

# Student Leadership Accreditation

**Matilda Swaysland**

# Student Leadership Accreditation

Portfolio cover sheet – please include at the front of your portfolio

Name: Matilda Swaysland

Strands	Self-assessor			Peer moderator	
	Self-assessment? <small>White 'Bronze', Silver' or 'Gold'</small>	Evidence complete? <small>Please tick</small>	Supporting statement complete? <small>Please tick</small>	Peer moderated? <small>Please initial if you agree with the level</small>	Peer moderator comments <small>Optional</small>
Commitment	Gold	✓	✓	EA	
Organisation and planning	Gold	✓	✓	EA	
Communication	Gold	✓	✓	EA	
Being accountable	Silver	✓	✓	EA	
Being a role model	Silver	✓	✓	EA	
Using my skills to help others	Gold	✓	✓	EA	
Understanding my community	Gold	✓	✓	EA	
Team working	Silver	✓	✓	EA	
Presenting	Gold	✓	✓	EA	
Reflection				EA	

Level achieved overall:	Gold	Candidate's signature: <u>Matilda Swaysland</u>
		Peer moderator's signature: <u>Emma</u>

A note on the self reflection statements:

I have dedicated a slide of this presentation to each strand of the award. Although it is not laid out in exactly the format demonstrated in the booklet, all the following information is included on each slide:

SLA Level

Theme

Skill

Evidence

Supporting statement

Date

I did not have space to fit in the 1 - 4 scale of how beneficial each theme was for developing the skill on each slide, so I have included it here.

# Commitment

## Supporting Statement:

I was an MFL faculty leader and was part of a group that organised and led a German club for KS3 students for the whole year. I was committed to running the club and gave up my lunch time every other week for it. As a club we got others involved by advertising to the younger year groups and encouraging them to join the club.

SLA Level: Gold

Evidence:

Here is the poster advertising German club to the younger year groups.

12/08/23



Theme: Developing myself

# Organisation and Planning

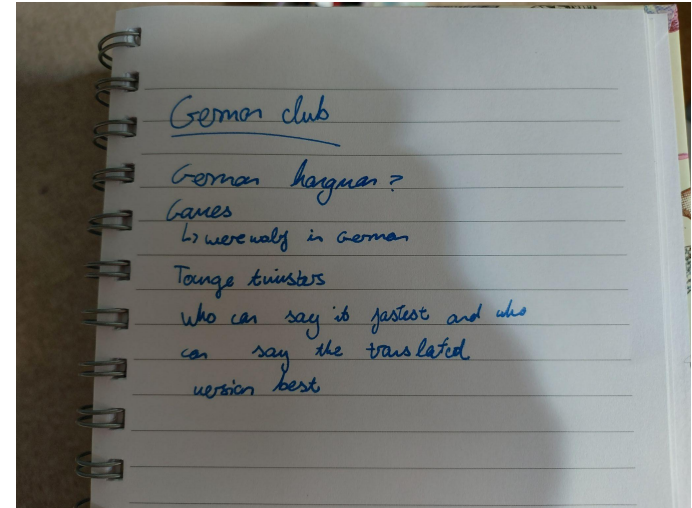
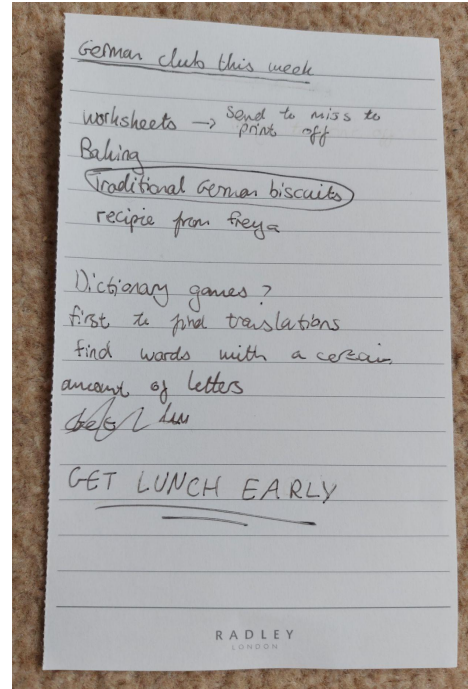
## Supporting Statement:

As a group (of four) we took it in turns to be responsible for planning and leading that week's session. When it was our turn, we each organised the group and told all the other leaders what our rough plan was, before finalising it.

Together, we made sure that we were always prepared and our plans were adaptable, depending on the amount of kids that turned up to that session.

## Evidence:

Here are some examples of plans I made when it was my turn to lead the group



SLA Level: Gold

Theme: Developing myself

12/08/23

# Communication

## Supporting Statement

Early this year, when the year 9s were making their decisions about which GCSE subjects to take, some of our teachers asked us (year 10 students) to help in assemblies to talk about what their subjects were like at GCSE. I volunteered to help my history teacher and spoke in an assembly about the subjects and topics in GCSE history. I also spoke to other students outside of the assembly. This demonstrates the experiences required for Gold.

SLA Level: Gold

Evidence:  
Here is a correspondence between me and my history teacher, discussing the assembly that I spoke in.

## Y9 assembly helpers

Keeley Hill • 12 Jan

100 points

12/08/23

Due 17 Jan, 09:00

Would you be willing to come into Y9 assembly on Mon 30th January to outline what history GCSE is like? I will meet with you beforehand to plan out what you can say.

Your answer

Handed in

Yes

4

No

15

Y9 assembly - Mon 30th Jan

Inbox x



Hill, Mrs K

to Mia, me, Wilf, Sophie

Hello all

Thank you again for volunteering to help inform Y9s about history at GCSE. A reminder that the assembly is on Mon 30th Jan - I will email your form tutors and ask that you are given permission to miss registration. Please ensure that your form tutor has marked you as present on the register and then head straight down to meet me in the Evans.

Can you please send me approx. 5 or 6 sentences by Tues that you could say on the following topics:

Matilda - what topics are covered (history of medicine/medicine on the Western Front, Henry VIII and his ministers, Weimar and Nazi Germany and the Cold War) - if you tell them the outline and a little about what you've found interesting in medicine, then I can give a brief overview on the others.



Hill, Mrs K

to Mia, Wilf, Sophie, Carolyn, me

Hello all

I have attached the presentation for the assembly on Monday. Can you have a look through and check the notes section at the bottom of the presentation? This is where I have put a suggestion of what you might say.

Let me know if you want to make any changes. Remember to come straight to the Evans after checking in with your form tutor on Monday.

Have a good weekend

Mrs H

Theme: Developing myself



# Being Accountable

## Supporting Statement

We, as faculty leaders, had the responsibility of leading German club and having authority over the KS3 students that attended. We were trustworthy to the MFL teachers as we came every session to run the club and help the younger students improve their German language skills. This demonstrates having responsibility, the condition needed for silver level.

SLA Level: Silver

## Evidence:

This screenshot of our MFL leaders group chat shows us taking our responsibility seriously and discussing it. The statement below from one of the german teachers shows how they appreciated our accountability.

On Sun, 27 Aug 2023 at 12:12 pm, Maddocks, Ms C wrote:

Hi Emily,

Hope you are having a wonderful summer!

I sent this to Mrs Martell before the end of term so everything should be in place for this:

Freya, Emily, Josephine and Matilda Swaysland have attended and run KS3 German club every Monday since the second half of Spring term (between 5 and 10 attendees each week). They helped market the club and have come up with their own ideas each week demonstrating their creativity, leadership and teamwork skills. They have also been fully responsive to the students needs, incorporating vocabulary from the year 8 knowledge organisers into the sessions, whilst at the same time ensuring the sessions are fun, engaging and very different to a usual lesson experience. They have not been afraid to take risks and have drawn on their own experiences of what they have enjoyed in their language learning when planning activities. Some of the students have also assisted with the Berlin trip display (sending me photos and helping to display them).

Thanks again to all of you for being such wonderful leaders and inspiring our year 8 Germanists!

Best wishes,

Ms Maddocks



Theme: Developing myself

12/08/23

# Being a role model

## Supporting Statement

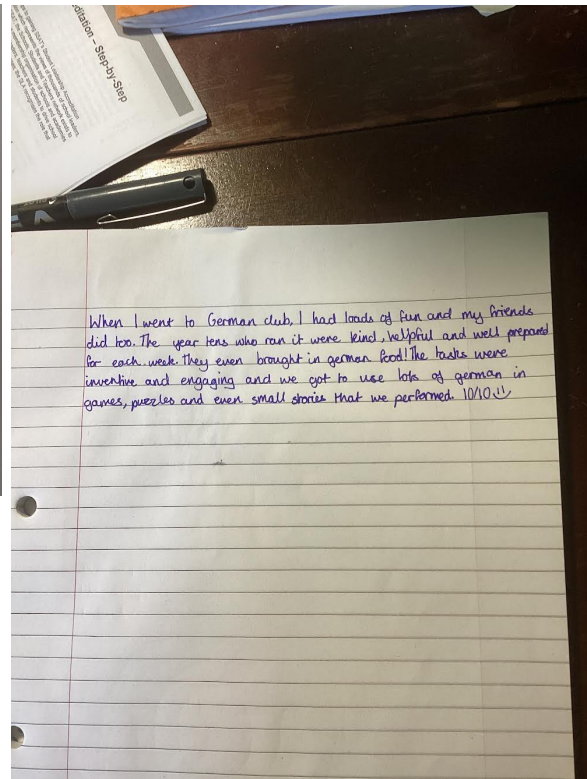
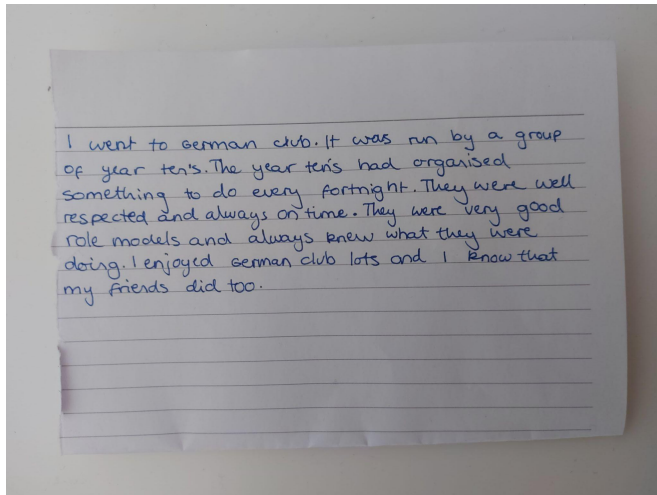
As leaders of the German club, we acted as role models for the KS3 students we were teaching. We were respected and the students did what we asked of them and we had adequate authority - we were able to keep the class under control. The students enjoyed themselves, shown by the fact that they came back to the club every session.

SLA Level: Silver

Evidence: These statement from two of the year 8s who attended the club show how they viewed us as leaders.

Theme: Contributing to my community

12/08/23



# Using my skills to help others

## Supporting Statement

I used my skills and experience from 3 years of learning German to teach words and phrases to younger years to encourage them to pursue German further at the school. I actively looked for opportunities to help others by joining the MFL faculty leadership team and helping to set up the German club, where I organised activities to teach German to KS3 students.

SLA Level: Gold

Evidence:  
This picture shows the KS3 students enjoying German club and completing activities which we set to help them .



13/08/23



## Announcement

Sonia Martell • 14 Jun

For the attention of year 10 faculty leaders

Thank you for attending this morning's leadership training workshop.  
I have attached the power point slides and booklet information.

Please let me know if you need any support.  
Mrs Martell



Student-Leadership-Accreditation-Secondary-Student-Pack.pdf  
PDF

Student-Leadership-Accreditation-Secondary-Student



student leadership training workshop (14th June 23).pptx  
PowerPoint

Evidence: This is the google classroom post that shows the leadership training workshop I attended after becoming a faculty leaders

Theme: Contributing to my community



# Understanding my community

## Supporting Statement

I made a lasting contribution to my community by using my knowledge of German to teach it to younger years, encouraging them to pursue German further, I also helped to create a display board from our Year 10 trip to Berlin students for years to come to study GCSE German by showing them some of the benefits of studying a language.

SLA Level: Gold

Theme: Contributing to my community

13/08/23

Evidence:

Here is the display board that I helped to create. Two other friends and I put up the pictures and I also selected and printed off some of them.



# Team Working

Evidence:

Here is a statement from one of my fellow faculty leaders showing how I worked well as part of the team.

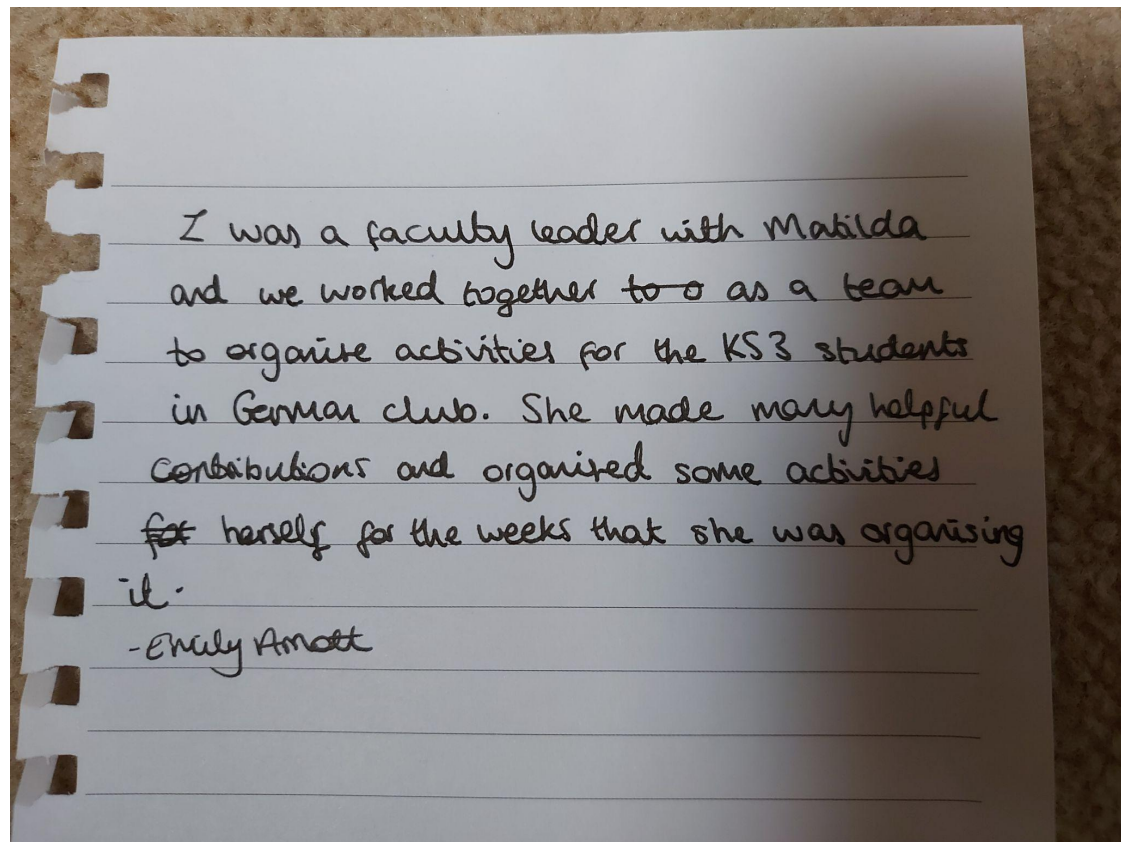
Theme: Working with others

14/08/23

## Supporting Statement

I worked well as a member of the MFL faculty leaders by taking my responsibilities seriously and helping the team to lead the club. I took turns with the other leaders planning and presenting the sessions and helped my fellow leaders to present their sessions. This standard of behaviour meets the expectations for silver at this level - I worked well in the team

SLA Level: Silver



# Presenting

Theme: Working  
with others

27/08/23

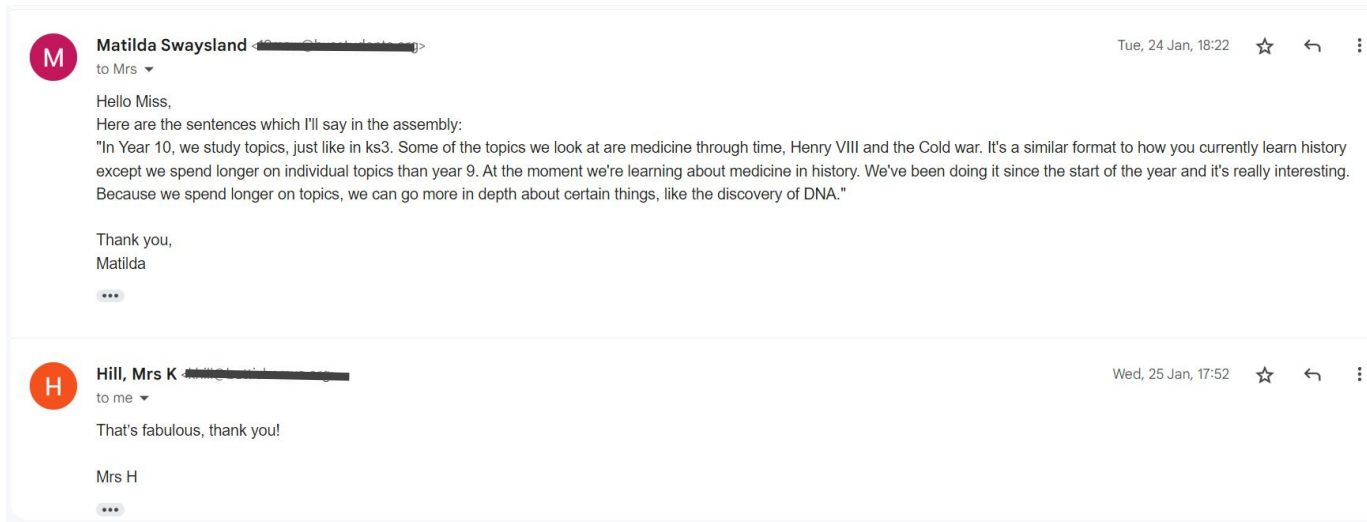
## Supporting Statement

Presenting activities and tasks was a key part of German club, and I helped to present something at least once every session. As a result of all our work planning and leading enjoyable activities, at least one student has confirmed that she now wants to take German GCSE. This demonstrates convincing an audience as required for Gold level. I also convinced an audience when speaking in the previously mentioned history assembly - many of the students who chose to study history did so as a result of the assembly.

SLA Level: Gold

## Evidence:

Here is my plan of what I said in the assembly that I sent to my history teacher when planning the assembly.



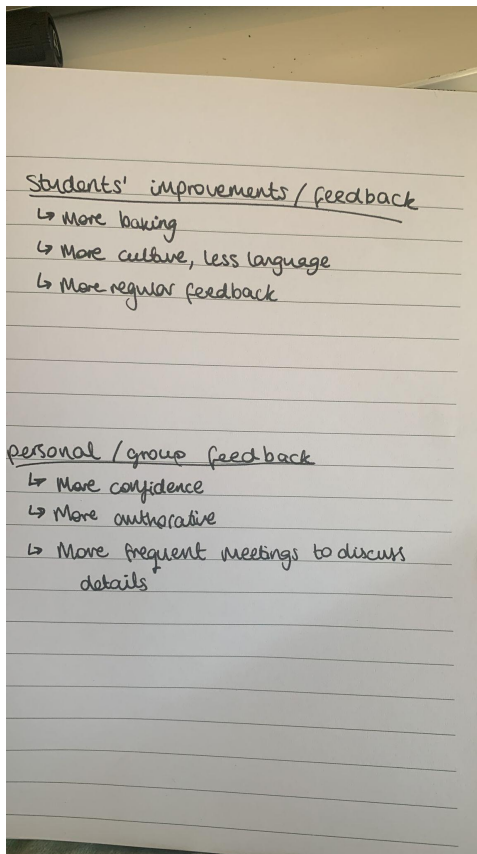
# Challenge and Reflection

Theme: Working with others

## Supporting Statement

Throughout the year, we were constantly thinking about ways to improve the club. We didn't have much experience of running clubs before, so we learnt everything on the job and this meant that we were completely open to new suggestions and ideas, and always trying to better ourselves and the club. We frequently asked the year 8s what they thought of the club and considered it ourselves. This clearly demonstrates "acting on my own and other's reflections to improve at the same time" as required by the SLA level gold.

SLA Level: Gold



## Evidence:

Here is a page from Emily's notebook (She was a fellow German club leader) after we took some time to ask the students what they thought of the club and to also do some self reflection. The screenshot above also shows us considering how to improve