

SPANISH



Curriculum Aims, Delivery & Content



<p>Curriculum aims Key Stage 3</p>	<p>We strongly believe that learning Spanish is a hugely enriching subject for all our learners. As a key world language with more than 572 million speakers worldwide, Spanish has the potential to open many opportunities for travel and business to students. As an academic discipline, Spanish is a demanding and enriching experience requiring rigour and attention to detail. No matter what their future careers, we aim to provide a curriculum, which can enhance students' personal and professional lives. The KS3 Spanish curriculum aims to give all students the ability to ask and answer questions in the target language, express opinions in a variety of ways and be able to talk about events in three tenses by the end of year 9. Questioning is key as a starting point to the language as it gives students confidence to communicate, whilst developing a more explicit emphasis on tenses and complexity by the time we finish year 9. This allows our students greater ownership of the language they create and ensure that they are ready to step into GCSE in year 10.</p>		
<p>Curriculum Content Year 8</p>	<ul style="list-style-type: none"> • Greetings • Giving basic information about myself • Numbers • Expressing opinions • Family members • Personality descriptions 	<ul style="list-style-type: none"> • The verbs 'tener and 'ser' • Adjectival agreements • Free-time activities • Present tense verbs • Asking more complex questions • My school 	<ul style="list-style-type: none"> • My family and friends • House & Home • Describing my region • Talking about future events.
<p>Curriculum Content Year 9</p>	<p>Term 1^a</p> <ul style="list-style-type: none"> • Mi familia y mis amigos- My family and my friends • Talking about my family, give their names and ages and say how well I get along with them. • Asking and giving physical descriptions (hair, eyes) of myself and others. • Saying what jobs people do, saying why they like/ dislike them and where they work. • Compare people's appearances and personality. <p>Term 1b</p> <ul style="list-style-type: none"> • Mis vacaciones- My holidays • Say where I went on holiday, when , who with and how I travelled. • Ask someone what they did on holiday. • Say what I did on holiday. • Give opinion and reasons about activities on holidays. • Use the past tense. 	<p>Term 2a</p> <ul style="list-style-type: none"> • A comer- Dinner time! • Talk about what food I like and why and ask someone what they do/ don't like to eat/drink. • Ask what someone has for different meals and talk about meal times. • Understand a menu and order a meal in a restaurant. • Say that I am hungry/ thirsty and ask for the bill. • Understand dishes and ingredients. • Say what I am going to bring to a party. • Give an account of a party. <p>Term 2b</p> <ul style="list-style-type: none"> • ¿Qué hacemos?- What are we doing? • Ask someone if they would like to/want go out. • Arrange to meet someone. • Give positive and negative reactions and make excuses. • Say what I do to get ready • Say what I normally wear and what I am going to wear. • Talking about a sporting event. 	<p>Term 3a</p> <ul style="list-style-type: none"> • Mi casa/ Mi pueblo. Mi house/ my town. • Talking about what you do every day. • Saying what time you do things. • Talk about my house and my favourite room. • Say what I do at home, how often, when and where. • Describe my town. <p>Term 3b</p> <ul style="list-style-type: none"> • Operacion Verano/ Operation Summer • Meeting/ introducing people. • Describing a location. • Buying souvenirs • Asking for directions • Talking about holiday plans. <p>Cultural Knowledge:</p> <ul style="list-style-type: none"> • Holidaying in Spanish speaking countries • Learning about people's lives • Meal times in Spain are different to those in the UK. • Learning about foods in different countries. • Houses in Spain • Madrid