

YEAR 10



MOCK EXAM BOOKLET

Summer

2024

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Exams Guidance



Phones & all watches must be switched off/removed and handed in or put in bags. If a candidate is found with a phone or watch in their possession during a real exam they may be disqualified and not given a grade for the paper.



Water can be taken into the exam room so long as it is in a transparent bottle with any labels removed.



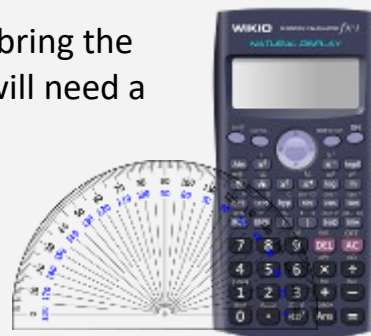
It is important to enter the exam room in **silence**. You must not talk to other students until after the exam is finished, papers have been collected and you have left the room.



Access arrangements will happen in class, except a scribe and reader, in which case a member of staff will be in touch before the mock exam.

Exam Equipment -

It is the student's responsibility to bring the correct equipment to exams. You will need a clear pencil case, black pens, pencils, rubber, ruler and maths equipment – calculator (the back of the calculator must be removed and the calculator memory cleared), protractor and compass.



Students will be taking their mocks in their classrooms. When mocks are scheduled, students should be in their normal timetabled lessons to complete the mock, unless told otherwise.



Mock Exam Timetable

Date	Subject	Time
21-Jun	Maths	11:05 - 12:35
24-Jun	English Literature	08:40 - 9:25
24-Jun	Opt A: Business, Computer Science, Food and Nutrition, German, History, Spanish	13:30
25-Jun	Opt C: Food and Nutrition, History, PE, Spanish, DT	08:40
26-Jun	Opt B: Business Studies, French, History, PE, Creative iMedia	08:40
27-Jun	Opt D: Computer Science, Food and Nutrition, French, German, History, RS, Construction, Creative iMedia	08:40
27-Jun	Maths	13:30 - 15:00

English Literature

How is English Literature examined?

Name of paper: AQA: Paper 1 Literature: Macbeth

Length of paper: 45 mins

Macbeth 30 marks plus 4 marks SPaG

What content will be covered in the mock?

Macbeth 1 passage-based question.

Section A—analysis of the passage based on a question.

Section B—linking the question to the rest of the play – as far as you have studied.

Where can I go to revise?

Your exercise book is the best source of information, assuming all the work is completed.

Any revision guide you might have purchased

SENECA

You will be sent via your Google Classroom folder:

A revision booklet.

Model answers and mark schemes.

Make revision cards. Make a revision card for each theme and character. Add 3 or 4 key quotes for each which you can memorise (many current Year 11s have used quizlet on their ipads to make revision cards).

You class teacher will also upload other resources for you to use.

Also remember to:

- Watch videos on YouTube: https://www.youtube.com/channel/UCi6TS0LHS3gbg8ygJzbqz_A and Mr Bruff
- Use revision materials/cards/mind maps you have previously created already.
- Find past papers on the AQA website and well as by searching for them or ask you class teacher.
- You will already be revising in class but ask your teacher if you do not understand something.

What equipment do I need to bring?

- Standard exam equipment: black/blue pen; ruler; pencil; rubber; calculator

English Literature (Continued)

Know the Assessment Objectives:

AO1: Identify and interpret explicit and implicit information. Use quotations.

AO2: Analyse language and structure using the correct terminology.

AO3: Discuss the social/historical context.

Writing about the extract—

The extract is a pivotal (key) moment in the text, and you should be able to recognise this in your analysis of it. You will be told where the extract is from in the play, and you should use this information to help you: what difference does it make that the extract is from the beginning or end of the play?

You can formulate your key arguments based on the extract and this will lead to more in-depth, language analysis. Students who use the quotations from the text and analyse those quotes score more highly.

You can either write about the extract and move to the rest of the text afterwards OR you can write about the extract in detail and refer to the rest of the text as you go. Speak to your English teacher about what they recommend for you.

Writing about the whole text—

In selecting another moment, or moments from the text to show evidence that you have understood the whole, you might think about other pivotal points in the text that are worthy to note because:

It reinforces your interpretation/argument perception of the character or theme etc. that you outlined from the extract.

It changes your interpretation.

It challenges or conflicts with your interpretation.

It introduces the potential for different interpretations.

It is your ability to select, and then cite reasons for your selection of this other area of the text that will contribute to you being rewarded for their insight, and degree of sophisticated response.

Writing about context -

In each paragraph you should be thinking about WHY Shakespeare might have included this section.

Consider:

How does this extract relate to the themes?

How does this extract relate to James I reign?

What lessons might Shakespeare have been trying to reinforce? For example, going against the natural order will ultimately bring punishment.

ADDING - Additional supporting information to a claim	SEQUENCING - Showing the order of events or claims	ILLUSTRATING - Citing direct evidence or examples	CAUSE and EFFECT - Linking events together
And Also As well as Moreover Too Furthermore Additionally	First (ly), second (ly), third(ly) Finally Next Meanwhile Following Subsequently	For example Such as For instance In the case of As revealed by Illustrated by As shown by	Because So Therefore Thus Consequently Hence
COMPARING - Showing similarities	QUALIFYING - Limit, specify, or modify	CONTRASTING - Showing differences	EMPHASIZING - Draw attention to a main idea/ claim/evidence
Similarly Likewise As with Like Equally In the same way As compared to	But However Although Unless Except Apart from As long as If	Whereas Instead Alternatively Unlike Otherwise On the other hand Conversely	Above all In particular Especially Significantly Indeed Notably

Active verbs for writing about texts...

Advises	Criticises	Exemplifies	Implies	Recognises
Affects	Deepens	Exhibits	Indicates	Refers
Alludes to	Denotes	Expands	Informs	Reinforces
Amplifies	Depicts	Explains	Intensifies	Reiterates
Argues	Describes	Explores	Introduces	Relates
Articulates	Determines	Exposes	Juxtaposes	Remarks
Builds	Demonstrates	Expresses	Manifests	Represents
Clarifies	Displays	Forces	Means	Reveals
Compels	Echoes	Foreshadows	Mentions	Shows
Confirms	Embodies	Foretells	Narrates	Signifies
Connates	Emphasises	Forms	Perceives	Symbolises
Considers	Encourages	Highlights	Personifies	Suggests
Constructs	Establishes	Heightens	Persuades	Supports
Contradicts	Evokes	Hints	Portrays	Tells
Conveys	Exaggerates	Illustrates	Presents	Typifies
Creates	Examines	Impacts	Promotes	Underlines

Maths

How is Maths examined?

All students take Maths and follow the AQA specification. This is assessed through three exams, all to be taken at the end of year 11:

- Paper 1 - 33.3% (Non-Calculator)
- Paper 2 - 33.3% (Calculator allowed)
- Paper 3 - 33.3% Calculator allowed)

The exams can be taken at either Higher or Foundation level with the final decision on tier of entry taken by the school. The Foundation paper ranges from grades 1-5 and the Higher tier ranges from grades 3-9.

In the year 10 mocks, you will sit one non-calculator paper, and one calculator paper.

What content will be covered in the mock?

- The mock exams will consist of two 80-mark past papers spanning the entire maths curriculum. You can use the checklists linked below to see which topics could appear on each paper, and to identify any areas to focus your revision on:

Topics on the foundation tier exams:

<https://corbettmaths.com/wp-content/uploads/2018/05/AQA-Foundation-Checklist.pdf>

Topics on the higher tier exams:

<https://corbettmaths.com/wp-content/uploads/2018/05/AQA-Higher-Checklist.pdf>

Where can I go to revise?

- <https://www.sparxmaths.uk/student/independentlearning>
 - <https://www.1stclassmaths.com/gcse-exam-papers>
 - <https://corbettmaths.com/contents/>
- <https://corbettmaths.com/2019/04/01/gcse-practice-papers/>
- <https://sparxmaths.com/resources/crossover-workbooks>

What equipment do I need to bring?

- Pen, pencil, ruler, pair of compasses, protractor, calculator.

Any specific revision or examination tips for Maths

Useful information can be found here:

<https://corbettmaths.com/2016/03/10/how-do-i-revise-for-my-gcse-maths/>

French

What will the French mock look like?

You will complete a Writing paper

The Writing papers consist of:

Foundation:

Q1 A description of a photo (8 marks) Q2 A 40 word question (16 marks)

Q3 A translation of five short sentences into French (10 marks)

Q4 A 90 word question (choose one of three questions) (16 marks)

Higher:

Q1 A 90 word question (choose one of three questions) (16 marks)

Q2 A 150 word question (choose one of three questions) (32 marks) Q3 A translation of a short paragraph into French (12 marks)

Students will be given a chance to see both papers and complete the tier of entry they feel most able to do. Tiers of entry will be confirmed in year 11.

You will need to revise the modules we have covered so far this year:

Module 1: Technologie, lecture et musique

Module 2: Local area

Module 3: Le grand large (les vacances)

What will I need in the mock?

Black pen

Where can I go to revise?

- Knowledge Organisers. All of these are in your exercise book and Classcharts
- The revision guide -
- The revision workbook from the same supplier has a lot of practise exercises exam style, well worth getting both.
- Quizlet. Flashcard sets for all the topics we have studied so far are on our group page. You can make your own sets of vocabulary items you particularly need to learn.
- Do some practice papers. Those can be found on the AQA website: https://www.aqa.org.uk/subjects/languages/gcse/french-8658/assessment-resources?start_rank=21

What exam advice should I remember when writing my answers?

- Use vocabulary specific to the topic of the question– Use your parallel text to support your sentence building.
- You need to be able to write in three tenses – present, past and future
- Remember to give plenty of opinions and to justify them
- For the 150 word essay at Higher tier, where appropriate, you should look to give examples of the imperfect, simple future and conditional as well.
- Write a plan for the 150 word essay.
- Show the examiner what you do know, not what you don't (therefore don't try and say something you aren't confident with)

French (continued)

What is the revision list?

The content of the Knowledge Organisers and Parallel Texts would be an excellent place to start. Don't forget to revise the KOs from KS3. **Aspects that will NOT appear in the Mock have been shaded in grey**

Theme 1: Identity and Culture			
Me, family & friends	Technology	Free time	Customs & traditions
Relationships with family/ friends Marriage & partnership	Social media Mobile technology	Music Cinema/TV Food & eating out Sport	In France In other French speaking countries
Theme 2: Local, National, International, Global			
Home, town, neighbourhood & region	Social issues	Global issues	Travel & tourism
House Town Area	Voluntary work Healthy living	Environment Poverty/ homelessness	Holidays Other countries
Theme 3: Current & Future Study and Employment			
My studies	Life at college	Post 16 education	Jobs, careers & ambitions
Subjects Teachers School day	School building School rules/ uniform	What will you study? Work experience	University/ apprenticeship Dream job

How can I plan my revision?

- Practise vocabulary every day – 10-20 minutes a day, every day. Make sure you can write example sentences in the present, past and future tenses for each topic.
- Focus on what you don't know rather than what you do already know.
- Make a larger copy of the table below and fill in the sub topics you will revise:

Spanish

What will the Spanish mock look like?

You will complete a Writing paper

The Writing papers consist of:

Foundation:

Q1 A description of a photo (8 marks)

Q2 A 40 word question (16 marks)

Q3 A translation of five short sentences into Spanish (10 marks)

Q4 A 90 word question (choose one of three questions) (16 marks)

Higher:

Q1 A 90 word question (choose one of three questions) (16 marks)

Q2 A 150 word question (choose one of three questions) (32 marks)

Q3 A translation of a short paragraph into Spanish (12 marks)

Students will be given a chance to see both papers and complete the tier of entry they feel most able to do. Tiers of entry will be confirmed in year 11.

You will need to revise the modules we have covered so far this year:

Module 1: Desconéctate (Holidays)

Module 2: Mi vida en el insti (Life at school)

Module 3: Mi gente (Family, friends, technology)

What will I need in the mock?

Black pen

Where can I go to revise?

- Knowledge Organisers - all of these are in your exercise book and the Padlet site below
- Padlet website - <https://padlet.com/acracknell1/bottisham-vc-y10-gcse-spanish-revision-iogkvatv3rej6xx>
- The revision guide - https://www.amazon.co.uk/Revise-GCSE-Spanish-Revision-Guide/dp/1292131446?ref_=ast_sto_dp
- The revision workbook from the same supplier has a lot of practise exercises exam style, well worth getting both.
- Quizlet. Flashcard sets for all the topics we have studied so far are on our group page. You can make your own sets of vocabulary items you particularly need to learn.
- Memrise (search AQA GCSE vocabulary if you don't already have an account)
- Do some practice papers. Those can be found on the AQA website: <https://www.aqa.org.uk/subjects/languages/gcse/spanish-8698/assessment-resources>

What exam advice should I remember when writing my answers?

- Use vocabulary specific to the topic of the question – Use your parallel text to support your sentence building.
- You need to be able to write in three tenses – present, past and future
- Remember to give plenty of opinions and to justify them
- For the 150 word essay at Higher tier, where appropriate, you should look to give examples of the imperfect, simple future and conditional as well
- Write a plan for the 150 word essay
- Show the examiner what you do know, not what you don't (therefore don't try and say something you aren't

Spanish (continued)

What is the revision list?

The content of the Knowledge Organisers and Parallel Texts would be an excellent place to start. Don't forget to revise the KO's from KS3. **Aspects that will NOT appear in the Mock have been shaded in grey**

Theme 1: Identity and Culture			
Me, family & friends	Technology	Free time	Customs & traditions
Relationships with family/ friends (Marriage & partnership)	Social media Mobile technology	Music Cinema/TV Food & eating out	In Spain In other Spanish-speaking countries
Theme 2: Local, National, International, Global			
Home, town, neighbourhood & region	Social issues	Global issues	Travel & tourism
House Town Area	Voluntary work Healthy living	Environment Poverty/ homelessness	Holidays Other countries
Theme 3: Current & Future Study and Employment			
My studies	Life at college	Post 16 education	Jobs, careers & ambitions
Subjects Teachers School day	School building School rules/ uniform	What will you study? Work experience	University/ apprenticeship Dream job

How can I plan my revision?

- Practise vocabulary every day – 10-20 minutes a day, every day. Make sure you can write example sentences in the present, past and future tenses for each topic.
- Focus on what you don't know rather than what you do already know.
- Make a larger copy of the table below and fill in the sub topics you will revise:

German

What will the German mock look like?

You will complete a Writing paper

The Writing papers consist of:

Foundation:

Q1 A description of a photo (8 marks)

Q2 A 40 word question (16 marks)

Q3 A translation of five short sentences into German (10 marks)

Q4 A 90 word question (choose one of three questions) (16 marks)

Higher:

Q1 A 90 word question (choose one of three questions) (16 marks)

Q2 A 150 word question (choose one of three questions) (32 marks)

Q3 A translation of a short paragraph into German (12 marks)

Students will be given a chance to see both papers and complete the tier of entry they feel most able to do. Tiers of entry will be confirmed in year 11.

You will need to revise the modules we have covered so far this year and in year 9:

- * **Local Area**
- * **Film, TV, Music**
- * **Healthy Lifestyle**
- * **School**
- * **Environment**

What will I need in the mock?

Black pen

Where can I go to revise?

- Knowledge Organisers. All of these are in your exercise book and Google Classroom.
- The revision guide <https://www.amazon.co.uk/Revise-GCSE-German-Revision-Guide/dp/1292131438>
- The revision workbook <https://www.amazon.co.uk/Revise-GCSE-German-Revision-Workbook/dp/1292131381/>
- Quizlet. Flashcard sets for all the topics we have studied so far are on our group page. You can make your own sets of vocabulary items you particularly need to learn. If you need to re-join, here is the code: <https://quizlet.com/join/hBk33XvG5>

What exam advice should I remember when writing my answers?

- Use vocabulary specific to the topic of the question
- You need to be able to write in three tenses – present, past and future
- Remember to give plenty of opinions and to justify them
- For the 150 word essay at Higher tier, where appropriate, you should look to give examples of the imperfect and conditional as well
- Write a plan for the 150 word essay.
- Show the examiner what you do know, not what you don't (therefore don't try and say something you aren't confident with)

German (continued)

What is the revision list?

The content of the Knowledge Organisers and Parallel Texts would be an excellent place to start.

Theme 1: Identity and Culture			
<u>Me, family & friends</u>	<u>Technology</u>	<u>Free time</u>	<u>Customs & traditions</u>
Relationships with family/ friends Marriage & partnership	Social media Mobile technology	Music Cinema/TV Food & eating out	In Germany In other German speaking countries
Theme 2: Local, National, International, Global			
<u>Home, town, neighbourhood & region</u>	<u>Social issues</u>	<u>Global issues</u>	<u>Travel & tourism</u>
House Town Area	Voluntary work Healthy living	Environment Poverty/ homelessness	Holidays Other countries
Theme 3: Current & Future Study and Employment			
<u>My studies</u>	<u>Life at college</u>	<u>Post 16 education</u>	<u>Jobs, careers & ambitions</u>
Subjects Teachers School day	School building School rules/ uniform	What will you study? Work experience	University/ apprenticeship Dream job

What else can I do to prepare for the mocks?

Look at example papers and questions available on your Google Classroom pages and through AQA's own past

How can I plan my revision?

- Practice vocabulary every day – 10-20 minutes a day, every day. Make sure you can write example sentences in the present, past and future tenses for each topic.
- Make a larger copy of the table below and fill in the sub topics you will revise:

<u>Week beginning</u>	<u>What to consider?</u>	<u>What will you do?</u>
		Organise your revision – collect together revision guides and exercise books, write your revision guide , purchase/source highlighters/folders/postcards/A3 paper
		TV, film, music / Healthy lifestyle
		School

History

How is History examined?

At the end of year 11, you will have 3 exams:

Paper 1: Medicine in Britain, 1250-present and Medicine on the Western Front, 1914-1918

Paper 2: Henry VIII and his Ministers, 1509-1540 and Superpower Relations and the Cold War, 1941-1991

Paper 3: Weimar and Nazi Germany, 1918-1939

What content will be covered in the mock?

- This mock exam will cover Henry VIII and his Ministers, 1509-1540.
- There is a full content list at the start of your Henry revision booklet

Where can I go to revise?

- The following resources have been posted to you on Class Charts
 - * Basics to learn sheet— making sure you have memorised the information on here is the starting point of your revision
 - * Henry revision booklet—contains revision advice and guidance on how to structure each question
 - * Past papers
- There is also a detailed outline of each topic within the course on the History department's website: www.bvchistorygcse.wordpress.com

What equipment do I need to bring?

- Standard exam equipment: black/blue pen, highlighter

Any specific revision or examination tips for History

- Make sure you know how to structure each exam question, as well as revising the content
- Complete practice questions as part of your revision

Religious Studies

How is Religious Studies examined?

50 minute exam

What content will be covered in the mock?

- Christian Beliefs and Teachings
- Relationships and Families

Where can I go to revise?

- Revision materials will be available on Google Classroom, exercise books and Seneca.

What equipment do I need to bring?

- Black Pen,
- Highlighter

Christian Beliefs and Teachings

Beliefs about God

Trinity

Creation

Evil and Suffering

The Afterlife

Heaven, Hell and Purgatory

Judgement

Salvation

Role of Christ in Salvation

Crucifixion

Resurrection

Ascension

Relationships and Families

Different types of relationships

Sexual relationships before and outside of marriage

Marriage

Divorce

Re-marriage

Nature of families

Different types of family units

Purpose of families

Gender Equality

Food and Nutrition

How is Food and Nutrition examined?

Assessment will be 1 hour 45 minutes long written exam.

This is broken down into 2 sections:

Section A: questions based on stimulus material.

Section B: structured, short and extended response questions to assess content related to food preparation and nutrition.

What content will be covered in the mock?

It will be a full past paper containing the following modules:

Food Commodities

Principles of Nutrition

Diet and Good Health

The science of Food

Where food comes from

Where can I go to revise?

- Revision Checklist – on teams channel
- Revision booklets—on teams channel
- Course notes
- Youtube – BBC Teach – Food preparation and Nutrition videos
- All eduqas endorsed revision guides for food preparation and nutrition
- Knowledge organisers
- Seneca
- <https://www.nutrition.org.uk/>

What equipment do I need to bring?

- Black Pen
- Highlighter

Design & Technology

How is Design & Technology examined?

1 hour written exam

What content will be covered in the mock?

- Materials
- New and emerging technologies
- Common specialist technical principles.

Where can I go to revise?

- Revision materials will be available on google classroom and Seneca.

What equipment do I need to bring?

- Black Pen,
- Pencil
- Eraser
- Protractor
- Set square
- Ruler
- Calculator

Construction

How is Construction examined?

The mock exam will be 1 hour 30 minutes

What content will be covered in the mock?

Topics

- AC1.1 The Sector
- AC1.2 Life Cycle
- AC1.3 Types of Building
- AC1.4 Technologies & Materials
- AC1.5 Building Structures
- AC1.8 Health & Safety

Where can I go to revise?

- Revision materials will be available on google classroom

What equipment do I need to bring?

- Black Pen
- Pencil
- Ruler

PE

How is PE examined?

We will complete a full paper 1 exam. It will be 60 marks in 60 minutes, with a variety of short and medium answer questions.

There will be one “synoptic” 6 marker, drawing information from 2 different topics. Due to us not focusing on paper 2 topics thus far we will only mark half of this question. Therefore, the paper will be marked out of 57.

What content will be covered in the mock?

Unit 1 (Anatomy & Physiology)

Unit 2 (Physical Training).

Essentially, everything we have learnt in year 10 so far

Where can I go to revise?

- Seneca
- Quizlet flashcards
- Revision guides (if you don't have one, you can order it here https://www.amazon.co.uk/GCSE-Physical-Education-Revision-Guide/dp/1789083206/ref=sr_1_4?keywords=ocr+gcse+pe+revision+guide&qid=1683875821&srefix=ocr+gcse+pe+rev%2Caps%2C123&sr=8-4).

Also, your teacher will provide you with revision resources before the exam.

Any subject specific equipment you will need?

Only a pen is required. You may wish to bring a ruler in case you are asked to draw e.g. a lever

Any subject specific revision or examination tips?

I highly recommend watching the Everlearner paper 1 video on youtube. It is a full hour revision session and covers many of the key topics on the exam - <https://www.youtube.com/watch?v=hxClJ9kvorc>. Also, remember to check if the question asks for sporting examples!!

Business

How is Business Studies examined?

Three main topics will be examined in this 60 minute mock: **Businesses in the Real World, Influences on Businesses** and **Human Resources**. The mock will follow the style of a Paper 1 exam and Section A will be multiple choice questions and short answer questions. Section B will be longer answer questions.

Where can I go to revise?

Your exercise book is the best source of information, assuming all the work is completed.

The revision guide (letters sent home about the recommended guide).

SenecaLearning website – go to the Business Studies 9-1 AQA specification where there are quizzes on Businesses in the Real World, Influences on Business and Human Resources. These will help you prepare for Section A of the mock.

Your Google Classroom will have a revision folder for all other relevant resources such as:

- two 'Revision Toolkits' on key topics
- many 'Knowledge Organisers' outlining the bare bones of the course
- an example of a past paper and mark scheme
- multiple choice quizzes

Also remember to:

- Watch the Bizconsesh videos on Youtube

Any subject specific equipment they need to bring?

- Black pen
- Highlighter
- Calculator

Business (Continued)

What is the revision list?

Business in the Real World	Influences on Business
The purpose of business Reasons for starting a business Functions and types of business Enterprise and Entrepreneurship The dynamic nature of business Business ownership: sole traders Business ownership: partnerships Business ownership: Ltds and plcs Aims and objectives of small and large businesses Stakeholders Business location Business planning Basic financial terms Calculate revenue, costs profit and unit costs Business Expansion Economies of Scale and Diseconomies of Scale	ICT and its influence on business Ethics and its influence on business Environmental influences on business Interest rates and their influence on business Level of employment Consumer spending Globalisation Exchange rates Employment law Health and safety law Consumer protection law Competitive markets Risks and certainty
Human Resources	
Organisational structures Delayering and adding layers to an organisational structure. Different shaped organisational structures Centralisation and decentralisation Internal and external recruitment Recruitment process Zero hour contract Part/full-time workers Rewarding staff Motivating staff Benefits and drawbacks of training staff Induction training, On-the-job training and Off-the-job-training	

What else can I do to prepare for the mock examination?

Use revision material/cards/mind maps you have previously created for Deep Dive Assessments. Practise sample questions that have been given to you in Deep Dive Assessments and in your exercise books, when different topics have been covered. Prepare answers to knowledge recall questions found on pages 30 (Businesses in the Real World), 49 (Influences on Business), and 82 (Human Resources) of the CGP published Complete Revision and Practice for GCSE AQA Business 9-1. There are worked examples of exam questions and more examples of exam questions.

There will be two/three lessons in class where we will look at revision in readiness for the mock examination.

Business (Continued)

What exam advice should I remember when writing my answers?

- Use subject specific vocabulary whenever possible.
- Use the number of marks available to direct you in how much to write.
- Use paragraphs to separate your points. So a 4 mark question would probably require 2 points, one in each paragraph. Remember to make your point, explain your point and use the evidence from the stimulus (signpost this) in every paragraph (PEE). Some 4 mark questions require only one point, which has to be explained/ developed well.
- In explain answers, use BLT in your answers. Use words like because, therefore, this means that etc. to link your ideas together.
- In analyse answers, use BLT and make sure you discuss the impact on the business. Remember to Point, Explain, Stimulus and Therefore.
- Follow the recommended structures for 9 and 12 mark answers using AJIM in your conclusion i.e. Answer, Justify, It depends on and back to the Main point.

Any subject specific equipment they need to bring?

- Black pen
- Highlighter
- Calculator

What command words will I encounter?

Identify and State – name or express in clear terms

Calculate – you must give the formula and show your workings, work out the value. Remember £ or % sign.

Explain – give reasons

Analyse - separate information into components and identify their characteristics, discuss the impact.

Recommend and give reasons for your advice – you must say what you would advise and give reasons why

Evaluate – judge from available evidence

How can I plan my revision?

Make a larger copy of the table below and fill in the sub topics you will revise:

Remember to revise the recommended structures for the 9 and 12 mark questions.

Week beginning	Topic
8/5/23	Business in the Real World – up to aims and objectives
15/5/23	Business in the Real World – through to business growth
22/5/23	Influences on Business – up to consumer spending
29/5/23 (Half term)	Influences on Business – through to risks and uncertainties
5/6/23	Human Resources – organisational structure and recruitment and selection
12/6/23	Human Resources – motivation and training
19/6/23	Practise papers/questions

Creative iMedia

How is Creative iMedia examined?

The exam will start at 11.30 and is 1 hour and 15 minutes. The course is examined with 2 controlled assessment units (one completed in Year 10 and one in Year 11) and one exam which is taken at the end of Year 11.

What content will be covered in the mock?

The exam will be on R093 – Creative iMedia in the media industry.

Topics:

Media Sector and products

Job Roles in the Media Industry

How style, content and layout are linked to the purpose

Client Requirements and how they are defined

Audience demographics and segmentation

Research methods, sources and types of data

Media codes used to convey meaning, create impact and/or engage audiences

Work planning

Documents used to support ideas generation

Documents used to design and plan media products

The legal issues that affect media

Distribution platforms and media to reach audiences

Properties and formats of media files

Where can I go to revise?

The main revision source is their revision guide they have been making in class.

There will also be additional materials posted on GoogleClassroom

Any subject specific equipment they need to bring?

- Black Pen
- Highlighter

Notes

