



Student Leadership Accreditation

Maggie B - 2023



Portfolio Cover sheet

Completed 08/12/23

RESTRICTED

Student Leadership Accreditation

Portfolio cover sheet – please include at the front of your portfolio

Name: MAGGIE BOYD

	Self-assessor			Peer moderator	
	Self-assessment?	Evidence complete?	Supporting statement complete?	Peer moderated?	Peer moderator comments
Strands	Write 'Bronze', 'Silver' or 'Gold'	Please tick	Please tick	Please initial if you agree with the level	Optional
Commitment	GOLD	✓	✓	WB	
Organisation and planning	GOLD	✓	✓	WB	
Communication	SILVER	✓	✓	WB	
Being accountable	GOLD	✓	✓	WB	
Being a role model	SILVER	✓	✓	WB	
Using my skills to help others	GOLD	✓	✓	WB	
Understanding my community	SILVER	✓	✓	WB	
Team working	GOLD	✓	✓	WB	
Presenting	SILVER	✓	✓	WB	
Reflection	GOLD	✓	✓	WB	

Level achieved overall*: GOLD

Candidate's signature: Maggie Boyd

Peer moderator's signature: WB

Commitment

Supporting Statement:

I have been a committed and enthusiastic member of Shelford Rugby Club for 4 years now and am currently playing for the girls u16 team in the Eastern Counties conference and National cup. I participate in every game and all midweek training sessions and am always on time if not early. In my first 2 years in the team I encouraged 2 of my friends from school to start rugby and they are now fully involved in the team and play prop and second row respectively

Theme: developing myself

SLA Level: Gold

Organisation and Planning

Supporting Statement:

In my school I was a member of the student council for a year. In this role I - and some of my peers - was responsible for organising and planning many charitable events for the school such as egg and spoon races, teacher vs student sports games, bake sales and band performances. These endeavours were or various events including children in need, anti bullying week and earth day. During this activities I organised some of the younger members of the group and lead them in making posters and setting up stands

Evidence: a statement from the leaders of student council - Mrs Martell

"(Maggie) contributed to the agenda items; effectively representing the voice of her peers. Throughout the year, the student council championed different charitable causes with events raising awareness" - Mrs Martell (enrichment and student leadership lead)

SLA Level: Gold

Theme: Developing myself

Communication

Supporting Statement

During my time on the student council, one of the key skills I had to use was communication. For example, I talked to my peers to see which issues they would like to be raised, and then communicate this effectively in our meetings. Secondly, when we were organising an event my peers on the council and I visited many form groups around the school across different year groups to advertise this event. I personally really enjoyed this part of my role.

Evidence: statement from the leader of our student council

"She regularly attended half termly meetings and contributed to the agenda items; effectively representing the voice of her peers"

"Maggie proved to be a key member here with promotion and communication to all year groups." - Mrs Martell

Being accountable

Evidence: Pictures of me running and supervising activities with the cubs

Supporting Statement

This year I helped run my local cub scout group. During my time there I was responsible for looking out for the cub's safety during various activities and organising different games for them to play. These were successful and entertaining - if a little loud!



SLA Level: Gold

Theme: Developing Myself

Being a role model

Supporting Statement

During my time on the student council, I had to be a role model for the rest of the school as it was my job to represent them and their views. I did this by making an effort to be confident, kind and positive when speaking to other students - especially those younger than me.

Evidence: a statement from the leader of student council, Mrs Martell

"She showed herself to be an excellent role model; confident in speaking to younger peers when visiting form groups and assisting with fundraising events" - Mrs Martell (enrichment and student leadership lead)

SLA Level: Silver

Theme: Contributing to my community

Using my skills to help others

Supporting statement

I was a Humanities faculty leader and was part of a group that ran the Humanities club and organised competitions throughout the school. During my time there it was my job to find ways to support the younger students in the club with their different activities, and to support the teachers in organising enrichment day activities and competitions. I also did some independent research on ways to persuade more younger students to join the club, and shared this with the teachers.

SLA Level: Gold

Evidence: a statement from a history teacher I worked with, Mr Bull

“As a Year 10 Humanities Student Leader Maggie helped set an example to younger students of the college community through her assistance in running and participation in the Humanities club. Whilst a student leader Maggie actively sought to help younger students with their presentation to the Humanities club about an area of History, RE or Geography that interested them. She was also a role model for younger students at open evenings and in discussions at Humanities club where she sought to help others develop their understanding of the historical and geographical disciplines”

Theme: Contributing to my community

Understanding my community

Supporting statement

During my time as a humanities faculty leader I contributed to my community by making posters, leaflets and slides to help get more people to join the humanities club. This meant I could help more people develop a passion for the humanities, especially history, and support them in learning more about subjects that interest them.

Evidence: a statement from a teacher I worked with

"Maggie consistently and routinely sought out opportunities to assist in the running of Humanities club at BVC. In doing so she contributed to her community by helping to maintain the Humanities department classroom and their learning displays, gave feedback on presentations given to students about new elements of the curriculum and was a role model to younger students."

SLA Level: Silver

Theme: Contributing to my community

Team working

Supporting statement

This year I completed my silver Duke of Edinburgh expedition. On this trip I led my group in navigation, successfully reading the map, judging distances and making decisions with and on the behalf of the team. Although we were in a strenuous situation, we all remained calm and found logical solutions to our problems. For example, we came across a point on our map where our path should be but there was a stone wall in its place . In this situation I found an alternative route and with the agreement of our group we successfully took this route and found our way back to our original path.

Evidence: a statement from someone who was on the expedition with me

"Maggie demonstrated excellent leadership abilities as she lead us using highly skilled map reading skills. Under her lead we correctly navigated our route and always made it to our checkpoint with very few faults. She also showed great resilience and initiative when we were faced with dangerous and high adrenaline situations - such as angry and powerful bulls - and was able to come up with practical solutions despite her fear and concern. This displayed fantastic communication and team work skills to help others in a time of joint need."

SLA Level: Gold

Theme: Working with others

Presenting

Evidence: some slides on life in medieval england, which I presented to year 7 students in the club.

Supporting statement

I was a student leader for the history faculty in my school. During this time I helped run the humanities club after school. In this club I gave presentations on different areas of history that interested me to some of the younger students. I really enjoyed this as it helped me build confidence while speaking in front of a group and I loved sharing my interests with others.

March 1348

Lady Elizabeth: you are pregnant!!

Pregnancy in the medieval period is a precarious affair, for many reasons

- it is estimated that more than 1 in 3 women died in their childbearing years
- abortions were not remotely safe and were seen as a 'crime of poison' and resulted in death by boiling
- A lot of women did not know they were pregnant until they felt the first movement of their baby inside of them at around five months. This was known as the "quickening"
- Not many people were trained to deliver babies, so most women went the their 'Local wise woman' for help



SLA Level: Silver

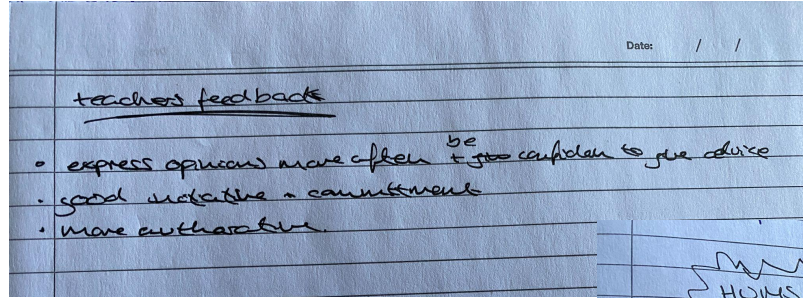
Theme: Working with others

Challenge and reflection

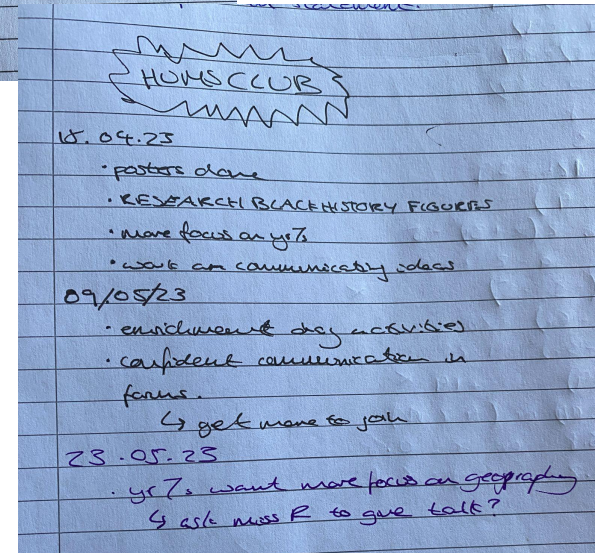
Evidence: A picture of my notebook which I used during the club and a statement from a humanities teacher present in the club.

Supporting statement

As humanities faculty leader, I had little experience in a role like this so I was constantly looking for opportunities to improve. I kept a list of aspects of my conduct which I would like to improve, and often updated it after each session. Toward the end of my time there I also asked the teachers I worked with - Miss Rossiter and Mr Bull - if they had suggestions on how I could improve my leadership skills.



"Whilst a Humanities Student Leader Maggie worked on an entry for a History competition. In doing so she received feedback from her peers and teachers, that was both willing given and sought out, to improve her entry. It is also notable that between sessions Maggie had clearly dedicated time to thinking about improvement to her entry that she could make, and then actioned them in Humanities Club"



SLA Level: Gold

Theme: Working with others