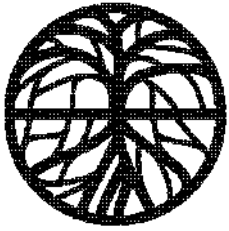


GERMAN



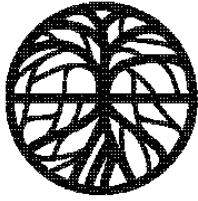
Curriculum Aims, Delivery & Content



Bottisham Village College

Achievement through Inspiring, Caring, Enriching

<p>Curriculum aims Key Stage 3</p>	<p>The KS3 German curriculum aims to give all students the ability to ask and answer questions in the target language, express opinions in a variety of ways and be able to talk about events in three tenses.</p> <p>Questioning is key as a starting point to the language as it gives students confidence to communicate, whilst developing a more explicit emphasis on tenses and word order as we enter year 9 allows our students greater ownership of the language they create.</p> <p>We strongly believe that learning German is a hugely enriching subject for all our learners. Almost every academic discipline has a strong German tradition, with it complementing such fields as economics, the arts, history and computer science. No matter what their future careers, however, we aim to provide a curriculum, which can enhance students' personal and professional lives.</p>
<p>Curriculum Content Year 8</p>	<ul style="list-style-type: none"> • Greetings • Giving basic information about myself • Numbers • Expressing opinions • Family members • Physical descriptions • The verbs 'haben' and 'sein' • Adjectival agreements • German festivals & celebrations • Free-time activities • Present tense verbs • Asking more complex questions • Word order rules with 'weil' • Verb 2nd idea • Expressing future plans • Inviting people out • Using modal verbs • Dealing with role-plays • German cuisine • Telling the time
<p>Curriculum Content Year 9</p>	<ul style="list-style-type: none"> • House & Home • Describing my region • Talking about past events • Transactional role-plays • Booking accommodation • Directions • Ordering at a restaurant • Holidays • Dream holiday destinations • Writing an extended essay



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<p>Curriculum aims Key Stage 4</p>	<p>The KS4 curriculum builds on the foundations of communication established in KS3. Students will study more contemporary issues, allowing them to develop their ability to express opinions and points of view on increasingly mature topics.</p> <p>A gradual increase in the sophistication of students' written work is also something we believe to be vital elements of our KS4 curriculum. This is underpinned by a more acute focus on grammatical accuracy as well as developing students' ability to narrate and describe in the target language.</p>		
<p>Curriculum Delivery Years 10 & 11</p>	<p>Students learn sentences in German (a parallel text). Those sentences function as a model for all the key structures studied in the module. Students then learn how to substitute vocabulary and phrases using sentence builders and extensive practice. This will include developing listening and readings skills. In doing so, they progressively develop independence from all support in order to produce accurate independent French in both speaking and writing from memory.</p> <p>Students benefit from a range of supportive grammar and revision resources including online access in order to enhance and develop independent work and self-study skills.</p>		
<p>Curriculum Content Year 10</p>	<p><u>AQA GCSE German</u></p> <p><u>Media</u></p> <ul style="list-style-type: none"> • TV • Film • Music • Describing photos 	<p><u>Heathy Lifestyle</u></p> <ul style="list-style-type: none"> • Food & drink • Sports • Health dangers (smoking, alcohol) • Avoiding stress • Completing role-plays 	<p><u>School</u></p> <ul style="list-style-type: none"> • Subjects • Types of school • School day • School buildings • German school system <p><u>Environment</u></p> <ul style="list-style-type: none"> • Environment protection at home • Global issues
<p>Curriculum Content Year 11</p>	<p><u>Future plans</u></p> <ul style="list-style-type: none"> • Jobs • Post-16 • Work experience • School vs Work 	<p><u>Social issues</u></p> <ul style="list-style-type: none"> • Voluntary work • Poverty/homelessness <p><u>Life at home</u></p> <ul style="list-style-type: none"> • Daily routine • Relationship with family and friends • Technology 	<p><u>Transactional role-plays</u></p> <p><u>Examination Revision</u></p>