

Year 7 Autumn Term Curriculum 2024

<p>Y7 Aut Term</p> 	<p>Our curriculum develops creativity, problem-solving, and technology skills for success, aligned with our values: Inspiring, Caring, and Enriching. We inspire students through a knowledge-rich curriculum that prepares them for future opportunities, while fostering values like tolerance and respect.</p>	<p>History</p>	<p>Medieval England and its connection to the wider world Topics covered: The world in the eleventh century (including Scandinavia, the Abbasid Caliphate and Normandy), the Norman Conquest and how it changed England, and what the life of Margery Kempe reveals about medieval England.</p>
<p>Art</p>	<p>Fantasy Heads Students are introduced to artist research, pencil drawing and clay modelling through practical work and imaginative outcomes.</p>	<p>Maths</p>	<p>Number Sense and Calculations Topics covered: number sense, adding and subtracting, multiplying, dividing, calculating with negative numbers, order of operations Next: Expressions and Equations, and Measures units</p>
<p>Computing</p>	<p>Computing introduction and programming Students study computer hardware & software, social media and eSafety. Later, they learn basic algorithms and programming (Students use Microsoft Small Basic to learn coding basics).</p>	<p>Music</p>	<p>Foundation Instrumental Skills Introducing Keyboard Skills: 5 finger technique, reading treble clef, performing in time with a bassline, Ukulele Skills: Strumming, finding chords, reading chord diagrams, Vocal Skills: Whole class singing</p>
<p>Design and Technology</p>	<p>Out of the box project This introduces students to technical drawing, and woodworking techniques and processes.</p>	<p>Performing Arts</p>	<p>Introduction to Performing Arts Students are introduced to the skills required to perform and create pieces of dance and drama. Students learn the basic skills that form the foundation for later units that progress their learning further.</p>
<p>English</p>	<p>Reading for pleasure Students study <i>My Swordhand is Singing</i> by Marcus Sedgwick to foster a joy of reading and thoughtful discussion. Students learn to analyse, make judgments, and write about what we read. They also explore narrative writing by creating their own gothic stories.</p>	<p>PE</p>	<p>Introduction to PE at BVC. Students are introduced to the wider meaning of PE at BVC (Head, Heart and Hands.) We implement these characteristics into a range of sporting activities (gymnastics, rugby, netball, swimming.) We also cover key muscle/muscle groups of the body.</p>
<p>Food and Nutrition</p>	<p>Introduction to nutrition, food hygiene and cooking skills Topics covered: the 6 nutrition groups and their role in staying healthy, as well as food hygiene, storage and spoilage. Students cook a variety of dishes, learning different skills & cooking methods.</p>	<p>PSHE</p>	<p>Relationships, puberty and the UK political system Topics covered: building positive friendships, using social media responsibly and developing resilience. The physical and emotional changes of puberty. The UK political system, including laws and rights.</p>
<p>French</p>	<p>C'est la rentrée (Back to school!) Greetings, names, pronunciation (French phonics), feelings, numbers & dates, nationalities and describing people. Grammar: Using adjectives correctly and using the verb être (to be)</p>	<p>REP</p>	<p>How does religion help people understand the world? Looking at the basic beliefs/symbols of the 6 world religions. Students explore different creation stories. They also explore different philosophical arguments for the existence of God.</p>
<p>Geography</p>	<p>An introduction to the UK (Map skills) and Antarctica Students study what makes up the UK and how to use map skills to locate aspects of human and physical geography. They later move onto looking at what makes Antarctica unique.</p>	<p>Science</p>	<p>Energy, particle model, cell biology and homeostasis and response Students study the core foundations of the three sciences and start to investigate how living and non-living objects are constructed. They then move onto learning about reproduction in plants and animals.</p>