

Bottisham Village College

Year 11 Mock Exam Booklet

AUTUMN 2023



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Exams Guidance

Be on time for exams

- arrive at least 15 minutes before the timetabled exam start time.



Phones & all watches must be switched off/removed and handed in or put in bags. If a candidate is found with a phone or watch in their possession during a real exam they may be disqualified and not given a grade for the paper.



It is important to enter the exam room in **silence**. You must not talk to other students until after the exam is finished, papers have been collected and you have left the room.



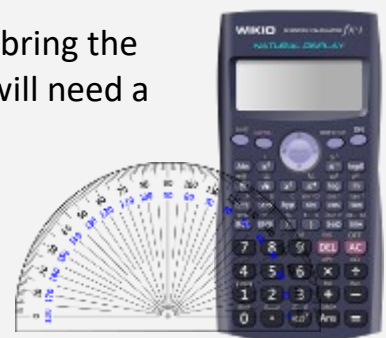
Students with **Access Arrangements** (other than extra time, in which case they will generally be in the main venue) should meet outside the library before their exam where they will meet with invigilators and teaching assistants and taken to the room in which they will be sitting their exam.

Water can be taken into the exam room so long as it is in a transparent bottle with any labels removed.



Exam Equipment -

It is the student's responsibility to bring the correct equipment to exams. You will need a clear pencil case, black pens, pencils, rubber, ruler and maths equipment – calculator (the back of the calculator must be removed and the calculator memory cleared), protractor and compass.



Students should return to their lessons as soon as the exam is over.

Mock Exam Timetable

Date	Subject	Times
Monday 9 October	Dance/RS/DT Food & Nutrition	8:50-10:20/10:35/10:50 (10:43/11:01/11:20)
		13:30-14:30 (14:45)
Tuesday 10 October	English Language PE	8:50-10:35 (11:01)
		13:30-14:30 (14:45)
Wednesday 11 October	Maths French/German	8:50-10:20 (10:43)
		13:30-14:30/14:45 (14:45/15:09)
Thursday 12 October	Biology Geography	8:50-10:05/10:35 (10:24/11:01)
		13:30-15:00 (13:15-15:08)
Friday 13 October	Business History	8:50-10:35 (11:01)
		13:30-14:50 (15:10)
Monday 16 October	Chemistry Construction/Spanish	8:50-10:05/10:35 (10:24/11:01)
		13:30-14:30/14:45 (14:45/15:09)
Tuesday 17 October	Physics Music/iMedia	8:50-10:05/10:35 (10:24/11:01)
		13:30-14:45/15:00 (15:09/13:15-15:08)
Wednesday 18 October	Maths 2 Computer Science/Drama	8:50-10:20 (10:43)
		13:30-14:30/15:00 (14:45/13:15-15:08)

English Language

What will the English mock look like?

Name of paper: AQA: Paper 1 Explorations in Creative Reading and Writing

Length of paper: 1 hours 45 minutes in total

Suggested timings: Section A (reading): 45mins + 15 minutes reading time (40 marks)

Section B (writing): 45mins (40 marks)

SECTION A

The reading section of the exam contains four comprehension-style questions using two unseen sources.

Questions will focus on the following skills:

Question 1: identify and interpret explicit and implicit information and ideas (4 marks)

Question 2: analysing language in a passage of text (8 marks)

Question 3: analysing structure of a whole text (8 marks)

Question 4: evaluating a passage (20marks)

We suggest that students divide the time thus: 5mins Q1, 10mins Q2, 10 mins Q3 and 20mins Q4. TIMING for this section of the exam is crucial, therefore regular timed practice is imperative. Examples of these types of questions can be found in the Google classroom folder for Year 11 English Language.

SECTION B

Question 5: writing to for a specific purpose (24 content + 16 SPaG marks = 40 marks). This might involve writing: a description or short story

SPaG is the mark awarded for technical accuracy: spelling, punctuation and grammar. We suggest that students spend 10mins planning; 30mins writing and 5mins proof reading through at the end.

What will I need in the mock?

Black pen

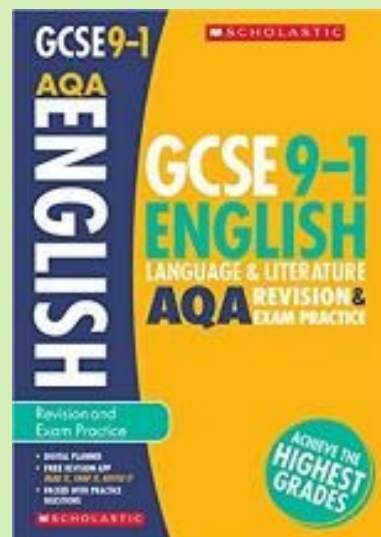
Highlighter

Where can I go to revise?

- Your exercise book is the best source of information, assuming all the work is completed.
- GCSE English Language & Literature AQA Revision Guide & Exam Practice Book.
- Achieve the Highest Grades for the 9-1 Course inc free revision app (Scholastic GCSE Grades 9-1 Revision & Practice) ISBN : 978-1407169163.
- The revision guide which is currently £9.44 on Amazon, is another useful summary of the course – up to page 82.
- You will be sent via your Google Classroom folder:
 - ⇒ A revision booklet that contains model answers and mark schemes as well as material for you to practice.
 - ⇒ PIXL videos to watch for question 2, 3 and 4.

Also remember to:

- Watch videos on YouTube by Mr Bruff
- Look at your March mock, along with the feedback from your teacher as the AOs are the same as for Paper 1 and 2.



English Language (continued)

What is the revision list?

Use revision material/cards/mind maps you have previously created for Deep Dive Assessments. Practise sample questions that have been given to you in Deep Dive Assessments and in your exercise books. Use the GCSE English Language & Literature AQA Revision Guide & Exam Practice Book. Achieve the Highest Grades for the 9-1 Course inc free revision app (Scholastic GCSE Grades 9-1 Revision & Practice).

You will also have been revising for this exam in your English Lessons.

What exam advice should I remember when writing my answers?

- Use subject specific vocabulary whenever possible.
- Use the number of marks available to direct you in how much to write.
- Use paragraphs to separate your points. So, an 8/12 mark question would probably require 3 points, one in each paragraph. Remember to make your point, explain your point and use the evidence from the stimulus (signpost this) in every paragraph (PEEZL or what, how, why)
- Use a range of analytical verbs such as: suggests, highlights, evokes, implies, demonstrates, exemplifies
- In analysis answers, use PEEZL or what, how, why) and make sure you discuss the intended meaning of the writer
- Allocate the correct time to each question.

Section A Reading

Question 1: 5mins

Things to remember on this question:

1. focus only on the lines provide in the question
2. Write each of the four answers in **FULL SENTENCES**

Question 2: 10 mins

Things to remember for this question:

1. focus on analysing the effects of the writer's choice of language
 1. focus on analysis of the language the writer uses to create effect—PEEZL or What, How, Why
 2. cover three points with quotations and analyse effect

Question 3: 10 mins

Things to remember for this question:

1. you do not need to analyse any language or structure here;
2. use accurate subject terminology by identifying specific structural choices techniques; and
3. cover three points with excellent quotations.

Question 4: 20 mins

Things to remember for this question:

1. keep focused on the specific task asked by the statement each paragraph you write
2. analyse the methods and/or structural methods used by the writer to convey meaning
3. make sure you evaluate the statement

Section B Writing Question 5:

Things to remember for this question:

- * match your style of writing to the purpose and audience of the task;
- * plan your answer first;
- * leave the full 45 minutes to complete the task fully; and
- * use ambitious vocabulary, language and structural features to present your viewpoint and really show the examiner what you can do.
- * Proof read at the end

English Language (continued)

What exam advice should I remember when writing my answers? (continued)

Key Subject Terminology	
Language Features	metaphor, repetition, simile, hyperbole, alliteration, personification, onomatopoeia, rhetorical question, rule of three, sensory imagery.
Word Types	verb, noun, adverb, adjective, pronoun, connectives.
Sentence Forms	One-word sentence, simple sentence, compound sentence, complex sentence, embedded clause.

Active verbs for writing about texts...

Advises	Criticises	Exemplifies	Implies	Recognises
Affects	Deepens	Exhibits	Indicates	Refers
Alludes to	Denotes	Expands	Informs	Reinforces
Amplifies	Depicts	Explains	Intensifies	Reiterates
Argues	Describes	Explores	Introduces	Relates
Articulates	Determines	Exposes	Juxtaposes	Remarks
Builds	Demonstrates	Expresses	Manifests	Represents
Clarifies	Displays	Forces	Means	Reveals
Compels	Echoes	Foreshadows	Mentions	Shows
Confirms	Embodies	Foretells	Narrates	Signifies
Connotes	Emphasises	Forms	Perceives	Symbolises
Considers	Encourages	Highlights	Personifies	Suggests
Constructs	Establishes	Heightens	Persuades	Supports
Contradicts	Evokes	Hints	Portrays	Tells
Conveys	Exaggerates	Illustrates	Presents	Typifies
Creates	Examines	Impacts	Promotes	Underlines

ADDING - Additional supporting information to a claim	SEQUENCING - Showing the order of events or claims	ILLUSTRATING - Citing direct evidence or examples	CAUSE and EFFECT - Linking events together
And Also As well as Moreover Too Furthermore Additionally	First (ly), second (ly), third(ly) Finally Next Meanwhile Following Subsequently	For example Such as For instance In the case of As revealed by Illustrated by As shown by	Because So Therefore Thus Consequently Hence
COMPARING - Showing similarities	QUALIFYING - Limit, specify, or modify	CONTRASTING - Showing differences	EMPHASIZING - Draw attention to a main idea/ claim/evidence
Similarly Likewise As with Like Equally In the same way As compared to	But However Although Unless Except Apart from As long as If	Whereas Instead Alternatively Unlike Otherwise On the other hand Conversely	Above all In particular Especially Significantly Indeed Notably

How can I plan my revision?

Make a larger copy of the table below and fill in the sub topics you will revise:

Week beginning	What to consider?	What will you do?
		Organise your revision – collect together revision guides and exercise books, write your revision guide, purchase/source highlighters/folders/postcards/A3 paper
		Focus on Section A
		Focus on Section B
		This is your first exam in this mock assessment window.

Maths

What will the Maths mock look like?

Maths papers can be on any topic or skill that you have studied. The skills are distributed randomly across the papers and can appear in more than one paper. The questions in the paper become more challenging as you move through.

What will I need in the mock?

- **Black pen**
- **Calculator**
- **Protractor**
- **Compass**
- **Ruler**

Where can I go to revise?

Your class teacher will show you how to use SPARX to revise.

What is the Revision list?

Topic Area	Foundation Tier (%)	Higher Tier (%)
Number	25	15
Algebra	20	30
Ratio	25	20
Geometry	15	20
Probability & Statistics (combined)	15	15

Extra information: <https://www.aqa.org.uk/subjects/mathematics/gcse/mathematics-8300/subject-content>

What else can I do to prepare for the mock?

Use SPARX regularly to focus on topics that it has identified you need more practice on through the XP section or search for specific topics you'd like to practice.

What exam advice should I remember when writing my answers?

- During the exam remember that you have approximately 1 minute to spend on a question per mark it is worth. So you could spend 4 minutes on a 4 mark question.
- If you are stuck with a question that contains a lot of information read it through twice and then work through it line-by-line, either labelling diagrams or creating models to help you visualise what is being asked.
- Lay your working out clearly. An examiner doesn't want to hunt for the marks.

How can I plan my revision?

Maths is about practicing little and often. Make sure you are doing at least 10 minutes a day from now.

Science

What does assessment look in GCSE Science

At the end of year 11 all students will be assessed in two exams for each of Biology, Chemistry, and Physics (six exams in total). Each science has a paper 1 and paper 2: Year 10 are currently studying paper 1 content in all sciences.

Combined science—Each exam will be 1 hour 15 minutes long (worth 70 marks). The exam board will use scores across all six exams together to give a double grade for science.

Separate science—Each exam will be 1 hour 45 minutes long (worth 100 marks). Each science will be awarded a GCSE grade based on the two exams for that subject.

What the year 11 October mocks will look like?

Students have completed their paper 1 topics covering material taught in years 9 and 10. It is important that students take into account that year 9 content is examinable and so both years worth of study should be included in their revision.

In October, all students will complete a full paper 1 mock exam in the timings mentioned above.

In Chemistry, all students will receive a periodic table, this will be the same in their final GCSE exams.

In Physics, all students will receive an equation sheet designed by the exam board containing a selection of paper 1 and 2 equations. This sheet will also be provided in the final exams at the end of Year 11. All other equations need to be learned.

What will I need in the mock?

- Black pen
- A ruler
- A protractor
- A calculator (preferably a scientific calculator)
- Desirable: pencil, rubber

Where can I go to revise?

Revision Guides

Combined Science

AQA Biology for GCSE Combined Science: Trilogy Revision Guide. ISBN 978-0-19-835930-2

AQA Chemistry for GCSE Combined Science: Trilogy Revision Guide. ISBN 978-0-19-835931-9

AQA Physics for GCSE Combined Science: Trilogy Revision Guide. ISBN 978-0-19-835932-6

Separate Science

AQA Biology Revision Guide: ISBN: 978-0-19-835940-1

AQA Chemistry Revision Guide: ISBN: 978-0-19-835941-8

AQA Physics Revision Guide: ISBN: 978-0-19-835942-5

Google Classroom

There is a post on Classcharts that contains a link to the Bottisham science revision website, which contains lots of information including:

- Links to the freesciencelesson and Cognito videos
- Seneca Learning and Kerboodle
- A link for the required practical simulator and the Malmesbury Science videos of these practicals
- Quiz based recall resources

The website can be accessed directly here: <https://sites.google.com/bottishamvc.org/bvcsience/home>

This link will also be posted to Google Classroom. From here you view the full learning journey in science, and access knowledge organisers and revision resources (for resources use the “Year 10 and 11” drop down menu in the top right.)

Seneca Learning

Go to www.senecalearning.com select login and then ‘Continue with Google’ use your school email address and password. Once logged in you will find all your timetabled classes and any assignments your teacher has set. You can choose to work on any topic areas yourself with needing an assignment to be set.

Science (continued)

What is the Revision list?

Biology	Physics	Chemistry
Cell biology	Atomic structure and the periodic table	Energy
Organisation	Bonding and structure	Electricity
Bioenergetics	Quantitative chemistry	Particle model
Infection and response	Chemical changes	Atomic structure
	Energy changes	

What else can I do to prepare for the mock?

- Use revision material/cards/mind maps you have previously created for end of topic Assessments.
- Practice exam questions/papers found online or by asking your teacher to upload some for you.

What exam advice should I remember when writing my answers?

- Use subject specific vocabulary whenever possible.
- Use the number of marks available to direct you in how much to write.
- If you get stuck on a question leave it and come back to it later.
- Check the information in a six mark question to make sure you answer all of it.

What command words will I encounter?

- **Identify** – name or express in clear terms.
- **Calculate** – use the numbers given in the question to work out the answer.
- **Describe** – recall some facts, events or a process in an accurate way.
- **Explain** – state reasons for something happening.
- **Evaluate** – use the information supplied, and you own knowledge, to consider evidence for and against when making a judgement.
- **Suggest** – apply knowledge you already have to a new situation.

How can I plan my revision?

Try to revise a small topic at a time by breaking up your revision into manageable short sessions.

Work out how many topics you need to cover each week to make sure you have practiced everything before the

Week beginning	What to consider?	What will you do?

Geography

What will the Geography mock look like?

This mock exam will cover the whole of Unit 1 in a 1 hour 30 minute paper. All three sections will be covered:

A: The challenges of natural hazards

B: The living world

C: Physical landscapes in the UK (in this section you will answer the questions on Coasts and Rivers, NOT Glaciation)

The paper will consist of questions ranging from multiple choice to extended 9 mark questions (12 marks when SPaG marks are added in)

What will I need in the mock?

- Black or blue pen
- Ruler
- Calculator

Where can I go to revise?

- Your old exercise book should contain a wealth of information regarding the Unit 1 topics as it contains all the work that you have done in relation to them.
- The Hodder AQA revision guide provides a very good, detailed overview of the key ideas for each topic from Unit 1, including revision activities and short tests to check your understanding. If you don't currently have one, they are available here: [https://www.hoddereducation.co.uk/subjects/geography/products/14-16/my-revision-notes-aqa-gcse-\(9%E2%80%93931\)-geography](https://www.hoddereducation.co.uk/subjects/geography/products/14-16/my-revision-notes-aqa-gcse-(9%E2%80%93931)-geography)
- Your Google Classroom page from this year contains a folder called 'Unit 1 revision' in which you can find a wide range of resources to support your revision, including: specification overviews; knowledge organisers; a case study overview sheet; and revision activities.
- Seneca has a wealth of knowledge testing questions. This should be a regular part of your revision where you check your understanding of key content from different topics. You can choose to work your way through the course by reviewing Unit 1 content (Geography: AQA GCSE) or by undertaking practice knowledge recall questions (Geography: AQA GCSE – Standardised Assessments). We recommend you use both.
- Use Internet Geography as a revision Tool - <https://www.internetgeography.net/>

Geography (continued)

What is the revision list?

A: The challenges of natural hazards	B: The living world
Natural hazards Tectonic hazards The Global Atmospheric Circulation (GAC) Tropical storms Extreme weather in the UK Climate change	Ecosystems Tropical rainforests Hot deserts
C: Physical landscapes in the UK (Coasts)	C: Physical landscapes in the UK (Rivers)
Coastal processes Coastal landforms Coastal management	Coastal processes Coastal landforms Coastal management

What else can I do to prepare for the mock?

Practice, practice, practice!

It is vital that you practice using the information that you are revising, not just looking over it. To that end, carrying out practice questions (available from a range of the sources listed above) is incredibly useful, as is regularly testing your content knowledge through short quizzing (such as through Seneca).

What exam advice should I remember when writing my answers?

- Use subject specific vocabulary whenever possible.
- Use the number of marks available to direct you in how much to write.
- Refer to the Figures/sources – they are in the exam to give you ideas to write about, so use them!
- Use real life, located examples to back up your answers
- Don't answer the Glaciation questions in Section C!

How can I plan my revision?

- Use the topic overview self-assessment documents (available on your Google Classroom page) to check which areas of the Unit you are confident with and which areas are the ones that you need to revise more. Once you have identified those key areas, start your revision by focusing on those topics.
- Plan your geography revision to take place in short bursts at regular intervals. Instead of dedicating a whole evening to geography, split it up over a number of evenings (e.g. it is more effective to do 4 half hour geography revision sessions over four days than one 2 hour session).
- Always start a revision session by doing a quick re-cap of what you covered in the previous revision session to see what you can remember – short quizzes like those on Educake are incredibly helpful for this.

History

What will the History mock look like?

The mock will Paper 3: Weimar and Nazi Germany, 1918-1939 (although this mock paper will only cover up to 1933)

What will I need in the mock?

- Black pen
- A highlighter would be useful

Where can I go to revise?

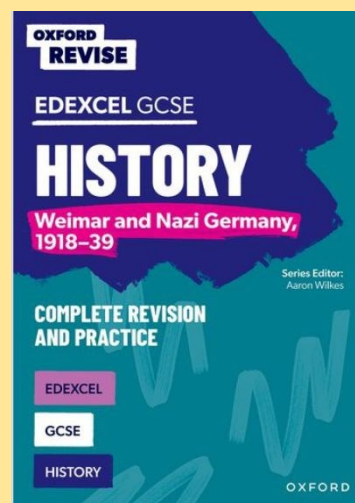
Your exercise book is the best source of information, assuming all the work is completed

- You should also make use of the history GCSE revision website here:
www.bvchistorygcse.wordpress.com

Your history teacher should have given you a Germany revision booklet, containing revision activities, exam technique guidance and practice questions.

- There's a new revision guide available for this unit that we've been really impressed with:

Aaron Wilkes, Edexcel GCSE History: Weimar and Nazi Germany, 1918-39 (Oxford Revise: History)



What is the revision list?

The full specification for the paper is outlined at the start of the Germany revision booklet giving to you by your teacher. **You only need to revise the content you have studied in lessons, up to 1933.** You should have also been given a 'basics to learn' sheet. Please speak to your history teacher if you are missing either of these.

What else can I do to prepare for the mock?

Use the checklist as a starting point:

- Colour-code the specification to show how confidently you know each topic
 - * Red: No knowledge of topic
 - * Amber: Some knowledge
 - * Green: Detailed knowledge
- Focus on revising amber/red topics first so that you fill in any gaps in your knowledge
- Make sure you also go back over green topics too in order to check how good your knowledge is

Complete some revision activities rather than just reading notes e.g.

- Create your own timelines on specific topics e.g.
 - * The challenges the Weimar Government faced
 - * The development of the Nazi Party

History (continued)

What else can I do to prepare for the mock? (continued)

- **Create fact sheets on events. You might include:**
 - * What caused the event to happen?
 - * What happened in the event?
 - * What did the event lead to?
- **Create biographies of key people. You might include:**
 - * Which political position they're from (left wing/right wing)
 - * Their job/position
 - * When they were in power
 - * Key events they were involved in
 - * When/why did they fall from power?
- **Create a quiz on a specific topic to give to someone else, or teach a member of your family/a friend a topic from the course**

What exam advice should I remember when writing my answers?

You will find exam guidance from page 7 onwards in your revision booklet.

- You are strongly encouraged to complete some of the exam practice questions in the booklet. You can hand these into your teacher who will mark them for you.

Religious Studies

What will the Religious Studies mock look like?

Main topics will be examined in this 1 hour 45 minute mock exam, 4 sections to complete — all 1-5 questions.

What will I need in the mock?

- Black or blue pen
- Highlighter might be useful for key words

Where can I go to revise?

Your exercise book is the best source of information, assuming all the work is completed.

The revision guide: AQA GCSE Religious Studies A: Christianity and Sikhism Revision Guide (GCSE Religious Studies for AQA)

Your Google Classroom will have a revision folder for all other relevant resources such as:

- 4 content revision power-points – Christian Beliefs, Sikh Beliefs and Teachings, Sikh Practices and the Relationships and Families.
- 'Knowledge Organisers' outlining the key concepts of the course
- An example of a past paper and mark scheme
- Model Answers
- Seneca quizzes
- Scripture Pages

Also remember to:

- listen to the AQA GCSE Religious Studies Podcasts
- Use of GCSE Bite-size - <https://www.bbc.co.uk/bitesize/guides/zrpgmsg/revision/1>

Religious Studies (continued)

What is the revision list?

Sikh Beliefs and Teachings <ul style="list-style-type: none"> • Mool Mantra • 5 Virtues/Barriers • 5 Khandas • Karma, Reincarnation and Mukti • Gurus • Importance of Guru Granth Sahib • Sewa • 5 k's • Sangat 	Sikh Practices <ul style="list-style-type: none"> • The key features of the Gurdwara and its significance. • Naming ceremonies and Amritsanskar • Langar • Worship including meditation (Nam Japna) • Gurburbs • Pilgrimage • Festivals – Divali and Vaisakhi
Christian Beliefs and Teachings <ul style="list-style-type: none"> • Beliefs about God • Trinity • Creation • Evil and Suffering • The Afterlife • Judgement • Salvation • Crucifixion • Resurrection • Ascension 	Relationships and Families <ul style="list-style-type: none"> • Different types of relationships • Sexual relationships before and outside of marriage • Marriage • Divorce • Re-marriage • Nature of families • Different types of family units • Purpose of families • Gender Equality

What else can I do to prepare for the mock?

Use revision material/cards/mind maps you have previously created for Deep Dive Assessments.

What exam advice should I remember when writing my answers?

Refer to key terms

- Do not underestimate your common sense!
- Include references to stories and quotes
- Explain and expand your points (PEE)
- Include more than one viewpoint!
- Do not forget to include your own opinion!!!
- 12 mark answers – Need to discuss the statement – need to agree and disagree with the statement.

What command words will I encounter?

- **Give examples** – give evidence/types of
- **Explain** – give reasons/elaboration
- **Evaluate** – judge from available evidence
- **Contrasting** – different views
- **Discussion** – a written form of argument or debate

How can I plan my revision?

- Reviewing key concepts – key terms and definitions.
- Use of knowledge organiser to help with the summary knowledge
- Learning references and holy scripture. Particular focus on memory of scripture and use in questions.
- Making a timetable of which topics you will study during revision

Business Studies

What will the Business Studies mock look like?

Four main topics will be examined in this 1hour 45 minute mock: **Businesses in the Real World, Influences on Businesses, Human Resources** and **Operations**. The mock will follow the style of a Paper 1 exam and Section A will be multiple choice questions and short answer questions. Section B will be longer answer questions.

What will I need in the mock?

Black pen & Calculator & a Highlighter

Where can I go to revise?

Your exercise book is the best source of information, assuming all the work is completed.

The revision guide https://www.amazon.co.uk/GCSE-Business-Complete-Revision-Practice/dp/1782946918/ref=pd_lpo_sbs_14_t_0?encoding=UTF8&psc=1&refRID=WNNC2GXWEKAMA0VH07B7 (this is the book you had the opportunity to buy through school) is very useful.

BVC produced 'Revision Toolkits' on Businesses in the Real World and Influences on Business have been made available to you.

Keep an eye on Google Classroom as there may be a few multiple choice quizzes posted – again, useful for Section A of the Mock

SenecaLearning – assignments will be set on Google Classroom/ClassCharts.

What can I do to prepare for the mock?

Use revision material/cards/mind maps you have previously created for Deep Dive assessments. Prepare answers to knowledge recall questions and complete Seneca Quizzes.

What exam advice should I remember when writing my answers?

- Use subject specific vocabulary whenever possible.
- Use the number of marks available to direct you in how much to write.
- Use paragraphs to separate your points. So a 4 mark question would probably require 2 points, one in each paragraph. Remember to make your Point, Explain your point and use the Evidence from the stimulus in every both paragraphs (PEE).
- In explain answers, BLT – making sure your answers make all the stepping stones to the answers. Use words like because, therefore, this means that etc. to link your ideas together.
- In analysis answers, as with explain question but remember to relate to the impact on the business specifically.

Business Studies (continued)

What is the revision list?

Business in the Real World	Influences on Business
The purpose of business Reasons for starting a business Functions and types of business Enterprise and Entrepreneurship The dynamic nature of business Business ownership: sole traders Business ownership: partnerships Business ownership: Ltds and plcs Aims and objectives of small and large businesses Stakeholders Business location Business planning Basic financial terms Calculate revenue, costs profit and unit costs Business Expansion Economies of Scale and Diseconomies of Scale	ICT and its influence on business Ethics and its influence on business Environmental influences on business Interest rates and their influence on business Level of employment Consumer spending Globalisation Exchange rates Employment law Health and safety law Consumer protection law Competitive markets Risks and certainty
Human Resources	Operations Management
Organisational structures Delaying and adding layers to an organisational structure. Different shaped organisational structures Centralisation and decentralisation Internal and external recruitment Recruitment process Zero hour contract Part/full-time workers Rewarding staff Motivating staff Benefits and drawbacks of training staff Induction training, On-the-job training and Off-the-job-training	Production Processes Job and Flow Production Role of Procurement The concept of quality Good customer service

What command words will I encounter?

Identify and State – name or express in clear terms
 Calculate – you must give the formula and show your workings, work out the value. Remember £ or % sign.
 Explain – give reasons
 Analyse - separate information into components and identify their characteristics
 Recommend and give reasons for your advice – you must say what you would advise and give reasons why
 Evaluate – judge from available evidence

How can I plan my revision?

Make a larger copy of the table below and fill in the sub topics you will revise:

Week beginning	What to consider?	What will you do?

French/German/Spanish

What will the mock look like?

You will complete a Writing paper

The **Writing** papers consist of:

Foundation:

Q1 A description of a photo (8 marks)

Q2 A 40 word question (16 marks)

Q3 A translation of five short sentences into Fr/Gm/Sp (10 marks)

Q4 A 90 word question (choose one of three questions) (16 marks)

Higher:

Q1 A 90 word question (choose one of three questions) (16 marks)

Q2 A 150 word question (choose one of three questions) (32 marks)

Q3 A translation of a short paragraph into Fr/Gm/Sp (12 marks)

What will I need in the mock?

Black pen

Where can I go to revise?

- **Knowledge Organisers.** All of these are in your exercise book and Google Classroom./Classcharts
- The revision guides& workbooks from Pearson AQA example:
<https://www.amazon.co.uk/Revise-GCSE-German-Revision-Guide/dp/1292131438>
<https://www.amazon.co.uk/Revise-GCSE-German-Revision-Workbook/dp/1292131381/>
- Quizlet. Flashcard sets for all the topics we have studied so far are on our group page. You can make your own sets of vocabulary items you particularly need to learn.

What exam advice should I remember when writing my answers?

- Use vocabulary specific to the topic of the question
- You need to be able to write in three tenses – present, past and future
- Remember to give plenty of opinions and to justify them
- For the 150 word essay at Higher tier, where appropriate, you should look to give examples of the imperfect and conditional as well
- Write a plan for the 150 word essay.
- Show the examiner what you do know, not what you don't (therefore don't try and say something you aren't confident with)

French/German/Spanish (Continued)

What is the revision list?

All topics (modules) covered in year 9, 10 and year 11 are relevant to the mock exam.

What else can I do to prepare for the mocks?

Look at example papers and questions available on your Google Classroom pages/ Classcharts and through AQA's own past papers webpage

How can I plan my revision?

Practice vocabulary every day – 20 minutes a day, every day. Make sure you can write example sentences in the present, past and future tenses for each topic.

Learn the parallel texts again so you can confidently use all those structures in your writing. Aim to do a module (KO) per couple of days.

Find below the list of all GCSE topics. Only revise those we have already covered.

Theme 1: Identity and Culture			
<u>Me, family & friends</u>	<u>Technology</u>	<u>Free time</u>	<u>Customs & traditions</u>
Relationships with family/ friends Marriage & partnership	Social media Mobile technology	Music Cinema/TV Food & eating out	Traditions of Fr/Gm/Sp speaking countries
Theme 2: Local, National, International, Global			
<u>Home, town, neighbourhood & region</u>	<u>Social issues</u>	<u>Global issues</u>	<u>Travel & tourism</u>
House Town Area	Voluntary work Healthy living	Environment Poverty/ homelessness	Holidays Other countries
Theme 3: Current & Future Study and Employment			
<u>My studies</u>	<u>Life at college</u>	<u>Post 16 education</u>	<u>Jobs, careers & ambitions</u>
Subjects Teachers School day	School building School rules/ uniform	What will you study? Work experience	University/ apprenticeship Dream job

Music

What will the Music mock look like?

Three out of the total four areas of study (the concerto, film, rock & pop) will be examined in this 1 hour 15 minute mock exam. Each of the 6 listening extracts will be examined mainly through short 1-3 mark questions, with 2 extended answer questions (9 and 6 marks) and one skeleton score type question.

What will I need in the mock?

- **Black pen**
- **Highlighters or colours to analyse questions between playings**

Where can I go to revise?

- You will have notes in your folders on the areas of study we have covered so far.
- The revision guide https://www.amazon.co.uk/OCR-GCSE-Music-Revision-Guide/dp/1785581619/ref=sr_1_4?crid=68WYJQ2F9U5S&dchild=1&keywords=ocr+music+gcse+revision+guide&qid=1601581200&sprefix=ocr+music%2Caps%2C146&sr=8-4 is available from Amazon for £7.95.
- Your Google Classroom will have a revision folder for other relevant resources such as:
 - * MAD TSHIRTT knowledge organisers
 - * Past papers with listening extracts and mark schemes – most of these are from the old spec where the areas of study had a slightly different focus. They are very useful for listening practice, however as above you are likely to find there are some extracts where you will not have covered specific key words. If you encounter these questions the simplest method is to cross them out and ignore them.

Also remember to:

- Watch the OCR GCSE Music Virtual Text book videos on YouTube
- Watch the Hayes Music MAD T SHIRTT elements videos on YouTube
- Look back on Google Classroom for extra revision resources for each of the areas of study
- Use the mark schemes from the practice papers to listen back to the extracts and focus on identifying features you may have missed while completing the question. This is a really important way of improving your aural analysis skills.

What else can I do to prepare for the mock?

Listen out for key features in everyday music. Get used to identifying the melody and any key features of it such as the articulation, range or whether it is stepwise or leaping. Identify whether the texture is monophonic, homophonic, or polyphonic, and which instruments you can hear. Have the MADTSHIRTT page of your knowledge organiser open in front of you as you listen. Just 10 minutes a day can make a huge difference.

What command words will I encounter?

- **Identify, Name, Give** – Hear and name
- **Describe** – Identify and comment on how it changes
- **Suggest** – Link to wider context or area of study

Music (continued)

What is the revision list?

MAD T SHIRT and associated Key Words	
Melody	Harmony
Articulation	Instrumentation
Dynamics	Rhythm
Texture	Tempo
Structure	Technology
The Concerto Through Time	Rock and Pop from 1955-Present Day
<p>The Baroque Solo Concerto</p> <p>The Baroque Concerto Grosso</p> <p>The Classical Concerto</p> <p>The Romantic Concerto</p> <p><i>Including:</i></p> <ul style="list-style-type: none"> -What a concerto is and the way it has developed through time -The instruments that have been used for the solo part in the concerto and how they have developed through time The growth and development of the orchestra through time -The role of the soloist(s) -The relationship between the soloist(s) and the orchestral accompaniment -How the concerto has developed through time in terms of length, complexity and virtuosity -The characteristics of Baroque, Classical and Romantic music as reflected in The Concerto. 	<p>Rock 'n' Roll of the 1950s and 1960s</p> <p>Pop Ballads of the 1970s, 1980s and 1990s</p> <p><i>Including:</i></p> <ul style="list-style-type: none"> -Vocal and instrumental techniques within popular music -How voices and instruments interact within popular music -The development of instruments in popular music over time -The development and impact of technology over time -The variety and development of styles within popular music over time -The origins and cultural context of the named genres of popular music -The typical musical characteristics, conventions and features of the specified genres
Music for Film and Computer Games	
<p>Music that has been composed specifically for a film</p> <p>Music from the Western Classical tradition that has been used within a film</p> <p>Music that has been composed as a soundtrack for a video game</p> <p><i>Including how composers create music to support, express, complement and enhance:</i></p> <ul style="list-style-type: none"> -A mood or emotion being conveyed on the screen -A significant character(s) or place -Specific actions or dramatic effects 	

What exam advice should I remember when writing my answers?

- Use subject specific vocabulary whenever possible.
- Use the number of marks available to direct you in how much to write.
- Read through the questions before you hear them. Identify key words and underline them.
- Identify likely answers before you hear an extract and write them next to the question. For instance, if the question is about melody and the extract is a concerto, you should already be able to create a shortlist of likely answers before you have even heard the music
- Choose your questions and your listening focus carefully before each playing of an extract
- Make sure you create mind maps for each of the elements before answering the long answer question
- Long answer questions should always relate to the narrative
- Follow the music carefully in skeleton score questions. Do not attempt to answer too much at once and lose your place
- Don't forget to **state the obvious!**

What will the PE mock look like?

- The mock will cover paper 1 topics and will be split into section A and section B. The paper will be 60 marks and you will be given 60 minutes
- Unit 1 – Physical factors affecting performance (Anatomy and physiology, effects of exercise on the body systems.)
- Unit 2 – Physical training (Components of fitness, training methods, fitness testing.)
- The paper will include a 6 mark, synoptic question, meaning it contains content from paper 2. This topic will not be shared in advance but has been studied in lesson.

What will I need in the mock?

Black or blue pen

Where can I go to revise?

1. OCR GCSE PE revision guide - If you still do not have you, you can purchase https://www.amazon.co.uk/GCSEPhysical-Education-Revision-Guide/dp/1789083206/ref=sr_1_7?crid=T36V2R6JH3SG&keywords=gcse+pe+revision+guide&qid=1643807359&srefix=gcse+pe+%2Caps%2C102&sr=8-7
2. Seneca – all topics are on there
3. Quizlet for flashcards

What else can I do to prepare for the mocks?

Past papers. Just search for “OCR GCSE PE past papers”. Mark them yourself or ask your teacher to mark harder questions

Retrieval questions have been shared on google classroom

Quiz each other on key terms

PE (continued)

What is the revision list?

Unit 1—Physical factors affecting performance	Unit 2—Physical training
<p>Structure and function of the skeletal system</p> <p>Structure and function of the muscular system</p> <p>Movement analysis</p> <p>Cardiovascular and respiratory systems</p> <p>Effects of exercise on the body</p>	<p>Components of fitness</p> <p>Applying principles of training</p> <p>Preventing injury</p>

What exam advice should I remember when writing my answers?

- CIRCLE “**using practical examples**” whenever you see it – don’t throw easy marks away
- PEE over your 6 markers – point, explain, example. Write in clear paragraphs, and aim for 4-6 key points (answering both parts of the question equally)
- Take note of the number of marks to determine length of answer. 1 marker? Don’t write 4 sentences
- Flick through your paper at the end. Make 100% sure you haven’t missed a question (or a page!)

What command words will I encounter?

Identify / State / Give / Name – name or express in clear terms

Describe – say what the term is. What does it look like.

Explain – give reasons. Say why or how

Analyse - separate information into components and identify their characteristics. Common in data questions

Evaluate – judge from available evidence. Comment on the effectiveness, the pros and cons

Using practical examples – make reference to a sport / sporting movement, not a named performer e.g. sprinter, not Usain Bolt

Using practical examples – make reference to a sport / sporting movement, not a named performer e.g. sprinter, not Usain Bolt

How can I plan my revision?

Make a larger copy of the table below and fill in the sub topics you will revise:

Week beginning	What to consider?	What will you do?
		Organise your revision – collect together revision guides and exercise books, write your revision timetable , purchase/source highlighters/folders/postcards/A3 paper
		Spend 10-15 minutes each day checking flashcards. Get plenty of sleep each night before an exam!

Dance

What will the Dance mock look like?

Section A

Recap: choreographic devices; actions words, dynamic words, spatial content, relationships, the choreographic process, structures, aural settings, performance environments, definitions and methods of improving physical, technical and expressive skills and safe practice.

Section B

Recap topics: Physical skills, technical skills, expressive skills, mental skills. Ensure you know what practical work you have done:

- Set dance
- Performance in a duet/trio
- Choreography

Section C

Revise the following characteristics in the works you have studied:

Features of production (staging etc.); performance environments, choreographic approaches, choreographic content (Action, space, dynamics, relationships), the mood/ meanings/themes of the piece.

1 Hour 30 Minutes

What will I need in the mock?

Black pen

How can students revise for their mock exam ?

Revise and learn definitions in their glossary, found at the start of their folders.

Section A

Ask how I could create a dance based on a stimulus (such as a clock, gravity, a picture of a bumble bee etc.). Use the keywords from Section A above to prompt the different areas they could consider when choreographing a dance based on the stimulus.

Section B

Test their memory of the terms within each of the topics above. Ask what exercises they could do to improve each of the areas.

Ask them questions about their year 10 practical mocks: performance in a group, set dance & choreography.

Section C

Ask questions about the above areas using my anthology folder and glossary to check answers.

Ask me to compare and contrast the different characteristics of the two different works.

What other resources can be used?

- GCSE C2 Written examination guide (all students should have a copy)
- Google Classroom – Look for the revision section.

Drama

What will the Drama mock look like?

The mock paper will be 1.5 hours long and split in to 2 sections:

Section A – Blood Brothers (4 to 8 mark questions)

Section B – Theatre review – Too much punch for Judy - (30 mark extended writing)

What will I need in the mock?

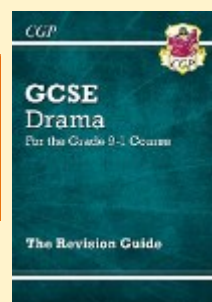
- **Black pen**
- **You will need to have watched Too much punch for Judy - (link to log on through Google classroom)**

How can students revise for their mock exam – what to use to revise

- Resource packs for both Section A, Section B on Google Classroom.
- Set revision tasks to complete through Google C (quizlet / practise questions)
- Attend lessons to gain extra practise and teacher support for exam technique.

How else can students prepare for their mock exam?

- Engage with all tasks in lessons.
- GCSE Bitesize: <https://www.bbc.com/bitesize/subjects/zbckjxs>
- Pixl: Drama
- Very in depth guide: <https://www.ocr.org.uk/qualifications/gcse-drama-j316-from-2016/delivery-guide/component-gdr001-devising-drama-0102/delivery-guide-gdrdg001-devising-drama>



What advice can you give students to support them with their mock exam?

Come to lessons prepared with:

- Exercise books
- ipads

Be in all lessons and ask for help when unsure.

Use the resources provided to you to help you.

What subject terminology will students need to know?

Performance skills,	Semiotics	Proxemics	Types of stage
Exam command words	Features of production (lighting/ set/ costume/ sound	Context (Social/ historical/cultural/ political)	Genre
Performance style	Structure & shaping	Conventions	Artistic intention

Computer Science

What will the Computer Science mock look like?

There will be two mock papers (1 & 2) - each is a combination of both COMP01 & COMP02 questions. Each paper is 1 hour long.

Mock Paper 1: 18/10/2023 (1:30 - 2:30pm) - COMP01 & COMP02 QUESTION MIX

Mock Paper 2: 30/10/2023 in class after mock period - COMP01 & COMP02 QUESTION MIX

What will I need in the mock?

Black pen

Where can I go to revise?

Use your RAG rated J277 Specification – This will help you identify and prioritise areas of importance. See this in combination with the following:

- Course notes
- All lesson PowerPoints that we have done in class on the R-Drive: R:\Computing\ Computer Science
- Craig 'n' Dave YouTube channel: <https://www.youtube.com/channel/UC0HzEBLIJxlrwBAHJ5S9JQg>
- GCSE Bitesize – Computer Science OCR J277
- Revision books/flash cards - CGP revision books or equivalent
- Seneca learning (unit codes are different to specification)
- Knowledge organiser - posted on Google Classroom **If you now don't have these, please see me and I will provide you with a resource**.

What is the revision list?

Computer systems (COMP01)	Computational thinking, algorithms and programming (COMP02)
1.1 Systems architecture 1.2 Memory and storage 1.3 Computer networks, connections and protocols 1.5 Systems software	2.1 Algorithms 2.2 Programming fundamentals 2.3 Producing robust programs 2.4 Boolean logic

What can I do to prepare for the mock?

- Along with the above resources, you may wish to look at the additional CGP resources:
- Exam practice workbook (exam skills development)
- Practice exam papers
- Revision cards
- Revision strategies such as practice exam questions, & look, cover, write, check

What command words will I encounter?

Please look at page 34 of the course specification for command words

How can I plan my revision? (Make a larger copy of the table below)

Week beginning	What to consider?	What will you do?
2/10		COMP01 + COMP02 revision—all information on what to revise is on Google Classroom
9/10		COMP01 + COMP02 revision—all information on what to revise is on Google Classroom. COMP01 & COMP02 revision + Questions from past papers
16/10	Mocks start	COMP01 + COMP02 revision—all information on what to revise is on Google Classroom. COMP01 & COMP02 revision + Questions from past papers
23/10	Half Term	COMP01 + COMP02 revision—all information on what to revise is on Google Classroom. COMP01 & COMP02 revision + Questions from past papers

Construction

What will the Construction mock look like?

Name of paper: EDUQAS Level 1 / 2 Award: Unit 1 Safety & Security in Construction

Length of paper: 1 hours plus your additional time allowance

Suggested timings: We suggest that students spend 10mins planning; 45mins writing and 5mins reading through at the end.

INSTRUCTIONS TO CANDIDATES-

- Questions in this examination are based on the context of Frank Road Developments, details of which can be found in the introduction.
- You are required to answer ALL questions. There are 60 marks available in this examination. Quality of written communication will be assessed in question 7.
- Write your answers in the spaces provided in the booklet or as guided by the question. SPaG is the mark awarded for technical accuracy: spelling, punctuation, and grammar.

What will I need in the mock?

Black pen & Highlighter

Where can I go to revise?

- Your exercise book is the best source of information, assuming all the work is completed.
- Your class Google Classroom folder:
 - ⇒ **Contains Unit 1 Lesson slides and Unit 1 revision notes.**
 - ⇒ **Pay particular attention to Unit 1.8 Health & Safety.**

What to revise?

When writing your answers make sure you fully justify and explain your reasoning for what hazards or risks you see, and how best to mitigate those with Control measures.

Make sure you are fully aware of the role of health and safety executives (HSE)

Research Fire extinguishers – type and uses.

Health and safety at work act

COSHH

What exam advice should I remember when writing my answers?

- Be specific when naming materials, equipment, and processes.
- Justify statements fully- e.g. A specification point should have a justified reason
- Know your chosen specialist area- Specific Material, properties, the way it has been processed, stock form, finishes, environmental impact, 6'rs.
- Use PEEZL- Point, Evidence, Expand, Zoom, Link.

Construction (Continued)

How can I plan my revision?

Make a revision timetable, use your revision guides, make flashcards and complete a small amount each day- Use YouTube to access videos of different construction processes related to health and safety, risks, control measures and hazards.

Week beginning	What to consider?	What will you do?

GCSE Design & Technology

What will the GCSE DT mock look like?

The mock will cover.

Name of paper: AQA: GCSE DESIGN AND TECHNOLOGY Unit 1

Length of paper: Written exam: 2 hours.
100 marks.

Section A: Core Technical Principles

Section B: Specialist Technical principles

Section C: Design and making principles

What will I need in the mock?

- Normal writing and drawing instruments
- Black/blue pen
- Calculator
- Protractor
- IsoSketch

Where can I go to revise?

- Supplied revision Guides- Pocket guides
- <https://www.technologystudent.com>
- CGP Design and Technology revision cards
- Online materials supplied via Google classroom
- You Tube
- PG online AQA GCSE (9-1) Design and Technology 8552 2017

GCSE Design & Technology (Continued)

What is the revision list?

Section A: Core Technical Principles (multiple choice and short answer/explain, 1 minute per point)

Energy sources
Composite materials
Mechanisms
Materials- Timbers, textiles etc and their properties
Manufacturing
Energy storage
Obsolescence
Electrical Components
Gearing

Section B: Specialist Technical principles (long and short answers)

Specific area of study-resistant materials (metal, **timber** polymer), textiles, electronics
Maths – quantities and percentages
Stock forms and surface treatments
Commercial manufacturing processes, steps and why might you use a particular process?
Responsible design- Environmental impact from pollution and disposal of waste.
Scales of production

Section C: Design and making principles (longer answers use PEE/BLT)

Designers past or present- their products and how they have used inspiration, materials, manufacturing processes and technologies in their work.
Prototyping
Product analysis- Evaluating and comparing a products suitability **ACCESSFM** but be specific to the scenario-pick the most important uses to highlight and analyse
Writing a specification- ACCESSFM and justification
User centred design
Drawing techniques- one-point perspective, orthographic projection (first and third angle, remember symbols)
Anthropometrics and Ergonomics-ease of use, comfort
Fairtrade, Global warming

Maths questions-

Quantities- laying out/nesting to make best use of supplied materials
Trigonometry
Percentages

What else can I do to prepare for the mock?

Complete the revision work set by your class teacher with a specific focus on the areas highlighted above. Create your own flashcards or use the supplied flashcards covering the range of different key topics. Relate the theory to your NEA. Review work folders and online work completed previously.

What exam advice should I remember when writing my answers?

- Be specific when naming materials and processes
- Justify statements fully- e.g. A specification point should have a justified reason
- Know your chosen specialist area- Specific Material, properties, the way it has been processed, stock form, finishes, environmental impact, 6'rs
- Use PEEZL- Point, Evidence, Expand, Zoom, Link.

What command words will I encounter?

Analyse Separate, Apply Put, Argue, Calculate, Compare, Complete, Consider, Contrast, Define, Describe, Discuss, Evaluate, Examine, Explain, Give, How (far), Identify, Justify, Name, Outline, Repeat (the pattern), State, What (is), Which.

How can I plan my revision?

Use your revision guides and flashcards and complete a small amount each day- Use YouTube to access videos of different processes related to material areas and processes so that you know a little about a range of material areas (Polymers, metals, textiles, paper and card) and a lot about your specific material (Timber).

Food & Nutrition

Will I have a mock in October?

Yes – it will be a part paper made up of a variety of topics.

1 hour exam (full paper is normally 1hour 45mins)

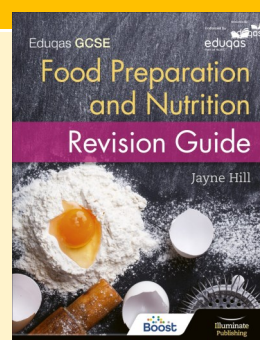
60 marks (full paper = 100 marks)

What will I need in the mock?

Black pen

What else can I do to prepare for the mock?

- A useful revision guide can be found online— <https://www.amazon.co.uk/Eduqas-GCSE-Food-Preparation-Nutrition/dp/1908682876>
- Use the revision materials on Google Classroom



What exam advice should I remember when writing my answers?

- Use subject specific vocabulary whenever possible.
- Use the number of marks available to indicate how much you should write.
- Use paragraphs to separate your points.

What command words will I encounter?

- **Identify and State** – name or express in clear terms
- **Explain** – give reasons
- **Analyse** - separate information into components and identify their characteristics, discuss the impact.
- **Recommend and give reasons for your advice** – you must say what you would advise and give reasons why
- **Evaluate** – judge from available evidence

How can I plan my revision?

By using the resources on Google Classroom and creating small tests for each area of the mock exam. There are three documents on Google Classroom to help you with the revision

1. 'Written exam help'. This provides information about the types of questions to expect in the exam and also how best to answer them.
2. 'eduqas – GCSE – food – prep' document is from the exam board and contains a sample paper and mark scheme
3. 'Year 11 food prep exam' is a useful powerpoint of all the topics needed for the written paper.

Creative iMedia

What will the Creative iMedia mock look like?

Name of paper: OCR: Level 1/Level 2 Cambridge National in Creative iMedia (R093)

Time allowed: 1 hours 30 minutes

Instructions:

- Use black ink
- Write your answer to each question in the space provided. You can use extra paper if you need to, but you must clearly show your candid number, the centre number and the question numbers.
- Answer all the questions.

Information:

- The total mark for this paper is 70.
- The marks for each question are shown in brackets [].
- This document has 13 pages.
- Section A has 10 marks
 - This will have between 7 and 10 closed response, multiple choice and short answer question which assess the recall of knowledge and understanding.
 - Questions will sample content from all topic areas, with at least one question relating to each area.
- Section B has 60 marks
 - The will have context-based questions. Students will be presented with a short scenario which develops through the paper and will apply their knowledge of Creative iMedia concepts to produce relevant responses.
 - It will include closed response, short answer questions and three extended response questions.
 - Two of the extended response questions will assess analysis and evaluation, while the third will assess the recall and application of knowledge and understanding.
 - Content will be sampled from all topic areas, with at least one question relating to each area.

Advice

Read each question carefully before you start your answer.

What will I need in the mock?

Black pen

How can I plan my revision?

Revising can be a daunting task, but it doesn't have to be. One of the key elements to achieving success in exams is creating an effective revision routine to help you stay organised, motivated, and on track to achieving your goals.

- Start early— the earlier you start, the more time you have to absorb the material and solidify your understanding.
- Set realistic goals—by setting specific, measurable, and achievable goals, you'll be able to focus your efforts.
- Focus on your weaknesses—it can be tempting to avoid topics that need extra work, but it's important to understand the topics you are unsure of.
- Make the most of your time— stay focused on the task at hand, and take regular breaks to help you to stay alert and productive.

Creative iMedia

Where can I go to revise?

- Your Google Slides R093 Revision Book
- eRevision for iMedia (J834) Unit R093 (BVC to provide)
- ClearRevise OCR iMedia J834 (BVC to provide)

What is the revision list?

R093

What can I do to prepare for the mock?

Don't underestimate getting enough sleep, and staying hydrated..

What command words will I encounter?

Word(s)	Students will....
Analyse	<ul style="list-style-type: none"> • Separate or break down information into parts and identify their characteristics or elements. • Explain the pros and cons of a topic or argument and make reasoned comments. • Explain the impacts of actions using a logical chain of reasoning.
Annotate	<ul style="list-style-type: none"> • Add information, for example, to a table, diagram or graph until it is final. • Add all the needed or appropriate parts.
Calculate	<ul style="list-style-type: none"> • Get a numerical answer showing how it has been worked out.
Choose	<ul style="list-style-type: none"> • Select an answer from options given.
Circle	<ul style="list-style-type: none"> • Select an answer from options given.
Compare and contrast	<ul style="list-style-type: none"> • Give an account of the similarities and differences between two or more items or situations.
Complete	<ul style="list-style-type: none"> • Add all the needed or appropriate parts. • Add information, for example, to a table, diagram or graph until it is final.
Create	<ul style="list-style-type: none"> • Produce a visual solution to a problem (for example: a mind map, flowchart or visualisation).
Describe	<ul style="list-style-type: none"> • Give an account including all the relevant characteristics, qualities or events. • Give a detailed account of.
Discuss	<ul style="list-style-type: none"> • Present, analyse and evaluate relevant points (for example, for/against an argument).
Draw	<ul style="list-style-type: none"> • Produce a picture or diagram.
Evaluate	<ul style="list-style-type: none"> • Make a reasoned qualitative judgement considering different factors and using available knowledge/experience.
Explain	<ul style="list-style-type: none"> • Give reasons for and/or causes of. • Use the words or phrases such as 'because', 'therefore' or 'this means that' in answers.
Fill in	<ul style="list-style-type: none"> • Add all the needed or appropriate parts. • Add information, for example, to a table, diagram or graph until it is final.
Identify	<ul style="list-style-type: none"> • Select an answer from options given. • Recognise, name or provide factors or features.
Justify	<ul style="list-style-type: none"> • Give good reasons for offering an opinion or reaching a conclusion.
Label	<ul style="list-style-type: none"> • Add information, for example, to a table, diagram or graph until it is final. • Add all the necessary or appropriate parts.
Outline	<ul style="list-style-type: none"> • Give a short account, summary or description.
State	<ul style="list-style-type: none"> • Give factors or features. • Give short, factual answers.

Notes

