



**Bottisham Village College**  
Achievement through Inspiring, Caring, Enriching

# Year 11 Parents' Information Evening



**Bottisham Village College**  
Achievement through Inspiring, Caring, Enriching





Ed Compton  
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Head of Upper School

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Head of Learning for Year 11

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Assistant Principal

# ORDER OF PLAY

## COURT

Centre Court

op.1 Court

2 Court

3 Court

rt 4

rt 5

rt 6

rt 7

rt 8

rt 9

rt 10

rt 11

rt 12

## MATCH 1

v

v

v

v

v

v

v

v

v

v

v

v

v

## MATCH 2

v

v

v

v

v

v

v

v

v

v

v

v

v









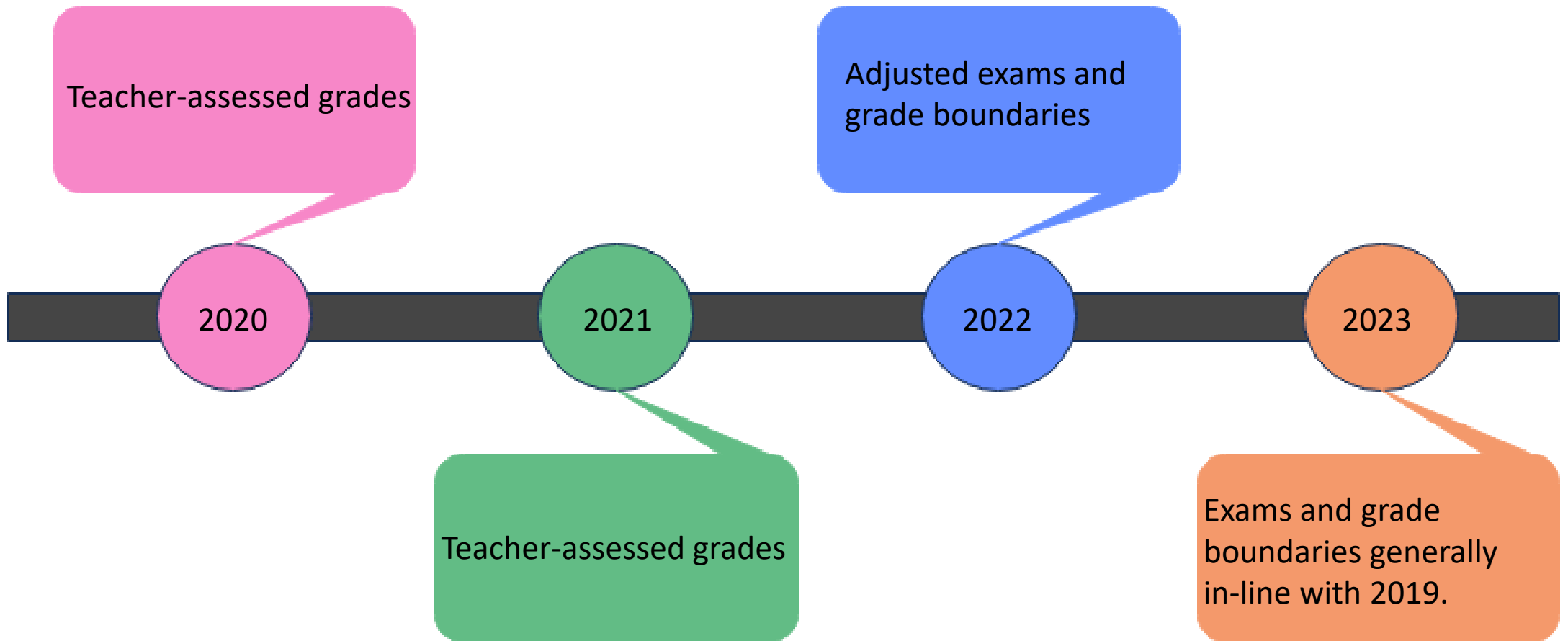
















4+

5+

7+

23/19 Change

+0.8

+1.6

+1.0

23/22 Change

-5.1

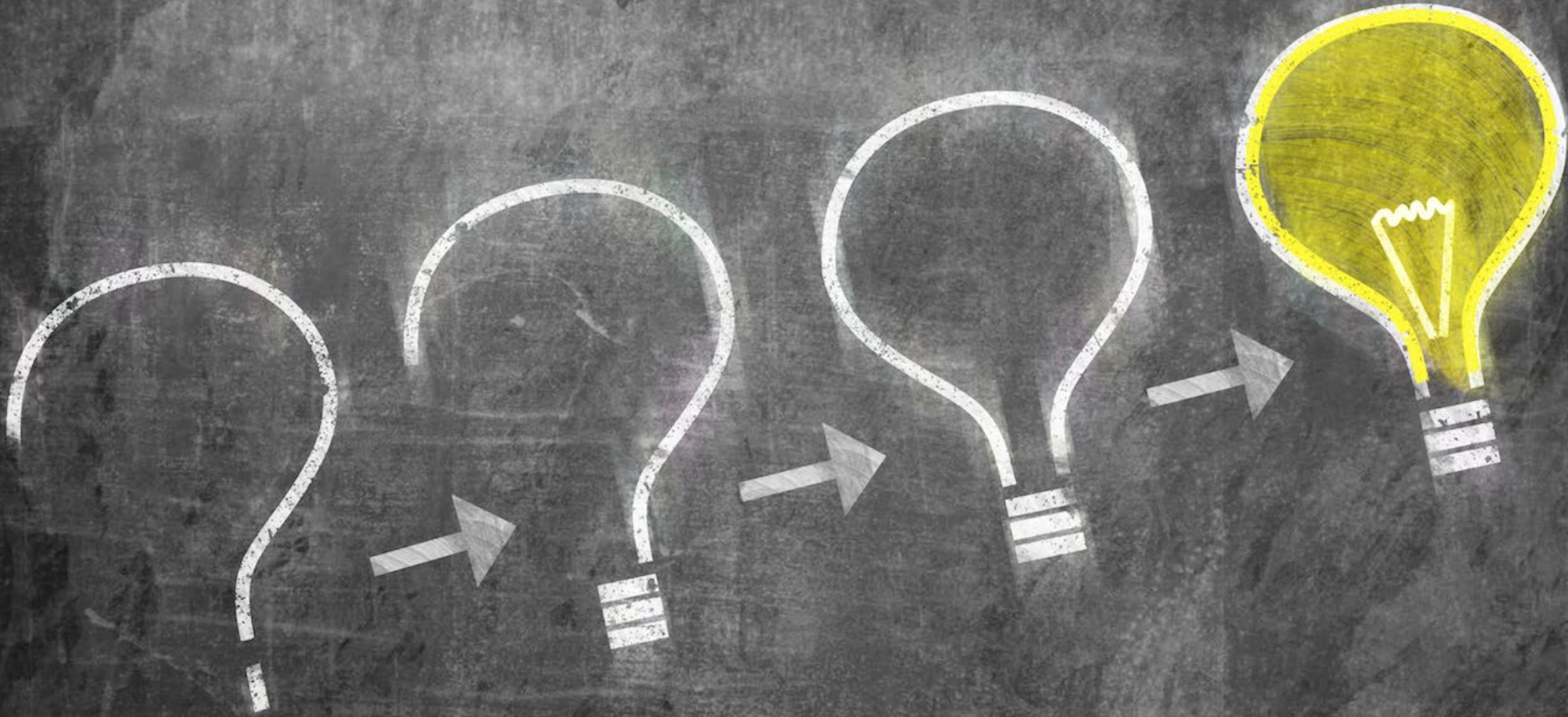
-5.9

-4.4



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# Assessment

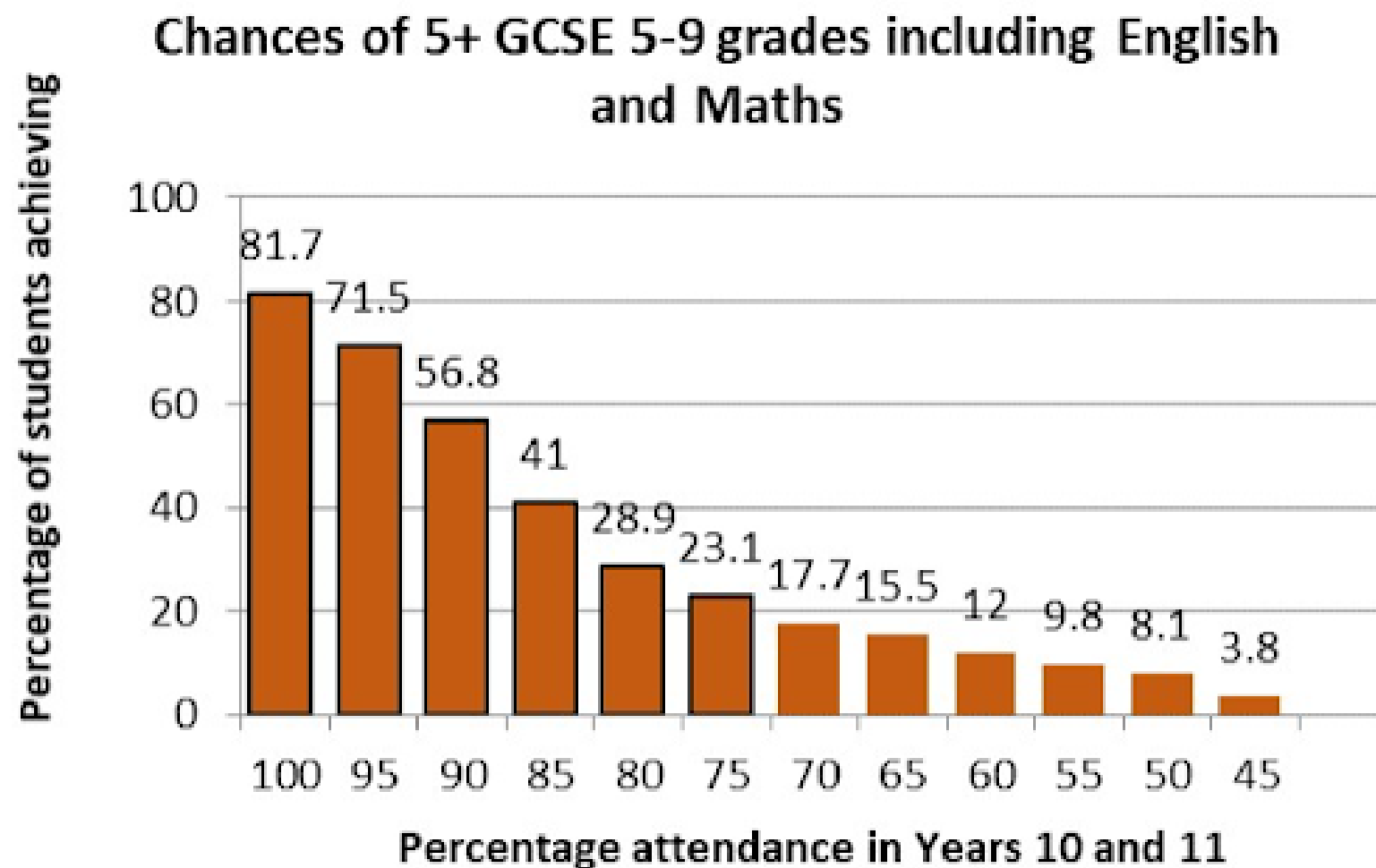


# **Tiny Changes, Remarkable Results**

Atomic  
Habits



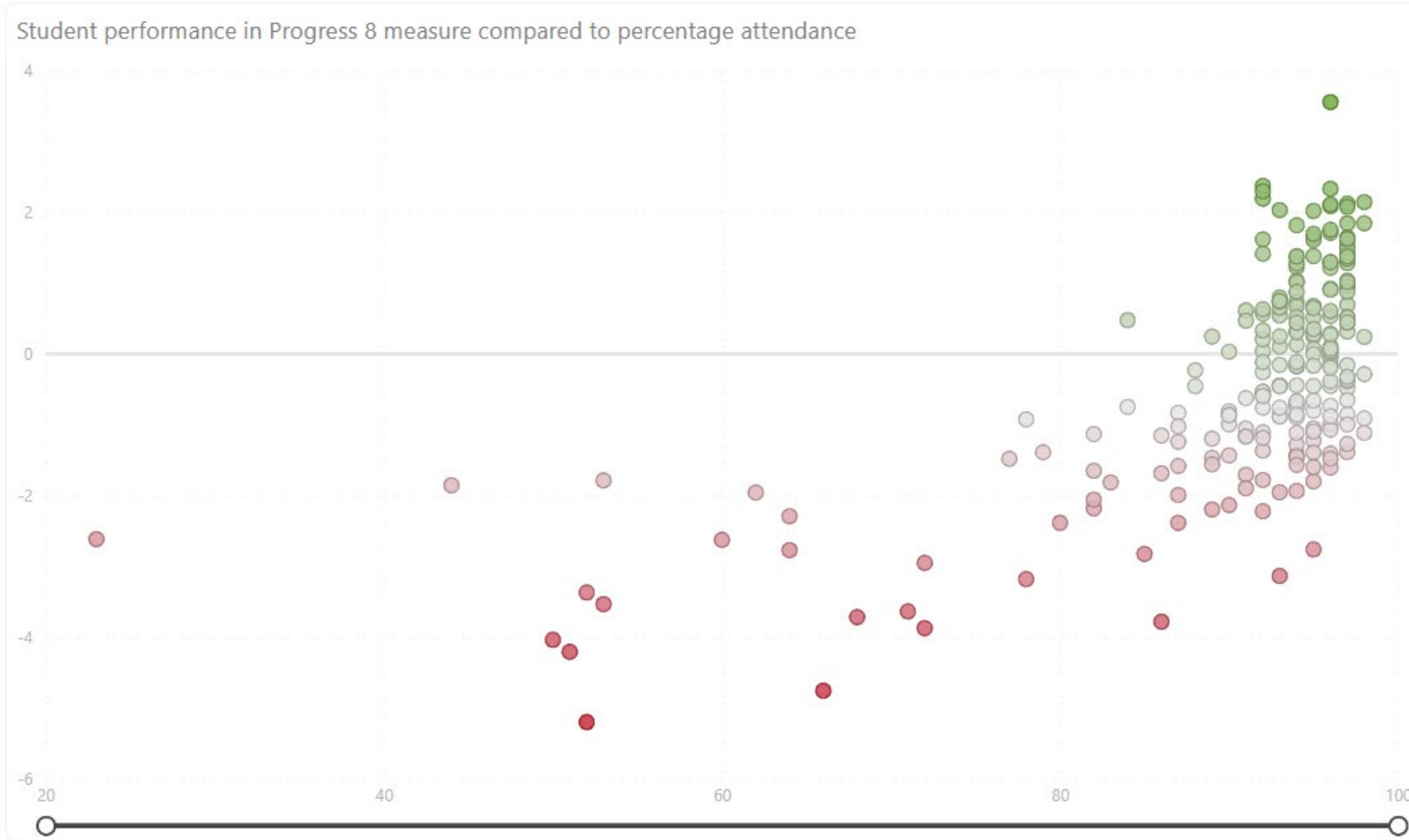
Evidence from a Department for Education study shows a strong correlation between school attendance and GCSE success. The chart below illustrates this:



Bottisham Village College KS4 Results analysis

# Student learning habits

Actual Grade - 2023 Leavers



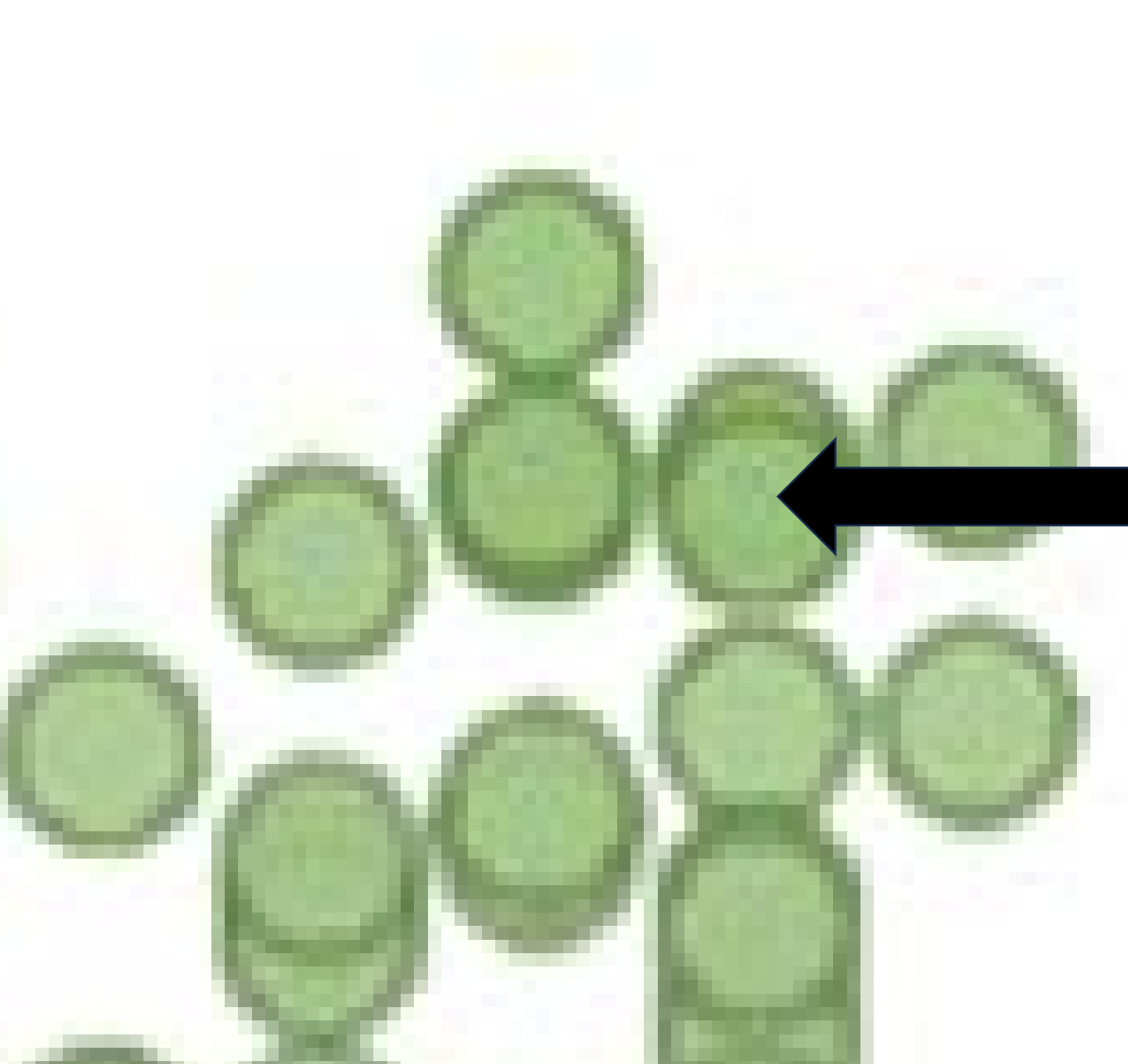
Progress

Attendance  
%





## Attendance



98% attendance

On average, achieved 2  
grades higher than  
expected in his GCSE  
examinations.

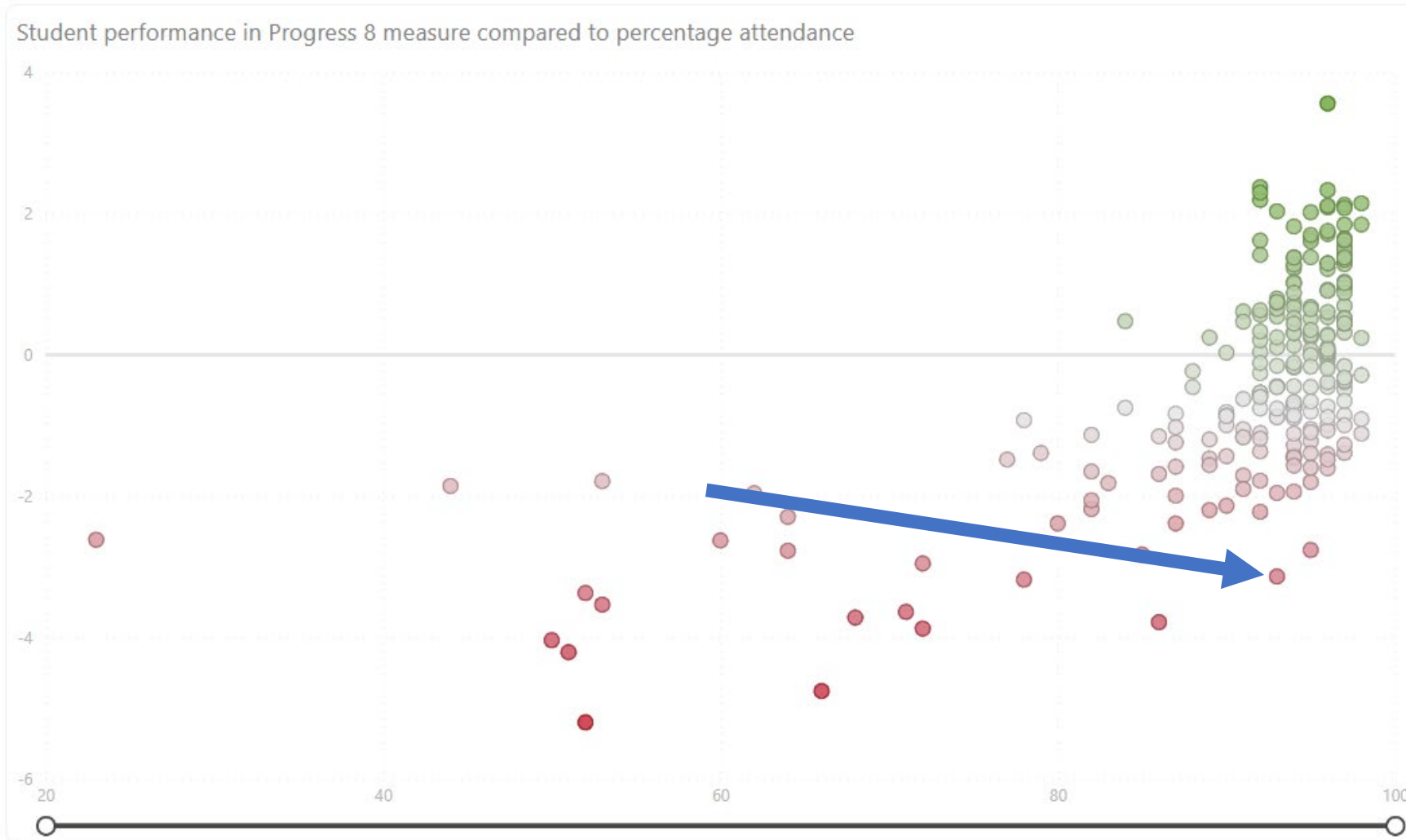
Target grade 5 but  
achieved grade 7.



Bottisham Village College KS4 Results analysis

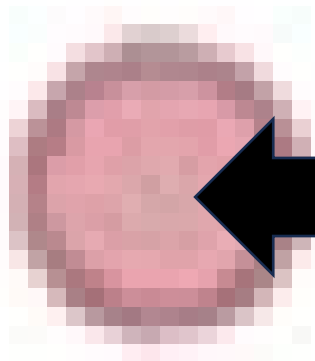
# Student learning habits

Actual Grade - 2023 Leavers



Progress

Attendance  
%

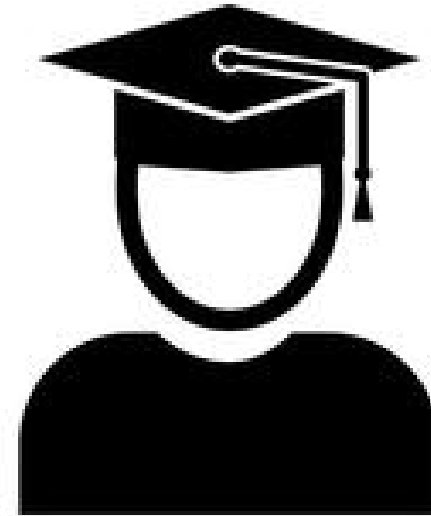


95% attendance

On average, achieved 2  
grades LOWER than  
expected in his GCSE  
examinations.

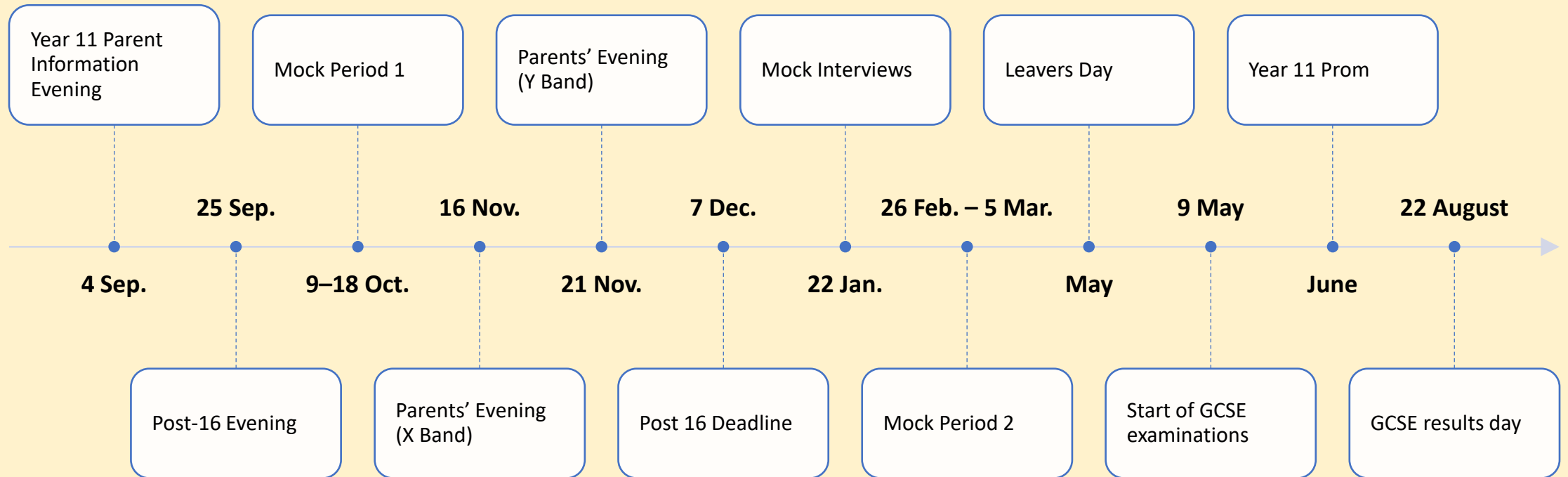
Target grade 5 but  
achieved grade 3 or 4.





**HD**


# Year 11 Overview





# PSHE in Year 11

	Autumn Term 1	Autumn Term 2	Spring Term 1	Spring Term 2	Summer Term 1
<b>Year 11</b>	Health- Building for the Future	Living in the Wider World- Post- 16 options	Relationships- Communication in Relationships	Relationships- Families	Health- Making Responsible Choices



What do we  
want our  
classrooms to  
look like?



# What does the Business world want?

People who can -

- Problem solve
- Collaborate
- Be proactive
- Work independently
- Show Inquisitiveness
- Communicate effectively
- Show resilience
- Lead



**ARMY**  
BE THE BEST





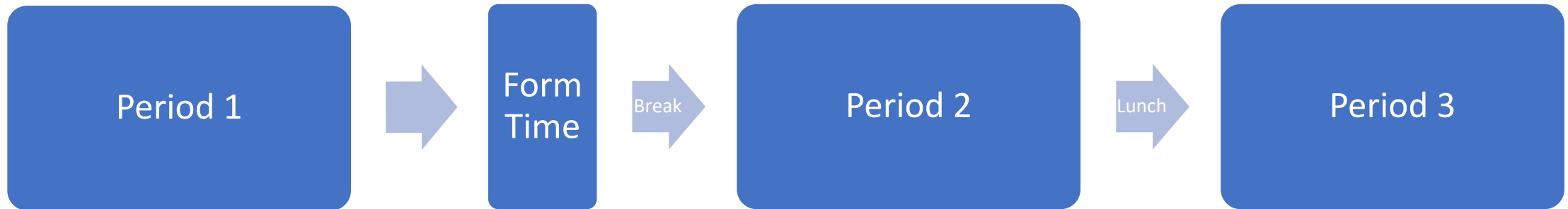
# What do we want our classrooms to look like?

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1. Students 'thinking hard' and achieving 'deep learning' during the lesson
2. Collaboration, peer learning and group work
3. Responsive teaching with feedback that can be acted upon
4. Self regulation of learning 'metacognition'
5. Lessons to be enriched and students emersed in the learning environment
6. Creativity of delivery (time for trips / visits / outside speakers / workshops)



# 100 Minute lessons



# Homework

As we will now have three lessons a day the expectation will be that students complete a homework activity for each one:

The goals of this are to:

- 1) Build learning habits
- 2) Consolidate learning to allow for thinking hard activities in lessons
- 3) To allow time for students to participate in enrichment activities

**Year 11** – 20 minutes per subject (maximum of 60 minutes – this does not include time for revision)

**Homework Task:** Clear description of the tasks with links posted on class charts

**How will this Homework task be used next lesson:** Clear description of how this will be used during the learning journey.





# What does a great Year 11 Learner look like?



# What does a great Year 11 Learner look like?

- High levels of attendance
- On time for all lessons
- Open minded in all lessons
- Prepared for all lessons

- Completes all homework and prior learning
- Reads a variety of books

Well organised with a revision programme in place

- Little and often
- Based on work on areas for that subject
- Past papers – checking with the mark scheme

- Has productive down time – participates in clubs /activities / fitness / well-being activities

# What does a great Year 11 Learner look like?

## Avoiding distractions





# Positive working routines

- Set up a work-space in a quiet part of the house!
- Remove any devices out of the room (phones etc)
- Set an objective for the work session and a time frame
- Have a schedule displayed for all the family to see
- Frame the conversations positively



# Key takeaways

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- No secret to success
- Be organised
- Understand what areas of each subject that need their attention
- Avoid distractions while working
- Test themselves and re -test to make sure they know it
- Use past papers and the mark schemes
- Make sure they participate in clubs and activities for well – being and stress release
- Seek support early

