

# GEOGRAPHY



Curriculum Aims, Delivery & Content



# Bottisham Village College

Achievement through Inspiring, Caring, Enriching

## Curriculum Delivery Key Stage 3

Key themes and concepts are assessed at KS3 through a combination of extended writing and Deep Dive Assessments.

The following geographical themes are built upon in an increasing range of contexts:

- Sustainability
- Development
- Population
- Climate Change
- Resources
- Globalisation
- Landscape interpretation

## Curriculum aims Key Stage 3

The aim of the KS3 curriculum is to enable students to marvel at and make sense of their complex, contested and ever-changing surroundings; it deals with current social, economic, political and environmental issues, from local to global, which affect students' lives. Students learn to appreciate the great variety of physical and human contexts, situations, processes and patterns that they see and experience across the globe. It encourages a sensitive awareness of the environment and how we interact with it, as well as engendering an understanding of different communities and cultures.

In years 8 and 9 students use knowledge and skills developed in year 7 to gain a wider understanding of patterns and processes on a broader continental and global scale. Case studies from different countries are used to illustrate the broad themes of population and settlement, sustainable development, management of environments, resources and quality of life.

## Curriculum Content Year 7

**Year 7 students have 3 lessons of geography per fortnight, placed into broadly set groups.**

- The UK
- Antarctica
- Globalisation
- Weather and climate
- Microclimate.





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<p><b>Curriculum Content Year 8</b> In year 8 students have 3 lessons of geography per fortnight, placed into broadly set groups.</p>	<ul style="list-style-type: none"> <li>• Settlement</li> <li>• Africa</li> <li>• Rivers</li> <li>• Plastic waste</li> </ul>	<p><b>Curriculum Content Year 9</b> In year 9 students have 3 lessons of geography per fortnight, placed into broadly set groups.</p>	<ul style="list-style-type: none"> <li>• Tectonics</li> <li>• Development</li> <li>• China</li> <li>• Brazil: Population change; The rainforest</li> </ul>
<p><b>Curriculum Aims KS4</b></p>		<p>The KS4 curriculum builds on the foundations of KS3 and aims to further inspire students' curiosity and fascination with the ever-changing world around them. Students apply the concepts from KS3 in a range of different contexts and at different scales to empower them to make well informed decisions.</p>	
<p><b>Curriculum Content Year 10</b>  Students have 5 lessons a fortnight</p>		<p><u>AQA GCSE Geography</u></p> <ul style="list-style-type: none"> <li>• Unit 1 Section A: Challenges of the Natural World</li> <li>• Unit 1 Section B: The Living World</li> <li>• Unit 1 Section C: UK Physical Landscapes</li> <li>• Unit 3: Physical fieldwork</li> </ul>	
<p><b>Curriculum Content Year 11</b>  Students have 6 lessons a fortnight (5 if taken as an options subject) in year 11.</p>		<p><u>AQA GCSE Geography</u></p> <ul style="list-style-type: none"> <li>• Unit 2 Section A: Challenges of Urban Areas</li> <li>• Unit 2 Section B: Changing Economic World</li> <li>• Unit 2 Section C: Resource Management</li> <li>• Unit 3: Human fieldwork</li> <li>• Unit 3: Pre-release material</li> </ul>	