# HEALTH & SOCIAL CARE

**Curriculum Aims, Delivery & Content**

**Bottisham Village College**

**Achievement through Inspiring, Caring, Enriching**

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| **Curriculum Delivery Key Stage 4** | Students have 3 lessons a fortnight.<br><br>Unit R033- This is assessed by completing coursework tasks in year 10.<br>Unit R034- This is assessed by completing coursework tasks across year 10 and 11.<br>Unit R032- This is assessed in a written exam in May/June of year 11. |
| **Curriculum aims Years 10 & 11** | The Health and Social Care curriculum aims to give students an understanding of how someone develops throughout their life, considering the different factors that affect their development. It explores some of the key fundamentals to supporting an individual in society and in a health and social care setting.<br><br>Students gain an understanding of how different events in life can affect an individual during different stages of their life and how they can be supported through this.<br><br>The curriculum aims to build on their extended writing, knowledge and problem solving as well as developing an empathy and understanding for life and the way it can affect someone. |
| **Curriculum content Years 10 & 11** | **Cambridge National Health and Social Care Unit R033, Supporting Individuals Through Life Events**<br>Here students explore the rights of a service user, person centered values and how these can be applied in different settings. Communication is explored and the effect this can have on service users. Students are to draw on what they have learnt in other units to answer questions in an exam.<br><br>**Unit R032, Principles of Care in Health and Social Care Settings**<br>Here students explore the rights of a service user, person centered values and how these can be applied in different settings. Communication is explored and the effect this can have on service users. Students are to draw on what they have learnt in other units to answer questions in an exam.<br><br>**Unit R034- Creative and therapeutic activities are used across health and social care settings.**<br>Here students explore the rights of a service user, person centered values and how these can be applied in different settings. Communication is explored and the effect this can have on service users. Students are to draw on what they have learnt in other units to answer questions in an exam. |