

Year 9 Autumn Term Curriculum 2024

<p>Y9 Aut Term</p> 	<p>Our curriculum develops creativity, problem-solving, and technology skills for success, aligned with our values: Inspiring, Caring, and Enriching. We inspire students through a knowledge-rich curriculum that prepares them for future opportunities, while fostering values like tolerance and respect.</p>	<p>MFL</p>	<p>French: Une sortie inoubliable: Discussing family and friends, what you normally do/what you did with friends. Opinions using the present and perfect tenses. Spanish: Mi familia y mis amigos: Discussing relationships, describing people, jobs, and opinions using key verbs in the present tense. German: Meine Gegend: Talking about where I live, things to do and opinions, using the present tense and future with werden and möchten.</p>
<p>Art</p>	<p>Rotation 1: Still Life Students are learning about hyperrealism and the artwork of Stephen Johnston as well as how to successfully draw still life objects from direct observational and secondary resources.</p>	<p>Maths</p>	<p>Core and Foundation topics: Place Values unit (including rounding, significant figures, and standard form). Describing Patterns (sequences) Higher topics: Arithmetic unit (including simultaneous equations, rearranging formulae, surds). Arithmetic unit (bounds)</p>
<p>Computing</p>	<p>Spreadsheets and Programming Students study eSafety, spreadsheet design and analysis, and are introduced to programming with a text based language (Python).</p>	<p>Music</p>	<p>Independent Musician Project - Foundation Students are improving instrumental and notational skills by exploring repertoire and practising key rehearsal skills through whole class performance activities</p>
<p>Design and Technology</p>	<p>Decorative Jewellery- Students are researching and developing work based on Art deco. They will produce digital research, drawn design developments, CAD and cardboard models and then complete a final outcome using pewter and other materials. They will learn relevant skills and processes at each stage.</p>	<p>Performing Arts</p>	<p>Fortnightly lessons of either Dance or Drama Dance: Students progress their physical and choreography skills through <i>Christopher Bruces' Shadows</i>. Drama: Students study <i>Blood Brothers</i> to understand the role the social, historical and cultural context play in bringing a play to life.</p>
<p>English</p>	<p>Love, Loss and Tragedy Through Shakespeare's <i>Romeo and Juliet</i>, alongside selected poems, students explore and critique the universal themes of love and loss. Students also learn how context influences writers and their big ideas.</p>	<p>PE</p>	<p>Tactical approaches and fitness Competitive situations are used to emphasise tactical decision-making in sports like badminton, rugby, and netball, enhancing physical skills. Students also learn life-saving techniques and personal fitness to encourage safety and lifelong activity.</p>
<p>Food and Nutrition</p>	<p>Cooking skills and food science - Students look at the science of food and cooking processes, as well as browning reactions and raising agents. They develop cooking skills in a variety of recipes.</p>	<p>PSHE</p>	<p>Maturing Relationships and aspirations: Mental health, including the link between physical and mental wellbeing, and body image influences. Healthy relationships and resolving conflicts. Aspirations for the future.</p>
<p>Geography</p>	<p>Development and Tectonics Topics: Defining development and sustainable development. Plate tectonics theory, the formation of volcanoes and earthquakes, and their impacts on affected countries.</p>	<p>REP</p>	<p>Is the media useful to religion? Topics covered: Positive and negative impacts of the media on religion, exploring examples such as the <i>Lion, the Witch and the Wardrobe</i> and <i>His Dark Materials</i>. Students explore popular music and religious influences.</p>
<p>History</p>	<p>The Civil Rights Movement and World War One Topics covered: The fight to end segregation in America, including the Montgomery Bus Boycott and the role of Martin Luther King. The causes of World War One and the role each cause played.</p>	<p>Science</p>	<p>Inheritance and evolution, waves, energy and electricity Building on knowledge from Year 7 and 8, students begin to explore key scientific ideas in more detail, for example, the theory of evolution, how light waves allow us to see and the energy transfers of movement.</p>

