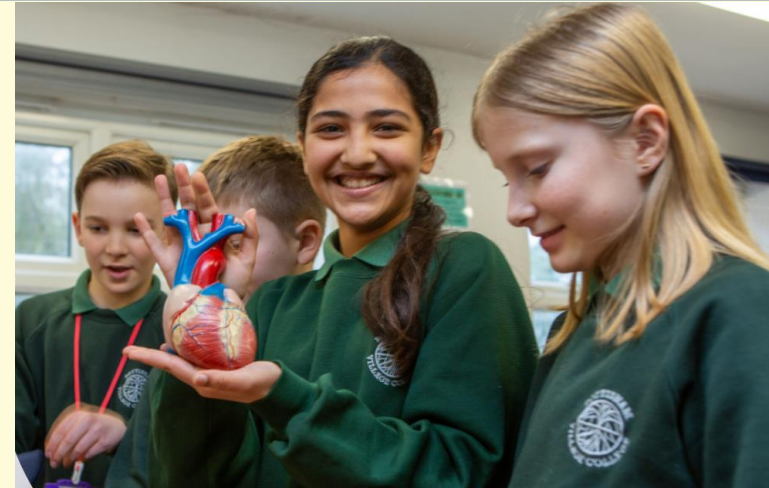


BVC PARENT INFORMATION EVENING

12 September 2022

- Welcome and context
- Year 9 Team
- Year 9 Curriculum
- Pathways to the Future
- Personal Development
- Supporting your child's learning at home
- Online safety



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Achievement through Inspiring, Caring, Enriching

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Who can your child go to for support?



Form Tutor



Pastoral Team



Head of Learning / Assistant
Head of Learning



CH

Year 9 Form Tutors

9.1 - Miss Ollington



9.2 - Mrs Clifford



9.3 - Mr Harvey



9.4 - Mrs Matthews-King



9.5 - Mrs Derbyshire / Mrs Howell



9.6 - Mr Rogers



9.7 - Miss Hill / Mrs McDiarmid



9.8 - Miss Davies



9.9 - Mrs Jeggo



9.10 - Miss Costello



Senior Year 9 Team

Head of Lower School

Mr Fullman



Year 9 Head of Learning

Mr Hawes



Year 9 Senior Line Manager

Mrs Eastwood



Assistant Head of Learning

Mr Cartwright



Expectations of Year 9

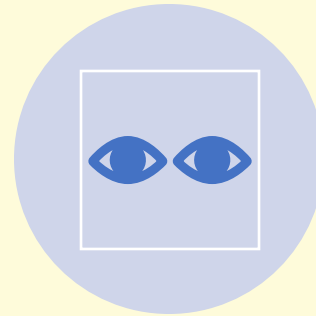
The recipe for success...



UNIFORM



ATTENDANCE



PUNCTUALITY



BEHAVIOUR



Curriculum

- 5 year learning journey
- GCSE doesn't start in Year 10
- All subjects are an important part of the curriculum



Year 9 Curriculum

| | Autumn | Spring | Summer |
|---------|--|--|--|
| English | Love, Tragedy and Loss: <i>Romeo and Juliet</i> and a range of sonnets | Gothic Genre: exploring the Gothic genre across time | American Literary Heritage: <i>Of Mice and Men</i> and <i>To Kill a Mockingbird</i> |
| Maths | H: Compound Interest, Reorganising formulae, Trig. F: Standard F, estimation, Co-ords, graphs, nth term, ratio. | H: Dec to fracs, Error intervals, SURDs, Factorise quadratics. F: FDP, %, brackets and equations. | H: Linear graphs, sim equations, proportion, compound units. F: HCF, LCM, primes indices, formula. |
| Science | Year 9 on rotation: First three topics between Sept-Feb half term. 1. Cell Biology and Organisation 2. Atomic Structure and Periodic Table; and Bonding and Properties of Matter 3. Energy and Electricity | Final three topics between Feb half term and July: 1. Infection and response, and Bioenergetics. 2. Quantitative Chemistry, Chemical Changes and Energy Changes 3. Particle Model and Atomic Structure (phys) | |
| MFL | F: Free time, sport, cinema, 3 x tenses + imperfect. G: Home, Region, past, | F: Future careers, choices, 3 x tenses + imperfect. G: Roleplays and transactional language, Holidays | F: Our planet: Talking about environmental issues and how to protect the environment. G: Extended essay writing, Cuisine, festivals, |
| Art | Project 1: Still Life miniature painting | Project 2: Body Adornment | Project 3: Weird and wonderful |
| DT | Rotation 1: Passive Amplifier | See R1 | See R1 |



Year 9 Curriculum

Autumn

Spring

Summer

Food

Rotation 1: Diet and food
Religions and diet
Food provenance
Vegetable theory

See R1

See R1

Computing

Rotation 1: Spreadsheets; Data
Protection Act; Python programming;
Website design and
creation—RocketCake
Digital Footprints

See R1

See R1

Geography

What does it mean to be developed?

Why are some tectonic events more
dangerous than others?

How developed is China?

Why does Brazil's population change
matter?

Why does the Amazon rainforest
matter?

History

1900-present
To what extent did the end of slavery
bring freedom for Black Americas?
How far and how fast was
segregation challenged in 20th
Century America?
Did Black Power fail?

1900-present
Why did World War One begin?
How did British tactics evolve in
World War One?
Why was the Russian Revolution
successful?

1900-present
Was Hitler really to blame for World
War Two?
Which sources are best for finding
out about Dunkirk?
Why did ordinary men participate in
the Holocaust?
Why did two great allies become
worst enemies?
What has it meant to be 'British' in
the 20th century?
How have members of the LGBTQ+
community shaped

REP

How do we perceive the world
around us? (Ethics, morality and
interpretation)

Is the media damaging to religion?

How does Buddhism help people find
answers?



Year 9 Curriculum

| | Autumn | Spring | Summer |
|--------------|--|---|---|
| PE | Benefits of physical activity: emotional/social. D-making, coaching, feedback and leadership. Performance, Athletics - field Games , Fitness | Skeleton and Bones Performance Coaching, feedback, decision making. Games, Hockey, Fball, Rugby,CTF | Principals of Training Athletics, rounders, cricket, tennis. Coaching, feedback, decision making. |
| Dance | Shadows | Street/Commercial | Practitioners and Performance |
| Drama | Context in Drama | Practitioners and Performance | Practitioners and Performance |
| Music | Samba Instrument skills | History of Pop—4 chord songs | 4 chord song writing |





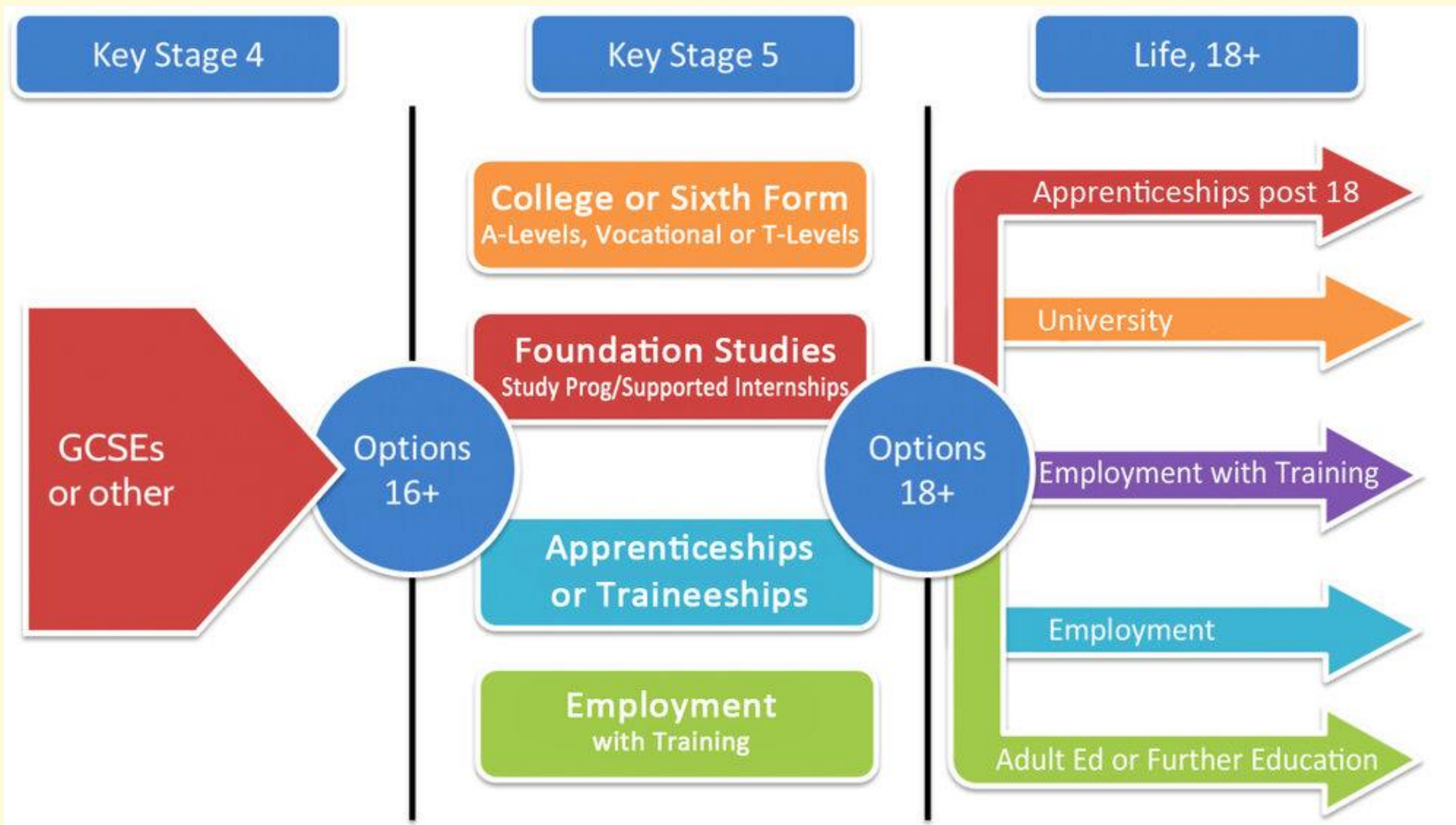
PATHWAYS TO THE FUTURE



Aims:

- For your child to make the right choice of subjects that are correct for **THEM** in **THEIR** future
- Enabling them to make an **informed, thoughtful** and **mature** choice





Pathways to the Future



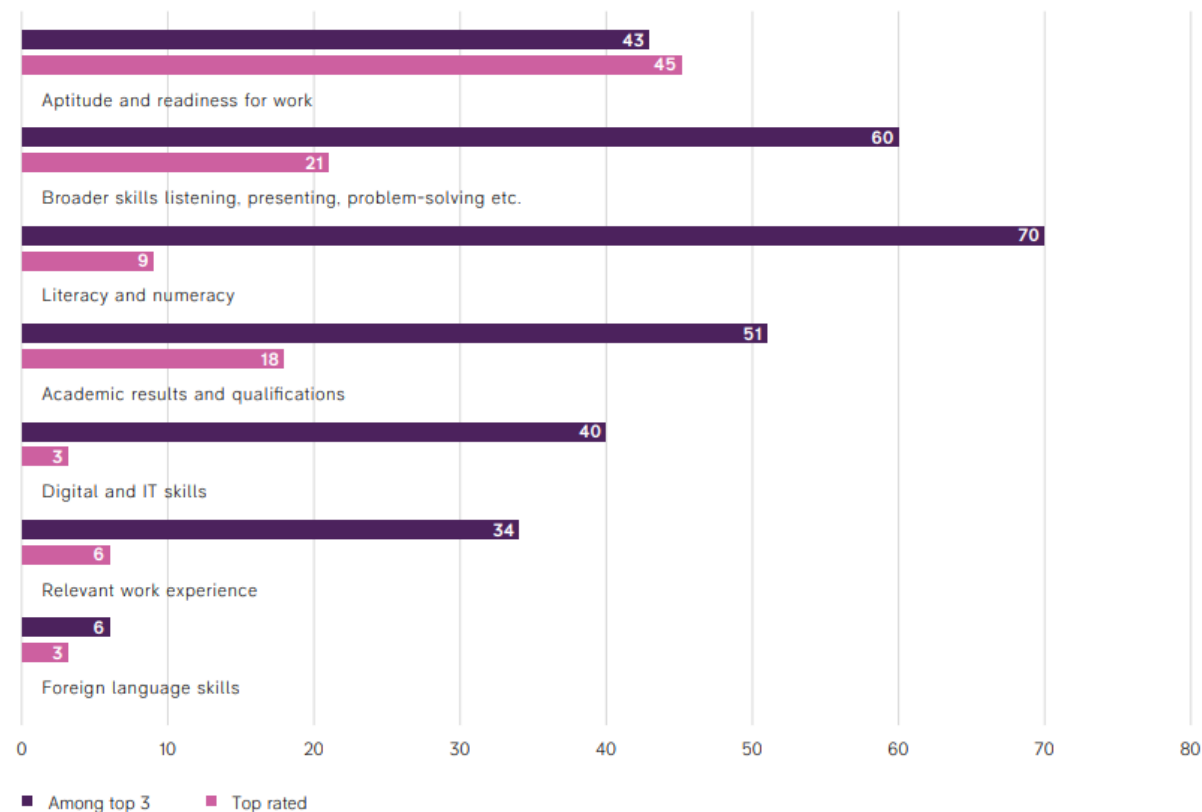
| Date | Event |
|---------------|--|
| 01/12 | 9X Parents' Evening |
| 06/12 | 9Y Parents' Evening |
| 23/01 | Pathways to the Future Launch |
| 24/01 – 03/02 | Pathways to the Future assemblies |
| Wb 20/02 | Pathways to the Future guidance interviews |
| 08/03 | Deadline for submitting choices |



Personal Development

Character and skills are becoming more important than knowledge and qualifications.

Exhibit 1 Most important factors in recruiting school/college leavers (%)



Personal Development - PSHE

| | | |
|---------------------|----------------------------------|---|
| September – October | Health and Wellbeing | <ul style="list-style-type: none">• Health and wellbeing service availability.• Personal healthcare - self examination and teenage cancers.• Life saving skills.• Short-term and long-term consequences of substance abuse.• Keeping myself safe: Self harm |
| November - December | Decisions taken in relationships | <ul style="list-style-type: none">• Contraception.• Intimacy without sex.• Ending a relationship with respect• Unplanned pregnancies and accessing help. |



Personal Development - PSHE

| January - February | My future - the GCSE pathways process | <ul style="list-style-type: none"> • My skills and abilities. • Careers on offer. • Breaking stereotypes. • Life aspirations, |
|----------------------------|---|--|
| February - Easter holidays | My financial future | <ul style="list-style-type: none"> • Local job market. • Youth employment. • Emotions relating to future employment. • Wages, taxes, debt, and financial skills. • Money mules. |
| April - May half-term | Peer group values and social influences | <ul style="list-style-type: none"> • Peer influence -drugs • Bullying, abuse • How to challenge negative behaviours. • How to spot online grooming. |
| June - July | <i>Preparing for KS4</i> | |



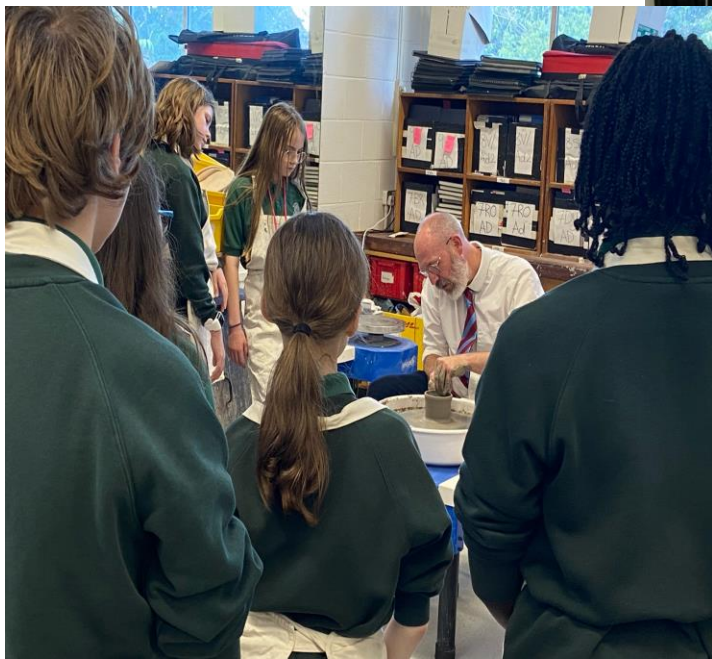


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Enrichment and Leadership Opportunities



CH

We cannot express how important it is that all students are involved in **enrichment** in some capacity

We continue to work towards every student taking advantage of plentiful enrichment opportunities. Our school clubs provision (lunch and after school) are integral to this.

These are fantastic opportunities and enable students to:

- develop new skills, gain experiences and challenge themselves
- further participate in lots of different areas of interest and strength
- socialise and meet with others across different year groups who have similar interests
- develop life skills by working collaboratively and engaging in problem solving and presenting to other people

ALL advertising and sign up will be via the school cloud parents evening platform



PE ENRICHMENT CLUBS

ALL CLUBS 15:15-16:15
ANY QUESTIONS PLEASE SPEAK TO YOUR PE TEACHER. PARENT PICK UP FROM SPORTS CENTRE CAR PARK.

TUESDAY
RUGBY AND HOCKEY
YEARS 7-9

WEDNESDAY
FIXTURES-TBC
FIXTURES TBC. FINISH TIME AND VENUES ALSO TBC

THURSDAY
TABLE TENNIS
YEARS 9-11

FRIDAY
SOCIAL BADMINTON
YEARS 7-8

WE ARE ALSO VERY MUCH PROMOTING Y&A SPORTS LEADERS. NOW INFORMATION TO COME BUT PLEASE SPEAK TO MR BOWLING IF INTERESTED IN SUPPORTING A CLUB.

GO
FOR IT



**ALL CLUBS ARE FREE
NO SIGN UP NEEDED
JUST TURN UP
FINISH AT 4:15PM**

Follow us on Instagram
@bottishamvcpe

PE ENRICHMENT



**WELL DONE TO OVER 150
STUDENTS WHO HAVE
ATTENDED PE CLUBS IN THE
PAST WEEK. IT IS NOT TOO
LATE TO JOIN AND COME
ALONG.**

Personal Development - Enrichment

How to sign up...

This year, we will be moving over to school cloud for advertising, sign up and registering.

Please visit <https://bottishamvc.parentseveningsystem.co.uk> logging in with the following information:

- Your title, first name and surname
- Your email address registered with the school
- Your child's first name, surname and date of birth

All extra-curricular clubs and activities will commence the week beginning **Monday 12 September 2022.**



Leadership Opportunities

- Form representatives
- Sport leaders
- Library assistants
- School Council
- Student Leadership Team (Y11)



All Year 9 students will be given the opportunity to sign up for The Duke of Edinburgh's Bronze Award.

Students will

- learn new skills,
- meet others,
- gain self-confidence
- develop leadership
- And get official recognition for taking on this journey of self-development.

More information will be provided through email and a Launch event

The Bronze Award



CH



INFO

Sham Village College

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Supporting your child's learning

Practical strategies

Learning space

Establishing routines

Equipment for learning

Talking about where they are on their learning journey

Encouraging independence and being proactive



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Supporting your child's learning

Using ALIS to support conversations



The screenshot displays the website for Bottisham Village College, which is integrated with the Anglian Learning Intranet System. The header includes the college's logo and name, a search bar, and a navigation menu with links to various services. A large blue banner in the center of the page displays the URL <https://parents.anglianlearning.org>. Below this, a grid of links is visible, including "ASSESSMENT & REPORTING", "ATTENDANCE", "E-SAFETY GUIDANCE", "EXTENDED LEARNING", "HOUSE SYSTEM & REWARDS", "PAYMENTS", "ANTI-BULLYING", "CATERING", "ENRICHMENT OPPORTUNITIES", "FRIENDS of BVC", "MENTAL HEALTH & WELLBEING", and "SAFEGUARDING". The background of the page features a photograph of a young girl with long brown hair, wearing a green sweater, sitting at a desk and playing a keyboard instrument.

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SEARCH

ADULT LEARNING SPORTS CENTRE THINKING OF JOINING BVC? REMOTE ACCESS

HOME ABOUT US CURRICULUM PARENTS INFORMATION NEWS & EVENTS CONTACT US JOIN US

<https://parents.anglianlearning.org>

ASSESSMENT & REPORTING

ATTENDANCE

E-SAFETY GUIDANCE

EXTENDED LEARNING

HOUSE SYSTEM & REWARDS

PAYMENTS

ANTI-BULLYING

CATERING

ENRICHMENT OPPORTUNITIES

FRIENDS of BVC

MENTAL HEALTH & WELLBEING

SAFEGUARDING

REPORTING



CE



Home

| Summaries | |
|-----------------------------|-------------|
| Current Average Assessment: | Exceeding |
| Current Average ATL: | Exceptional |

| Subjects | | | | | | | |
|-------------------------------|---------|-------|-----------|--------------------|----------------------|--|----------------------|
| Show 15 entries | | | | | | | |
| Showing 1 to 15 of 15 entries | | | | | | | |
| Search: | | | | | | | |
| < 1 2 > | | | | | | | |
| Subject | Teacher | Class | Target | Current Attainment | Attitude to Learning | Attitude to Learning Improvement | View |
| Art | | | Exceeding | Exceeding | Good | Undertake wider research/reading around the subject | View |
| Computer Science | | | Exceeding | | Good | Meet all deadlines for homework | View |
| Design & Technol | | | Exceeding | Secure | Good | Dedicate time to independent learning to address any knowledge gaps you may have | View |
| English | | | Exceeding | Exceeding | Exceptional | Act on the feedback given | View |
| Food & Nutrition | | | Exceeding | Exceeding | Exceptional | Undertake wider research/reading around the subject | View |
| French | | | Exceeding | Exceeding | Good | Undertake wider research/reading around the subject | View |
| Geography | | | Exceeding | Secure | Good | Undertake wider research/reading around the subject | View |
| History | | | Exceeding | Exceeding | Exceptional | Dedicate time to independent learning to address any knowledge gaps you may have | View |
| Mathematics | | | Exceeding | Secure | Exceptional | Dedicate time to independent learning to address any knowledge gaps you may have | View |
| Music | | | Exceeding | Secure | Exceptional | Use your knowledge organiser to improve your understanding and use of subject specific vocabulary | View |
| Performing Arts | | | Exceeding | Exceeding | Exceptional | Dedicate time to independent learning to address any knowledge gaps you may have | View |
| Physical Education | | | Exceeding | Secure | Good | Take responsibility for your learning by working to the best of your ability and asking for support if required. | View |
| PSHE | | | | | Good | Actively participate in lessons by making more contributions in class and/or group activities | View |
| Religious Studies | | | Exceeding | Exceeding | Exceptional | Dedicate time to independent learning to address any knowledge gaps you may have | View |
| Science | | | Exceeding | Secure | Good | Undertake wider research/reading around the subject | View |

Show 15 entries

Search:

Showing 1 to 13 of 13 entries

< 1 >

| Assessment ↑↓ | Current Attainment ↑↓ | Last Updated ↑↓ |
|---|-----------------------|---------------------|
| Atomic Structure (phys) | | |
| Atomic Structure and Periodic Table | Exceeding | 2021-12-13 11:10:22 |
| Bioenergetics | | |
| Bonding, Structure and Properties of Matter | Secure | 2021-12-13 11:11:54 |
| Cell Biology | Secure | 2021-12-06 17:05:38 |
| Chemical Changes | | |
| Electricity | Secure | 2022-04-21 09:16:46 |
| Energy | Exceeding | 2022-02-10 14:01:27 |
| Energy Changes | | |
| Infection and Response | | |
| Organisation | Secure | 2021-12-06 17:05:40 |
| Particle Model of Matter | | |
| Quantitative Chemistry | | |

CE



Where are you in your learning journey?

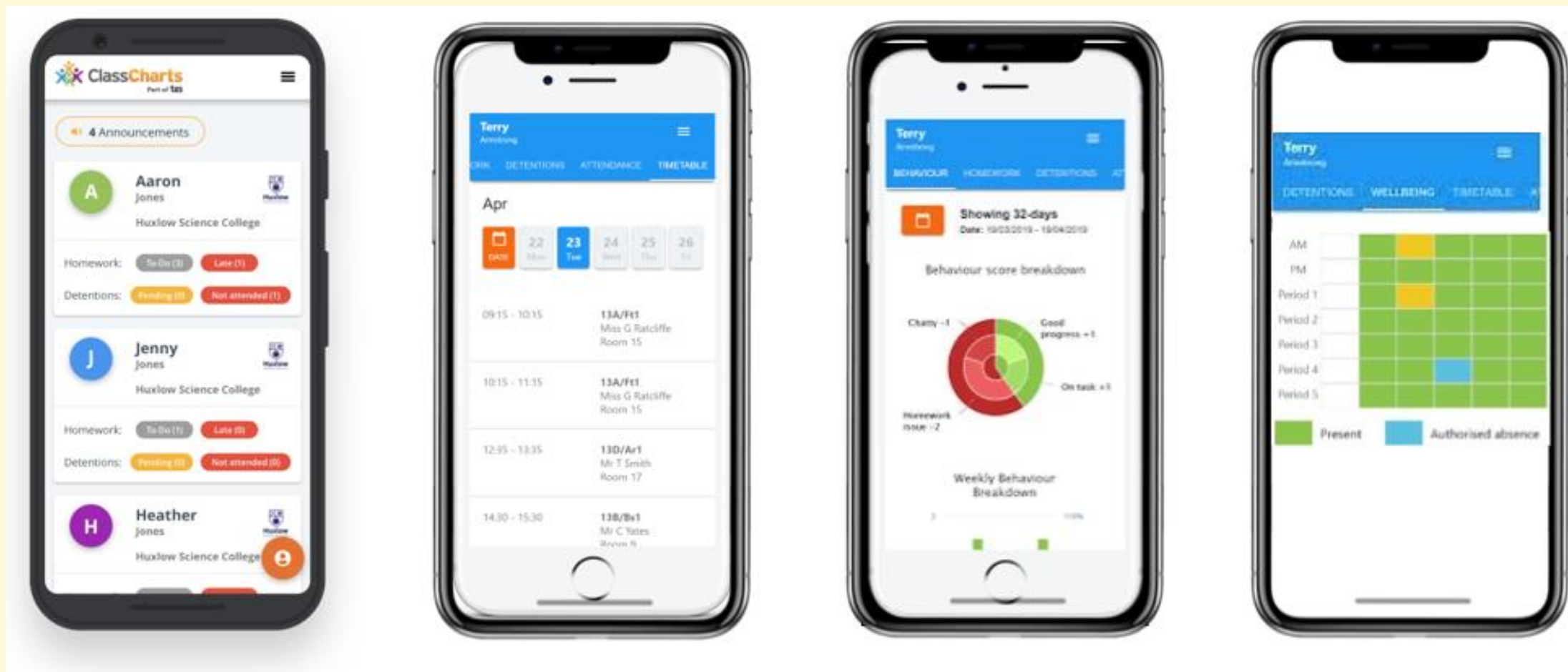
What are your next steps?

Learning Journey Books



CE

Advance notice



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How your child can enhance their **knowledge** of a topic...



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Enrichment Reading List

Available on our school website

Year 9

- **History** - [Black and British: A short essential history by David Olusoga](#)
- **Design and Technology** - [Starck](#)
- **Art** - [The Art Book \(big ideas simply explained\)](#)
- **Computing** - [Hackers](#)
- **Food** - [The science of cooking: Every question answered to perfect your cooking.](#)
- **English** - [The Book Thief](#)
- **REP** - [Chronicles of Narnia - The Lion, the Witch and the Wardrobe](#)
- **Spanish** - [Que tal Magazine](#) or [Ahora Magazine](#) (More challenging)
- **German** - [Das Rad Magazine](#)
- **French** - [Ca va Magazine](#)
- **Science** - [The Boy who Harnessed the Wind: Creating Currents of Electricity and Hope](#)
- **Maths** - [Significant Figures: Lives and Works of Trailblazing Mathematicians](#)
- **Geography** - [Disaster by choice](#)

Reading around
your subject
area...



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Seneca Learning is the U.K.'s most popular revision app for middle and high school students with more than 2.5 million users in England alone.

What is Seneca?

An online platform that guides students to consolidate and learn vital knowledge.

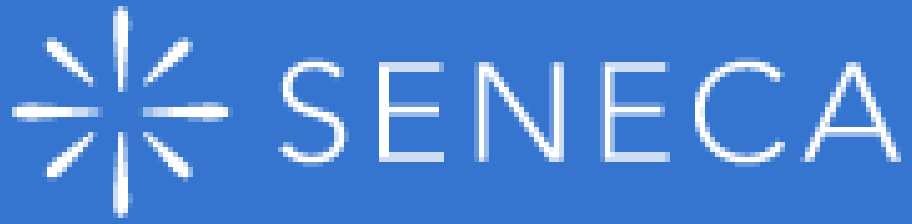
How does Seneca work?

Four learning strategies: retrieval, interleaving, spacing and visual cues.

Adaptative – students read/watch some revision information and then answer questions about it. If a student gets a question wrong, it will show the content again but in a different format.

Why Seneca?

Smart learning algorithms are proven to make you **remember topics better**.



Seneca Learning is the U.K.'s most popular revision app for middle and high school students with more than 2.5 million users in England alone.

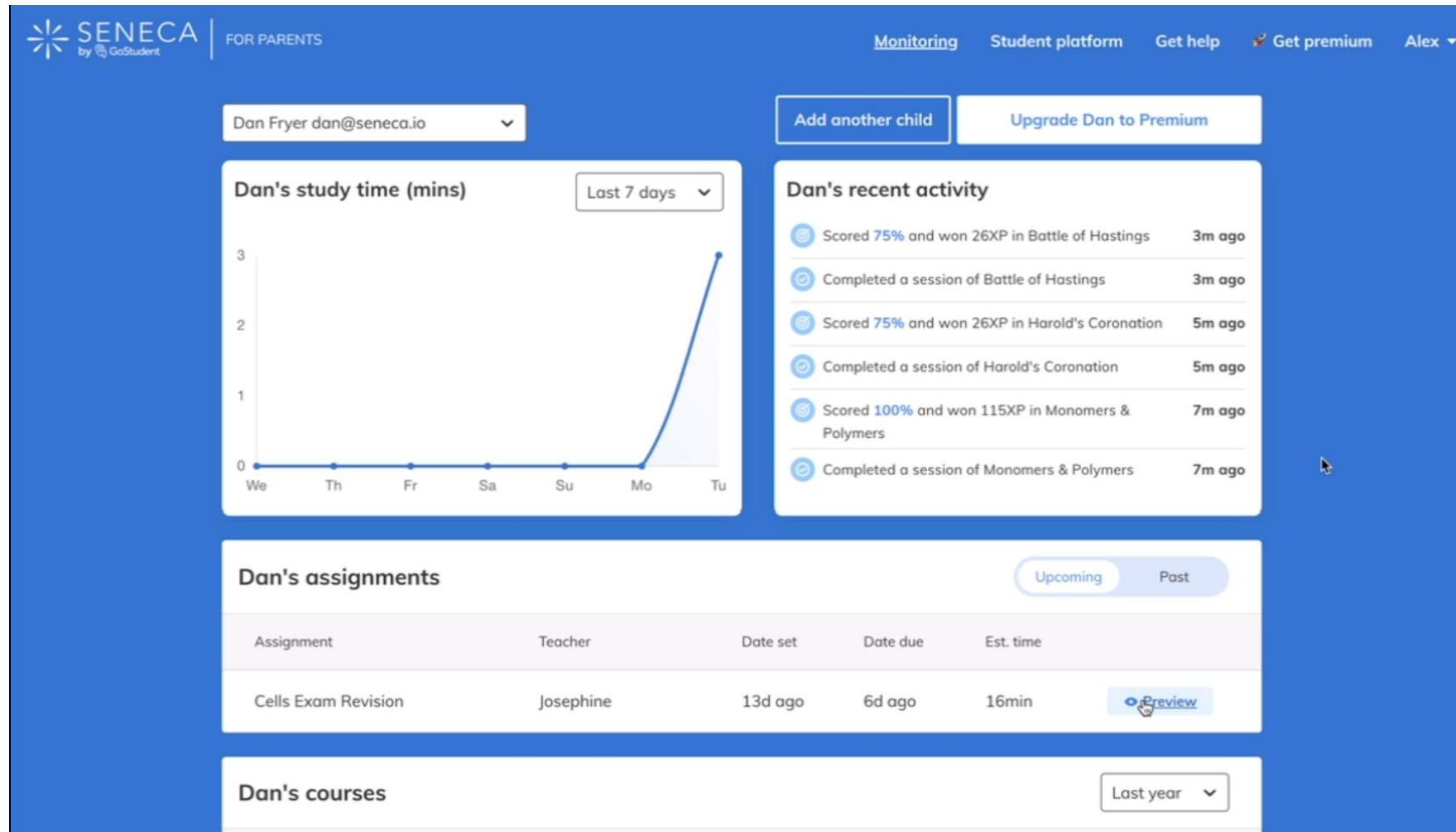
What does Seneca look like?



How can I support my child using Seneca?

Join the parent platform!

Further information including a video guide will be sent out on school comms too.



Email address used needs to match that of Priority Contact 1

CH

What does your child
love doing online?
What services and
devices do they use?



ROBLOX



Google

 YouTube



The Free Encyclopedia



FORTNITE



NETFLIX



The online world can be exciting and inspiring. It has lots of opportunities to offer young people. It is important to manage and minimise the associated risks.

Tips to ensure that students are being safe online:

Conversations

Expectations

Set the grounds
rules

Privacy Settings

Internet filters
and controls
Paid and Free
versions

Check, Check,
Check

CH

How to keep up to date this year...



@bottishamvc



Facebook.com/bottishamvillagecollege