Student Leadership Accreditation

Emily Arnott

Commitment

Self Assessment: Gold

Evidence Complete? Yes (right)

Supporting Statement: I was an MFL faculty leader and organised German Club for KS3. I was committed to turning up every week and actively persuaded others to joining and get involved. My evidence is the German Club poster. This demonstrates getting others involved.

Date: February 2023



German Culture and Conversation Club



Join us in L4 from 1:30 to 2:00 on Monday at lunch. From beginners to experts, everyone in KS3 is welcome to come and learn about German food, culture and conversation.



Anyone in KS3 can come and practise conversational German and try some German and Austrian food!



As well as organising and running the KS3 German club Freya, Emily and Josephine stood up in year 8 assembly and announced and promoted the club to the year group. Emily also created a poster which was displayed in the MFL corridors and on Google classroom to promote the club.

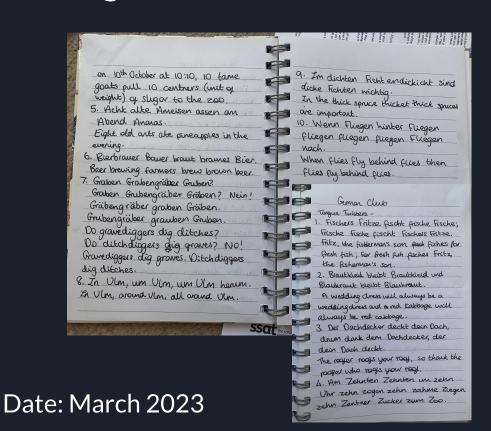
Best wishes, Ms Maddocks

Organisation and Planning

Self Assessment: Gold

Evidence Complete? Yes

Supporting Statement: I planned many activities for German Club and the four leaders (including myself) assigned certain weeks for each other, so we all did something. My evidence is an activity for one session. This reflects the skills needed for gold, as I organised a group.



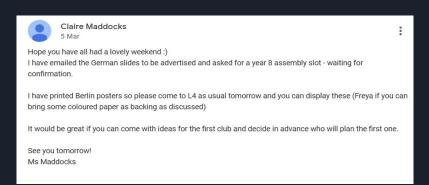
Communication

Self Assessment: Gold

Evidence Complete? Yes

Supporting Statement: We communicated well with each other, as we all shared our plans for each week with one another and gave feedback. The evidence to the right shows the WhatsApp group chat used for all of the MFL leaders to share ideas and plans, and also a Google Classroom post by a teacher, confirming we did an assembly to the school advertising our club, which demonstrates the skills required for gold.

Date: March 2023





Being Accountable

Self Assessment: Silver

Evidence Complete? Yes

Supporting Statement: We, as faculty leaders, had the responsibility of authority over German Club - a class of year 7s, 8s and 9s, and were trustworthy to the MFL teachers, as we came every session to look after the students and help them to improve their German. The evidence is a statement from an MFL teacher proving our responsibility and trustworthiness.

Freya, Emily, Josephine and Matilda Swaysland have attended and run KS3 German club every Monday since the second half of Spring term (between 5 and 10 attendees each week). They helped market the club and have come up with their own ideas each week demonstrating their creativity, leadership and teamwork skills. They have also been fully responsive to the students needs, incorporating vocabulary from the year 8 knowledge organisers into the sessions, whilst at the same time ensuring the sessions are fun, engaging and very different to a usual lesson experience. They have not been afraid to take risks and have drawn on their own experiences of what they have enjoyed in their language learning when planning activities. Some of the students have also assisted with the Berlin trip display (sending me photos and helping to display them).

Thanks again to all of you for being such wonderful leaders and inspiring our year 8 Germanists!

Best wishes,

Ms Maddocks

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Date: July 2023

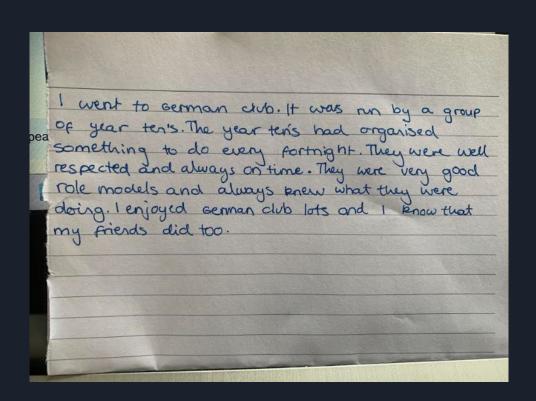
Being A Role Model

Date: June 2023

Self Assessment: Silver

Evidence Complete? Yes

Supporting Statement: We were respected as leaders, because the club did what we asked of them and were polite of us and our activities. My evidence is a statement from a student who went to German Club, proving that I was a good role model to her and I possess the skills for silver.



Using My Skills To Help Others

Date: January 2023

Self Assessment: Gold

Evidence Complete? Yes

Supporting Statement: I actively looked for opportunities to help others by organising activities for younger students. I used my knowledge from three years of studying German to teach them words and phrases in German which would help them in their German lessons in the future. The picture evidence proves that I found and organised opportunities to help others- German club, which demonstrates the skills for gold.



Understanding My Community Date: February 2023

Self Assessment: Gold

Evidence Complete? Yes

Supporting Statement: I made a lasting contribution to my community by sharing my knowledge from three years of learning German with KS3 pupils. This will help them in their German lessons and assessments in the future, and enrich their understanding of German culture. This helps the students and also the teachers, as if more people understand, they can focus their attention on the ones that don't, to give them more direct support. The evidence shows a board in the MFL department of a trip to Berlin that we made, encouraging people for years to come to choose GCSE German.



Team Working

Self Assessment: Gold

Evidence Complete? Yes

Supporting Statement: In German club, we lead a team of students interested in German to do activities that enhanced their German language and culture knowledge. We also worked as a team to come up with ideas for the club, and shared our relevant knowledge by having frequent meetings and conversations. The evidence shows the organising of a meeting to discuss German club, showing that I have the skills for gold, and also a message from another leader.

Date: February/July 2023



Dear Emily, Abbie, Larissa, Josephine and Freya,

I hope you have had a relaxing break. Thank you again for committing to the MFL student leader programme. I loved all the ideas you had in our initial meeting.

Just a reminder if we can meet again tomorrow (Monday 20th February) in L4 to confirm some of the details of the ideas we discussed before half term.

1.40 is fine to give you a chance to get lunch first (of course you can bring lunch with you).

I look forward to seeing you then!

Ms Maddocks

I was a german jaculty leader
with Enily and she was a valued
and helpful member of the team
runing german club. She helped to
organise sess and lead sessions and
worked very well as part of the team.

- Matilda Swaysland

Presenting

Self Assessment: Gold

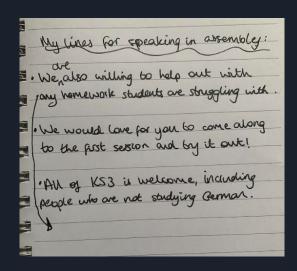
Evidence Complete? Yes

Supporting Statement: I, along with the other faculty leaders, spoke in an assembly to encourage students to join German club. I convinced 12 year 8s to join, and they enjoyed it enough to stay. The evidence shows a message from a teacher confirming we contributed in a year 8 assembly, and also my plan for what to say.

As well as organising and running the KS3 German club Freya, Emily and Josephine stood up in year 8 assembly and announced and promoted the club to the year group. Emily also created a poster which was displayed in the MFL corridors and on Google classroom to promote the club.

Best wishes, Ms Maddocks

> Date: March 2023



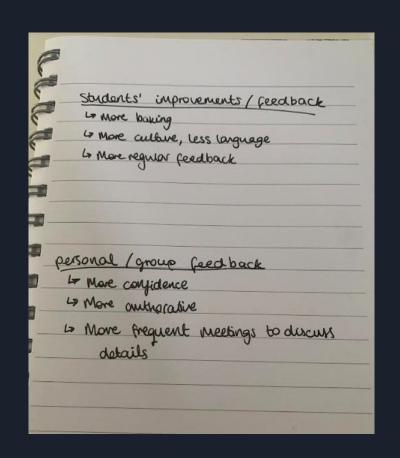
Reflection

Date: April 2023

Self Assessment: Gold

Evidence Complete? Yes

Supporting Statement: One German club session we asked the students for some feedback on how we were running the club and the picture evidence is my notes from that. It also has my own reflections on how to improve as a leader. This clearly reflects the skills necessary for gold.



Student Leadership Accreditation
Portfolio cover sheet – please include at the front of your portfolio

Name: Errily Amost

	7				
	Self-assessor			Peer moderator	
Strands	Self- assessment? Write 'Bronze', 'Silver' or 'Gold'	Evidence complete? Please tick	Supporting statement complete? Please tick	Peer moderated?	Peer moderator comments Optional
Commitment	Gold	~	/	11-5	
Organisation and planning	Gold	~	1	M.s	
Communication	Gold	/	1	M.s	
Being accountable	Silver	æ	V	M.S	
Being a role model	Silver	1	V	M.S	
Using my skills to help others	Gold	~	V	M.S	
Understanding my community	Cold	~	~	M.S	
Team working	Gold	V	~	M.S	
Presenting	Gold	~	/	M.S	
Reflection	Gold	/	~	M.S	

Level achieved overall*:	Gold
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Peer moderator's signature:

