything I can calculate or write down that might score me a mark?" .

Science

What will the exam look like?

All students will complete a full paper 1 mock exam for each science in the timings mentioned below. In Chemistry, students will receive a periodic table to assist them and in Physics, students will receive an equation sheet containing all paper 1 and 2 equations in one form (students will need to use algebra skills to fully utilise all equations).

Both of these documents will be provided in the summer exams.

Combined science—Each exam will be 1 hour 15 minutes long (worth 70 marks).

All papers will be used together to produce a dual grade, in the same way as the final year exams.

Separate science—Each exam will be 1 hour 45 minutes long (worth 100 marks).

For separate science each subject is awarded a grade based solely on its exam, in the same way as the final exams.

What equipment will I need?

• Black pen, ruler, calculator (preferably a scientific calculator), protractor, pencil

What topics will be on the exam?

Biology	Chemistry	Physics
Cell biology	Atomic structure and the periodic table	Energy
Organisation	Bonding and structure	Electricity
Bioenergetics	Quantitative chemistry	Particle model
Infection and response	Chemical changes	Atomic structure
	Energy changes	

What resources are there to help me revise?

Revision Guides

Combined Science

AQA Biology for GCSE Combined Science: Trilogy Revision Guide. ISBN 978-0-19-835930-2

AQA Chemistry for GCSE Combined Science: Trilogy Revision Guide. ISBN 978-0-19-835931-9

AQA Physics for GCSE Combined Science: Trilogy Revision Guide. ISBN 978-0-19-835932-6

Separate Science

AQA Biology Revision Guide: ISBN: 978-0-19-835940-1

AQA Chemistry Revision Guide: ISBN: 978-0-19-835941-8

AQA Physics Revision Guide: ISBN: 978-0-19-835942-5

Bottisham Science Revision Website

The Bottisham Science Revision website, which contains lots of information including:

Links to the freesciencelesson and Cognito videos

Seneca Learning

A link for the required practical simulator and the Malmesbury Science videos of these practicals

Quiz based recall resources

The website can be accessed directly here: <https://sites.google.com/bottishamvc.org/bvcscience/home> and you will need to use your school login to access it.

Seneca Learning

Go to www.senecalearning.com select login and then 'Continue with Microsoft' use your school email address and password. Once logged in you will find all your timetabled classes and any assignments your teacher has set. You can choose to work on any topic areas yourself.

How should I plan my revision for the exam?

Try to revise a small topic at a time by breaking up your revision into manageable short sessions.

Work out how many topics you need to cover each week to make sure you have practiced everything before the exams.

Use a variety of resources such as videos, quizzes, and past exam questions to secure your knowledge and practice using it in an exam like format.

What advice should I remember when I'm in the exam?

- Use subject specific vocabulary whenever possible.
- Use the number of marks available to direct you in how much to write.
- If you get stuck on a question leave it and come back to it later.
- Check the information in a six mark question to make sure you answer all of it. Highlight key words if this helps
- Read instructions for questions carefully—e.g. if the question says "tick one box" make sure to only tick one
- Write all working for any calculation questions to gain working marks even if your answer is incorrect
- Look out in calculation questions for unit conversions or requirements for decimal places or significant figures in your answer. These will all be marking points.

History

What will the exam look like?

Your mock will cover one unit of your British History paper: **Migrants to Britain, c.1250 to present**

You will have 55 minutes to complete the following questions:

- 1a-c) 1 markers
- 2) 9 marker
- 3) 10 marker
- 4 or 5) 18 marker

What equipment will I need?

Pen, Highlighter would be useful for picking out key terms/dates in the question.

What topics will be on the exam?

Medieval migration
Early modern migration
Industrial migration
Modern migration

What resources are there to help me revise?

Basics to learn sheet (covers key information to revise)

Your exercise book.

BBC Bitesize: Migrants to Britain c1250 to present <https://www.bbc.co.uk/bitesize/topics/zyqdk7h>

How should I plan my revision for the exam?

Revise each time period carefully, aiming not to muddle up the experiences of different groups at different times. You might choose to colour-code your notes/flashcards to support this e.g. keep all information on medieval migration in yellow.

For each migrant group, you should know:

- Why they came to Britain
- What their experience was
- What impact they had on Britain (you might include some key individuals here)

What advice should I remember when I'm in the exam?

Quality over quantity. The examiner is looking for you to fully explain what your evidence shows in connection to the question, rather than you writing down everything you can think of.

Focus on writing 4 full paragraphs for the 18-marker (including both agree/disagree paragraphs) before worrying about writing a conclusion.

Geography

What will the exam look like?

This mock exam will cover the whole of Unit 1 in a 1 hour 30 minute paper. All three sections will be covered:

A: The challenges of natural hazards

B: The living world

C: Physical landscapes in the UK (in this section you will answer the questions on Coasts and Rivers, NOT Glaciation)

The paper will consist of questions ranging from multiple choice to extended 9 mark questions (12 marks when SPaG marks are added in)

What equipment will I need?

Black or blue pen, Ruler, Calculator

What topics will be on the exam?

A: The challenges of natural hazards	B: The living world	
Natural hazards Tectonic hazards The Global Atmospheric Circulation (GAC) Tropical storms Extreme weather in the UK Climate change	Ecosystems Tropical rainforests Hot deserts	
C: Physical landscapes in the UK (Coasts)	C: Physical landscapes in the UK (Rivers)	
Coastal processes Coastal landforms Coastal management	River processes River landforms River management	

What resources are there to help me revise?

- Your old exercise book should contain a wealth of information regarding the Unit 1 topics as it contains all the work that you have done in relation to them.
- The Hodder AQA revision guide provides a very good, detailed overview of the key ideas for each topic from Unit 1, including revision activities and short tests to check your understanding. If you don't currently have one, they are available here: [Link](#)
- Your Teams page from this year contains a folder called 'Unit 1 revision' in which you can find a wide range of resources to support your revision, including: specification overviews; knowledge organisers; a case study overview sheet; and revision activities.
- Use Internet Geography as a revision tool - [Link](#) . There are plenty of multiple choice style quizzes and case study fact sheets to help you for each of the topics in Paper 1. This should be a regular part of your revision and knowledge recall.
- Use past exam papers from the AQA GCSE Geography website ([AQA | Resources | Past Papers & AQA Mark Schemes](#)) to practice the 6 and 9 mark questions in particular. You can use these after you have revised a case study to test that you can apply it to a question. There are also mark schemes available for you to check your work.

How should I plan my revision for the exam?

- Use the topic overview self-assessment documents (available on your Teams page) to check which areas of the Unit you are confident with and which areas are the ones that you need to revise more. Once you have identified those key areas, start your revision by focusing on those topics.
- Plan your geography revision to take place in short bursts at regular intervals. Instead of dedicating a whole evening to geography, split it up over a number of evenings (e.g. it is more effective to do 4 half hour geography revision sessions over four days than one 2 hour session).
- Always start a revision session by doing a quick re-cap of what you covered in the previous revision session to see what you can remember – short quizzes like those on Internet Geography are incredibly helpful for this.

What advice should I remember when I'm in the exam?

- Use subject specific vocabulary whenever possible.
- Use the number of marks available to direct you in how much to write.
- Refer to the Figures/sources – they are in the exam to give you ideas to write about, so use them!
- Use real life, located examples to back up your answers
- Don't answer the Glaciation questions in Section C!

French/German/Spanish

What will the exam look like?

You will complete a Writing paper

Foundation

Write 5 sentences about a picture

50 words on 4 short bullet points

5 short grammar tasks

Translate sentences from English to French

90 words on 3 longer bullet points

Higher

90 words on 3 bullet points

150 words on 2 more open-ended bullet points

Translate sentences from English to French

What equipment will I need?

Black Pen

What topics will be on the exam?

All topics (modules) covered in year 9, 10 and year 11 are relevant to the mock exam.

Theme 1: People and Lifestyle

Identity and relationship with others

Relationships with family/friends
Role models & idols

Healthy Living & lifestyle

Food & drink
Physical & mental wellbeing

Education & work

School subjects
School rules/ Uniform
Post-16
Jobs and future plans

Theme 2: Popular Culture

Free-time activities

Hobbies
Sporting events

Customs, festivals & celebrations

In the UK and French speaking countries
Culture of French speaking countries

Celebrity culture

Opinions on celebrities
Pros and cons of being famous

Theme 3: Communication & the world around us

Travel & tourism, including places of interest

Holidays
Transport
Weather
Seasons

Media & technology

Online activities
Pros and cons of technology
TV and film

The environment & where people live

Local area
House and home
Environment

What resources are there to help me revise?

Knowledge Organisers. All of these are in your exercise book and sent via Go4Schools/ Teams:

- The revision guides& workbooks from Pearson AQA for example: [Link](#)
- Quizlet. Flashcard sets for all the topics we have studied so far are on our group page. You can make your own sets of vocabulary items you particularly need to learn.

Padlets for French and Spanish:

French: [Link](#)

Spanish: [Link](#)

How should I plan my revision for the exam?

- Practice vocabulary every day – 20 minutes a day, every day. Make sure you can write example sentences in the present, past and future tenses for each topic.
- Learn the parallel texts again so you can confidently use all those structures in your writing. Aim to do a module (KO) per couple of days.
- Find below the list of all GCSE topics. Only revise those we have already covered.

What advice should I remember when I'm in the exam?

- Use vocabulary specific to the topic of the question
- You need to be able to write in three tenses – present, past and future
- Remember to give plenty of opinions and to justify them
- For the 150 word essay at Higher tier, where appropriate, you should look to give examples of the imperfect and conditional as well
- Write a plan for the 150 word essay.
- Show the examiner what you do know, not what you don't (therefore don't try and say something you aren't confident with)

Food and Nutrition

What will the exam look like?

1 hour 45mins exam (a full paper)
100 marks

What equipment will I need?

Black pen, highlighter

What topics will be on the exam?

Please see the list on teams

What resources are there to help me revise?

By using the resources on Teams. There is a variety of resources on there from Past papers with mark schemes, revision worksheets, keywords with definitions, a revision checklist, key information flash cards. and mark scheme

How should I plan my revision for the exam?

A useful revision guide can be found online— <https://www.amazon.co.uk/Eduqas-GCSE-Food-Preparation-Nutrition/dp/1908682876>

We also have a digital textbook: <https://www.illuminate.digital/eduqasfood/>

Password: STUDENT4

Username: SBOTTISHAM4

Use the revision materials on Teams

What advice should I remember when I'm in the exam?

- Use subject specific vocabulary whenever possible.
- Use the number of marks available to indicate how much you should write.
- Use paragraphs to separate your points.

PE GCSE

What will the exam look like?

- The mock will cover paper 1 topics and will be split into section A and section B. The paper will be 60 marks and you will be given 60 minutes
- The paper will include a 6 mark, synoptic question, meaning it contains content from paper 2. This topic will not be shared in advance but has been studied in lesson.

What equipment will I need?

Pen, pencil, & ruler.

What topics will be on the exam?

- Unit 1 – Physical factors affecting performance (Anatomy and physiology, effects of exercise on the body systems.)
- Unit 2 – Physical training (Components of fitness, training methods, fitness testing.)
- Paper 2 – one part of the question.

What resources are there to help me revise?

1. OCR GCSE PE revision guide - If you still do not have you, you can purchase: [GCSE PE Revision Guide](#)
2. Seneca – all topics are on there
3. Quizlet for flashcards
4. Exercise book.

How should I plan my revision for the exam?

- Recapping key topics.
- Look at past papers [OCR GCSE PE Past Papers - Revision World](#)
- BBC Bitesize

What advice should I remember when I'm in the exam?

- Always answer the question – even if it's a guess.
- Read the question **twice** before answering.
- Highlight command words.
- Always be sure to use practical examples linked to the question.
- PEACH to help structure your answers.
- Don't be TV.

Music

What will the exam look like?

6 extracts of music, each with multiple questions. You will hear each extract 3 or 4 times. Total exam time will be <1 hour.

What equipment will I need?

Black pen

Highlighters or colours to analyse questions and underline key words

What topics will be on the exam?

AoS2:

Baroque, Classical, & Romantic

AoS4:

Film music

AoS5:

Rock Anthems

Solo Artists

What resources are there to help me revise?

The 11A & 11B class folders on Teams have lots of revision resources including:

- MAD TSHIRTT knowledge organisers
- Area of Study knowledge organisers
- Past papers with listening extracts and mark schemes
- Links to online resources including Quizlet & Quizzez revision sets

The revision guide [Link](#) is available from Amazon

How should I plan my revision for the exam?

Your revision needs to combine:

- Revision of key musical words and their definitions
- Revision of key features for each style of music
- Application of this knowledge to listening extracts by practicing past papers

Important note: Most past papers are from the old spec where the areas of study had a slightly different focus. They are **very useful** for listening practice and learning to identify common features correctly. However, you are likely to find there are some extracts where you will not have covered specific key words. Don't panic. If you encounter these questions the simplest method is to cross them out, ignore them, and complete the rest.

What advice should I remember when I'm in the exam?

- State the obvious!
- Read the questions carefully – identify the context and focus and use this to prepare the likely key words the answer will need
- Don't get bogged down in the complex stuff, focus on what you can identify and describe it as fully as you can

Design & Technology

What will the exam look like?

AQA: GCSE DESIGN & TECHNOLOGY UNIT 1.

WRITTEN EXAM: 2 HOURS, 100 MARKS.

What equipment will I need?

- Normal writing and drawing instruments
- Black/blue pen
- Calculator
- Protractor
- IsoSketch

What topics will be on the exam?

Section A: Core Technical Principles

Section B: Specialist Technical principles

Section C: Design and making principles

What resources are there to help me revise?

- Supplied revision Guides- Pocket guides
- <https://www.technologystudent.com>
- CGP Design and Technology revision cards
- Online materials supplied via Google classroom
- You Tube
- PG online AQA GCSE (9-1) Design and Technology 8552 2017

How should I plan my revision for the exam?

- Complete the revision work set by your class teacher with a specific focus on the areas highlighted above.
- Create your own flashcards or use the supplied flashcards covering the range of different key topics. Relate the theory to your NEA.
- Review work folders and online work completed previously.
- Use YouTube to access videos of different processes related to material areas and processes so that you know a little about a range of material areas (Polymers, metals, textiles, paper and card) and a lot about your specific material (Timber).

What advice should I remember when I'm in the exam?

- Be specific when naming materials and processes
- Justify statements fully- e.g. A specification point should have a justified reason
- Know your chosen specialist area- Specific Material, properties, the way it has been processed, stock form, finishes, environmental impact, 6's
- Use PEEZL- Point, Evidence, Expand, Zoom, Link.

Construction and the Built Environment

What will the exam look like?

Name of paper: EDUQAS Level 1 / 2 Award: Unit 1 Safety & Security in Construction

Length of paper: 1 hour and 30 minutes plus your additional time allowance

Suggested Timings: we suggest students spend 5 minutes planning, 80 minutes writing and 5 minutes checking.

INSTRUCTIONS TO CANDIDATES-

- You are required to answer ALL questions. There are 80 marks available in this examination. Quality of written communication will be assessed.
- Write your answers in the spaces provided in the booklet or as guided by the question. Marks are awarded for technical accuracy: spelling, punctuation, and grammar.

What equipment will I need?

Online- Computer and login details which you will be provided with. (If completed on paper you will need a black pen & highlighter)

What topics will be on the exam?

- You must be fully aware of the role of health and safety executives (HSE)
- Health & Safety regulations -Health and safety at work act
- Research Fire extinguishers – type and uses.
- Risk assessments and PPE
- Construction methods (timber, masonry, concrete)
- Sustainability and environmental impact
- Building drawings and interpretation
- Roles in construction industry

Pay particular attention to- Construction professionals, types of commercial buildings, construction methods, sustainability and renewable technologies, building structures, heritage and brown/greenfield sites.

What resources are there to help me revise?

Your exercise book and unit booklets are the best source of information, assuming all the work is completed.

Your class Teams folder: Contains Lesson slides and revision notes.

The following book has been written specifically for the Eduqas Level 1/2 Vocational Award in Construction and the Built Environment course-

Level 1/2 Vocational Award in Construction and the Built Environment - Eduqas by Gareth Williams (Amazon)

How should I plan my revision for the exam?

Get a copy of the **Eduqas Specification**

Make a Topic Checklist and tick off topics as you revise them

Break down the content into smaller sections (e.g. materials, health & safety signs, environmental factors, technical drawings).

Create a Revision Timetable and attempt at least one timed paper in exam conditions. Review your answers with the mark scheme to identify strengths and weaknesses.

What advice should I remember when I'm in the exam?

- Be specific when naming materials, equipment, and processes.
- Justify statements fully- e.g. A specification point should have a justified reason
- Know your chosen specialist area- Specific Material, properties, the way it has been processed, stock form, finishes, environmental impact, 6'rs.
- Use PEEZL- Point, Evidence, Expand, Zoom, Link.

Religious Studies

What will the exam look like?

Main topics will be examined in this 1 hour 45-minute mock exam.

All 4 sections in the mock exam will need to complete — all 5 questions.

4 topics on the exam will be: Christian Beliefs, Sikh Beliefs and Teachings, Sikh Practices and the Relationships and Families.

What equipment will I need?

- Black/Blue pen, Highlighter

What topics will be on the exam?

Sikh Beliefs and Teachings <ul style="list-style-type: none"> • Mool Mantra • 5 Virtues/Barriers • 5 Khands • Karma, Reincarnation and Mukti • Gurus • Importance of Guru Granth Sahib • Sewa • 5 k's • Sangat 	Sikh Practices <ul style="list-style-type: none"> • The key features of the Gurdwara and its significance. • Naming ceremonies and Amritsankar • Langar • Worship including meditation (Nam Japna) • Gurburbs • Pilgrimage • Festivals – Divali and Vaisakhi
Christian Beliefs and Teachings <ul style="list-style-type: none"> • Beliefs about God • Trinity • Creation • Evil and Suffering • The Afterlife • Judgement • Salvation • Crucifixion • Resurrection • Ascension 	Relationships and Families <ul style="list-style-type: none"> • Different types of relationships • Sexual relationships before and outside of marriage • Marriage • Divorce • Re-marriage • Nature of families • Different types of family units • Purpose of families • Gender Equality

What resources are there to help me revise?

- Your exercise book is the best source of information, assuming all the work is completed.

The revision guide: AQA GCSE Religious Studies A: Christianity and Sikhism Revision Guide (GCSE Religious Studies for AQA)

- 'Knowledge Organisers' outlining the key concepts of the course
- An example of a past paper and mark scheme
- Model Answers
- Seneca quizzes
- Scripture Pages
- Use of GCSE Bite-size - <https://www.bbc.co.uk/bitesize/guides/zrpqmsg/revision/1>

How should I plan my revision for the exam?

- Reviewing key concepts – key terms and definitions.
- Use of knowledge organiser to help with the summary knowledge
- Learning references and holy scripture. Focus on memory of scripture and use in questions.
- Making a timetable of which topics you will study during revision

What advice should I remember when I'm in the exam?

Refer to key terms

- Do not underestimate your common sense!
- Include references to stories and quotes
- Explain and expand your points (PEE)
- Include more than one viewpoint!
- Do not forget to include your own opinion!!!
- 12 mark answers – Need to discuss the statement – need to agree and disagree with the statement.

Computer Science

What will the exam look like?

There will be two mock papers (1 & 2). Each paper is 90 minutes long.

Mock Paper 1: October 2025 - Paper 2

Mock Paper 2: February 2026 - Paper 1

What equipment will I need?

Black pen, no calculator

What topics will be on the exam?

2.1 Algorithms

2.2 Programming fundamentals

2.3 Producing robust programs

2.4 Boolean logic

2.5 Programming languages and Integrated Development Environments

What resources are there to help me revise?

Use the J277 specification online – This will help you identify and prioritise areas of importance.

Course book and revision books – you have electronic copies of these

Teams tasks – PG Online resources in Teams

Lesson resources on Teams

Craig 'n' Dave YouTube channel: [Link](#)

GCSE Bitesize – Computer Science OCR J277

Seneca learning

eBook on Microsoft Teams

Your teacher - email nmorson@bottishamvc.org

Look at page 34 of the course specification for command words

How should I plan my revision for the exam?

- Exam practice workbook (you have an electronic copy of this)
- Practice exam papers
- Revision card
- Revision strategies such as practice exam questions, & look, cover, write, check

What advice should I remember when I'm in the exam?

Read the question carefully. Make sure you know what is being asked of you before answering. Remember the topics you have learned; which topic best fits the question? Answer all of the questions.

Drama

What will the exam look like?

The mock paper will be 1.5 hours long and split in to 2 sections:

Section A – Blood Brothers (4 to 8 mark questions)

Section B – Theatre review (30 mark extended writing)

What equipment will I need?

Black Pen

What topics will be on the exam?

Blood Brothers

Theatre Production – to be confirmed in lesson

What resources are there to help me revise?

- Engage with all tasks in lessons.
- GCSE Bitesize: [Link](#)
- Pixl: Drama
- In depth guide: [Link](#)



How should I plan my revision for the exam?

- Resource packs for both Section A, Section B on Teams.
- Set revision tasks to complete through Teams (quizlet / practise questions)
- Attend lessons to gain extra practise and teacher support for exam technique.

What advice should I remember when I'm in the exam?

Key terminology:

Performance skills,	Semiotics	Proxemics	Types of stage
Exam command words	Features of production (lighting/ set/ costume/ sound	Context (Social/ historical/cultural/ political)	Genre
Performance style	Structure & shaping	Conventions	Artistic intention