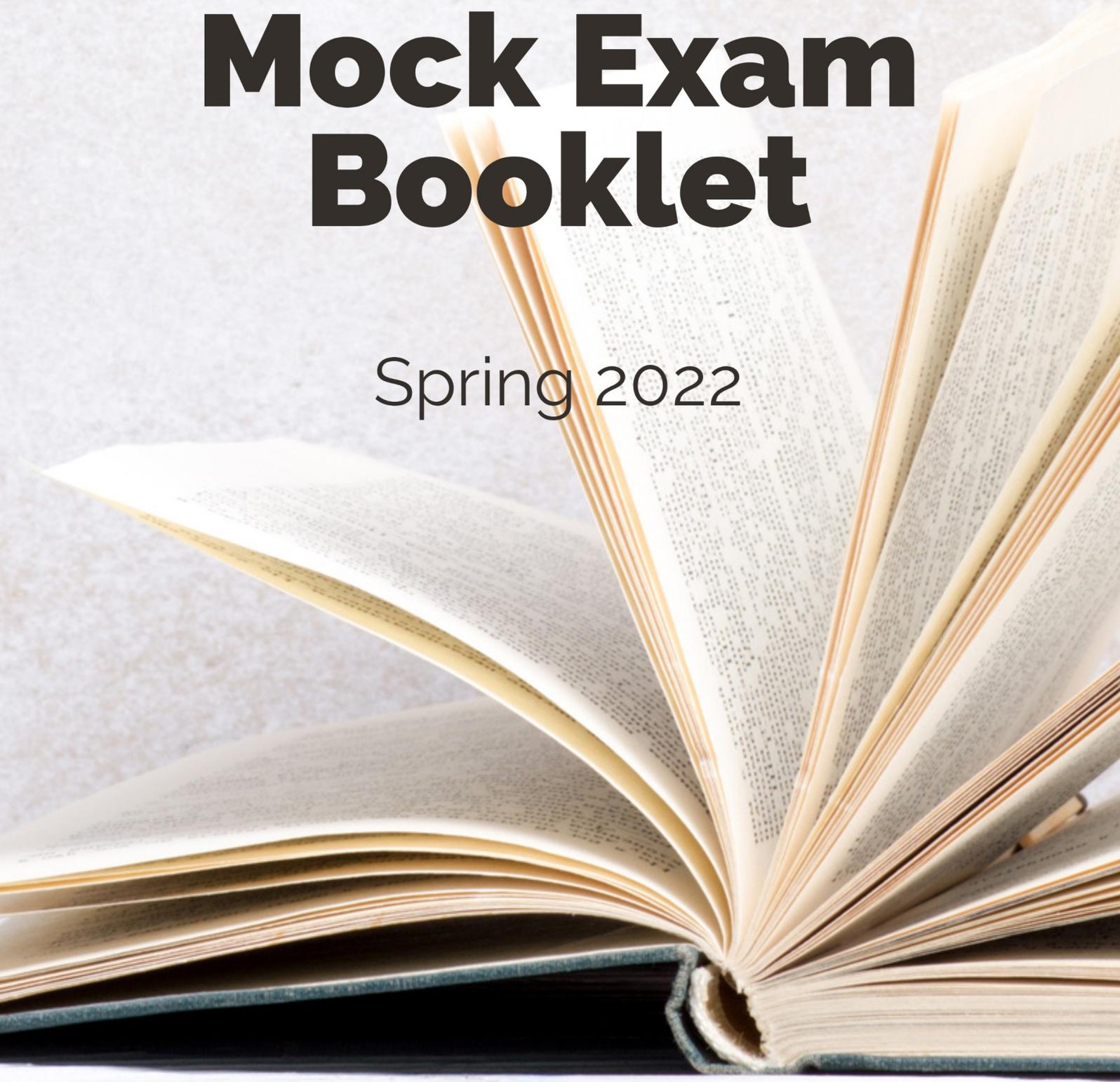




Bottisham Village
College

Year 11 Mock Exam Booklet

Spring 2022



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Exams Guidance

Be on time for exams

- arrive at least 15 minutes before the timetabled exam start time.



Phones & Smartwatches must be

switched off and handed in or put in bags. If a candidate is found with a phone or smartwatch in their possession during a real exam they may be disqualified and not given a grade for the paper.



It is important to enter the exam room in **silence**. You must not talk to other students until after the exam is finished, papers have been collected and you have left the room.



Students with **Access**

Arrangements (other than extra time, in which case they will generally be in the main venue) should meet in T3 before their exam where they will meet with invigilators and teaching assistants and taken to the room in which they will be sitting their exam.

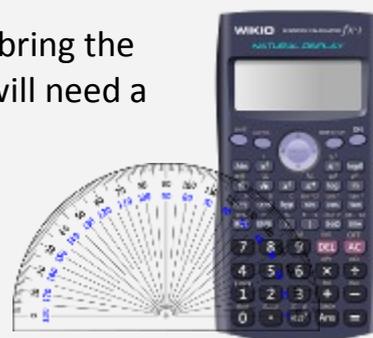
Water can

be taken into the exam room so long as it is in a transparent bottle with any labels removed.



Exam Equipment -

It is the student's responsibility to bring the correct equipment to exams. You will need a clear pencil case, black pens, pencils, rubber, ruler and maths equipment – calculator, protractor and compass.



Wristwatches must be removed and handed in to invigilators or put on desks



Students should return to their lessons as soon as the exam is over.

Mock Exam Timetable

Date	Subject	Time (+extra time)
Monday 21 February	English Language	9:00-10:45 (11:11)
	Geography	11:45-13:00 (13:18)
Tuesday 22 February	Biology (Separate & Combined)	9:00-9:45/9:55 approx.
	Business (Enterprise catch-up)	11:25-13:10 (13:36)
Wednesday 23 February	Music Listening & Appraising	9:00-10:30 (10:53)
Thursday 24 February	Maths Paper 1 (non-calculator)	9:00-10:30 (10:53)
	History	11:25-12:40 (12:58)
Friday 25 February	French Listening & Reading	9:00-10:20/10:45 (10:40/11:11)
	German Listening & Reading	11:25-12:45/13:10 (13:05/13:36)
Monday 28 February	English Literature	9:00-10:40 (11:05)
	Further Maths (H&SC & iMedia catch-up)	11:25-13:10 (13:36)
Tuesday 1 March	Chemistry (Separate & Combined)	9:00-9:45/10:05 approx
	Maths Paper 2 (calculator)	11:25-12:55 (13:18)
Wednesday 2 March	PE/Computer Science/RS	9:00-10:00/10:30/10:45 (10:15/10:53/11:11)
	Dance/Food & Nutrition	11:25-12:55/13:10 (13:18/13:36)
Thursday 3 March	Physics (Separate & Combined)	9:00-9:50/10:05 approx.
	Maths Paper 3 (calculator)	11:25-12:55 (13:18)
Friday 4 March	Drama/Design Technology	9:00-10:30/11:00 (10:53/11:30)
	Catch-up session	11.25-13:25

English Language

What will the English mock look like?

Name of paper: AQA: Writer's Viewpoints and Perspectives

Length of paper: 1 hours 45 minutes in total

Suggested timings: Section A (reading): 45mins + 15 minutes reading time (40 marks)
Section B (writing): 45mins (40 marks)

SECTION A

The reading section of the exam contains four comprehension-style questions using two unseen sources.

Questions will focus on the following skills:

Question 1: retrieving information from a text (4 marks)

Question 2: summary of differences or similarities (8 marks)

Question 3: analysing language in a passage of text (12 marks)

Question 4: comparing different perspectives (16 marks)

We suggest that students divide the time thus: 5mins Q1, 10mins Q2, 12 mins Q3 and 24 mins Q4. TIMING for this section of the exam is crucial, therefore regular timed practice is imperative. Examples of these types of questions can be found in the Google classroom folder for Year 11 English Language.

SECTION B

Question 5: writing to present a viewpoint (24 content + 16 SPaG marks = 40 marks). This might involve writing: an article, a letter, a speech an essay or a blog.

SPaG is the mark awarded for technical accuracy: spelling, punctuation and grammar. We suggest that students spend 10mins planning; 30mins writing and 5mins reading through at the end.

What will I need in the mock?

Black pen

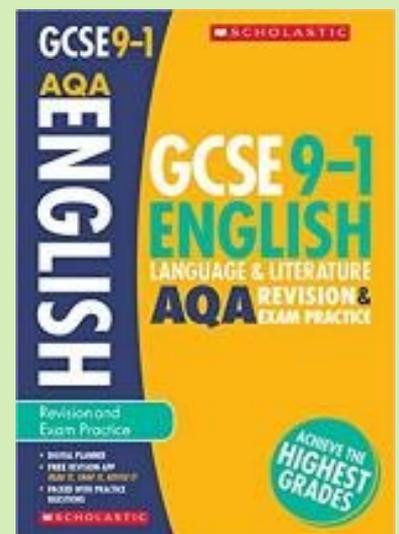
Highlighter

Where can I go to revise?

- Your exercise book is the best source of information, assuming all the work is completed.
- GCSE English Language & Literature AQA Revision Guide & Exam Practice Book.
- Achieve the Highest Grades for the 9-1 Course inc free revision app (Scholastic GCSE Grades 9-1 Revision & Practice) ISBN : 978-1407169163.
- The revision guide which is currently £9.44 on Amazon, is another useful summary of the course – up to page 82.
- You will be sent via your Google Classroom folder:
 - ⇒ A revision booklet that contains model answers and mark schemes as well as material for you to practice.
 - ⇒ PIXL videos to watch for question 2, 3 and 4.

Also remember to:

- Watch videos on YouTube by Mr Bruff
- Look at your November mock, along with the feedback from your teacher as the AOs are the same as for Paper 1 and 2.



English Language (continued)

What is the revision list?

Use revision material/cards/mind maps you have previously created for Deep Dive Assessments. Practise sample questions that have been given to you in Deep Dive Assessments and in your exercise books. Use the GCSE English Language & Literature AQA Revision Guide & Exam Practice Book. Achieve the Highest Grades for the 9-1 Course inc free revision app (Scholastic GCSE Grades 9-1 Revision & Practice).

What exam advice should I remember when writing my answers?

- Use subject specific vocabulary whenever possible.
- Use the number of marks available to direct you in how much to write.
- Use paragraphs to separate your points. So, an 8/12 mark question would probably require 3 points, one in each paragraph. Remember to make your point, explain your point and use the evidence from the stimulus (signpost this) in every paragraph (PEEZL).
- Use a range of analytical verbs such as: suggests, highlights, evokes, implies, demonstrates, exemplifies
- In analysis answers, use PEEZL and make sure you discuss the intended meaning of the writer
- Allocate the correct time to each question.

Section A Reading

Question 1: 5mins

Things to remember on this question:

1. focus only on the specific section of source A;
2. pinpoint where in the text the writer tells you each of your choices; and
3. don't spend more than 5 minutes here.

Question 2: 10 mins

Things to remember for this question:

1. you do not need to analyse any language or structure here;
2. focus on explaining perceptive inferences from both texts to explain the key differences or similarities; and
3. cover three or four points with quotations.

Question 3: 12 mins

Things to remember for this question:

1. focus on analysing the effects of the writer's choice of language;
2. use accurate subject terminology by identifying specific language techniques; and
3. cover four points with excellent quotations.

Question 4: 16-20 mins

Things to remember for this question:

1. keep focused on the specific task in the question;
2. analyse the methods used by the writers to convey their attitudes to the topic;
3. make sure you make comparisons;
4. consider both language and structure.

Section B Writing Question 5:

Things to remember for this question:

- * match your style of writing to the purpose and audience of the task;
- * plan your answer first;
- * leave the full 45 minutes to complete the task fully; and
- * use ambitious vocabulary, language and structural features to present your viewpoint and really show the examiner what you can do.

English Language (continued)

What exam advice should I remember when writing my answers? (continued)

Key Subject Terminology	
Language Features	metaphor, repetition, simile, hyperbole, alliteration, personification, onomatopoeia, rhetorical question, rule of three, sensory imagery.
Word Types	verb, noun, adverb, adjective, pronoun, connectives.
Sentence Forms	One-word sentence, simple sentence, compound sentence, complex sentence, embedded clause.

Active verbs for writing about texts...

Advises	Criticises	Exemplifies	Implies	Recognises
Affects	Deepens	Exhibits	Indicates	Refers
Alludes to	Denotes	Expands	Informs	Reinforces
Amplifies	Depicts	Explains	Intensifies	Reiterates
Argues	Describes	Explores	Introduces	Relates
Articulates	Determines	Exposes	Juxtaposes	Remarks
Builds	Demonstrates	Expresses	Manifests	Represents
Clarifies	Displays	Forces	Means	Reveals
Compels	Echoes	Foreshadows	Mentions	Shows
Confirms	Embodies	Foretells	Narrates	Signifies
Connotes	Emphasises	Forms	Perceives	Symbolises
Considers	Encourages	Highlights	Personifies	Suggests
Constructs	Establishes	Heightens	Persuades	Supports
Contradicts	Evokes	Hints	Portrays	Tells
Conveys	Exaggerates	Illustrates	Presents	Typifies
Creates	Examines	Impacts	Promotes	Underlines

ADDING - Additional supporting information to a claim	SEQUENCING - Showing the order of events or claims	ILLUSTRATING - Citing direct evidence or examples	CAUSE and EFFECT - Linking events together
And Also As well as Moreover Too Furthermore Additionally	First (ly), second (ly), third(ly) Finally Next Meanwhile Following Subsequently	For example Such as For instance In the case of As revealed by Illustrated by As shown by	Because So Therefore Thus Consequently Hence
COMPARING - Showing similarities	QUALIFYING - Limit, specify, or modify	CONTRASTING - Showing differences	EMPHASIZING - Draw attention to a main idea/claim/evidence
Similarly Likewise As with Like Equally In the same way As compared to	But However Although Unless Except Apart from As long as If	Whereas Instead Alternatively Unlike Otherwise On the other hand Conversely	Above all In particular Especially Significantly Indeed Notably

How can I plan my revision?

Make a larger copy of the table below and fill in the sub topics you will revise:

Week beginning	What to consider?	What will you do?
31 st January		Organise your revision – collect together revision guides and exercise books, write your revision guide, purchase/source highlighters/folders/postcards/A3 paper
7 th February		Focus on section A
14 th February	Half term	Focus on Section B
21 st February	English Language mock 9am	This is your first exam in this mock assessment window.

English Literature

What will the English mock look like?

Literature Paper 1

Time for the whole paper 1.30 hrs

Part A Lord of the Flies

You will have a choice from two questions. One character based and the other theme based.

You will have **45** mins to answer ONE of the questions.

Part B Power and Conflict Poetry Comparison

There will be **ONE** poem printed on the page and you will need to choose another poem to compare with the named poem. There is only one question for this paper.

You will have **45** mins to answer this question.

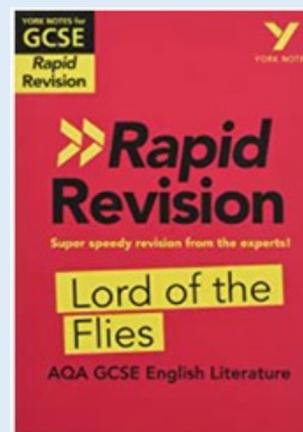
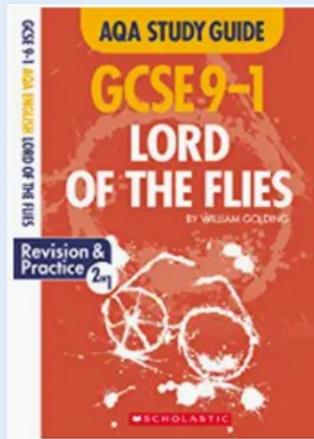
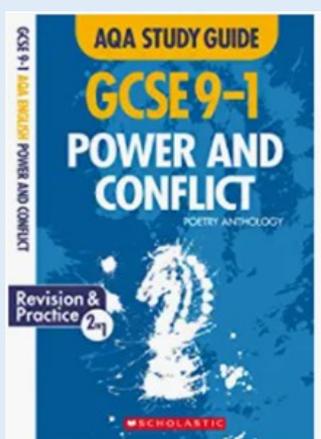
What will I need in the mock?

- **Black pen**
- **Highlighter**

Where can I go to revise?

Your exercise book is the best source of information, assuming all the work is completed.

These are the study guides you might like to purchase but there is already a Rapid Revision Guide for LOTFs on Google Classroom.



You will be sent via your Google Classroom folder:

- A revision booklet for Lord of the Flies and other resources relevant for revising the poetry
- Look for and watch videos on YouTube by Mr Bruff
- Use deep dive essays you have already written, along with the feedback from your teacher
- Use the Oak Academy lessons if you have gaps for the poems

English Literature (continued)

What else can I do to prepare for the mock?

- Use revision materials/cards/mind maps you have previously created for Deep Dive Assessments.
- Practise sample questions that have been given to you in Deep Dive Assessments and in your exercise books. You can also find past papers on the AQA website and well as by searching for them.
- You will already be revising in class but ask your teacher if you do not understand something.

What exam advice should I remember when writing my answers?

- Ensure you spend an equal amount of time on each section
- Ensure you plan your responses before writing
- Refer back to the key words in the question for each paragraph you write to ensure you are answering the question all the way through.

Lord of the Flies

Essay Structure

1. Introduction that refers to the ideas within the question and sets out the three ideas you will focus on
2. Paragraph 1 – write about something from the beginning of the novel
3. Paragraph 2 – write about something from the middle of the novel
4. Paragraph 3 – write about something from the end of the novel
5. Conclusion – bring your ideas together referring back to the question ensuring you also consider the writer's intentions

Poetry comparison

Essay Structure model 1

1. Introduction – thesis statement
2. Idea 1 – compare and analyse use of language/ techniques/punctuation/tone
3. Idea 2 – compare and analyse use of language techniques/punctuation/tone
4. Structure – how do the poems use structure to reinforce their ideas?

Essay Structure model 2

1. Introduction
2. Analyse poem 1
3. Compare to poem 2
4. Conclusion

Key Subject Terminology	
Language Features	metaphor, repetition, simile, hyperbole, alliteration, personification, onomatopoeia, rhetorical question, rule of three, sensory imagery.
Word Types	verb, noun, adverb, adjective, pronoun, connectives.
Sentence Forms	One-word sentence, simple sentence, compound sentence, complex sentence, embedded clause.

English Literature (continued)

Active verbs for writing about texts...

Advises	Criticises	Exemplifies	Implies	Recognises
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Conveys	Exaggerates	Illustrates	Presents	Typifies
Creates	Examines	Impacts	Promotes	Underlines

Discourse Markers

ADDING - Additional supporting information to a claim	SEQUENCING - Showing the order of events or claims	ILLUSTRATING - Citing direct evidence or examples	CAUSE and EFFECT - Linking events together
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How can I plan my revision?

Week beginning	What to consider?	What will you do?
31st January		Organise your revision – collect together revision guides and exercise books, write your revision timetable and purchase/source highlighters/ folders/ postcards/A3 paper
7th February		Focus on section A Lord of the Flies
14th February	Half Term	Focus on section B Power & Conflict Poetry Comparison
21st February	Mock Exam 9am	

Maths

What will the Maths mock look like?

Maths papers can be on any topic or skill that you have studied. The skills are distributed randomly across the papers and can appear in more than one paper. The questions in the paper become more challenging as you move through.

What will I need in the mock?

- **Black pen**
- **Calculator**
- **Protractor**
- **Compass**
- **Ruler**

Where can I go to revise?

Your class teacher will set you revision work on Google Classroom and Mathswatch.

What is the Revision list?

Topic Area	Foundation Tier (%)	Higher Tier (%)
Number	25	15
Algebra	20	30
Ratio	25	20
Geometry	15	20
Probability & Statistics (combined)	15	15

Extra information: <https://www.aqa.org.uk/subjects/mathematics/gcse/mathematics-8300/subject-content>

What else can I do to prepare for the mock?

Complete the revision work set by your class teacher.

What exam advice should I remember when writing my answers?

- During the exam remember that you have approximately 1 minute to spend on a question per mark it is worth. So you could spend 4 minutes on a 4 mark question.
- If you are stuck with a question that contains a lot of information read it through twice and then work through it line-by-line, either labelling diagrams or creating models to help you visualise what is being asked.
- Lay your working out clearly. An examiner doesn't want to hunt for the marks.

How can I plan my revision?

Maths is about practicing little and often. Make sure you are doing at least 10 minutes a day from now.

Science

What will the Science mocks look like?

You will complete three mock exam papers in science, one for each science: biology, chemistry, and physics. These will not be a full paper 2 exam, and will cover only material on which you may be assessed in your final exams as detailed by AQA.

Combined and Separate science: Your exam times will vary based on the number of marks included. They will each last roughly 1 hour.

What will I need in the mock?

- Black pen
- A ruler
- A protractor
- A calculator (preferably a scientific calculator)
- Desirable: pencil, rubber

Where can I go to revise?

Revision Guides

Combined Science

AQA Biology for GCSE Combined Science: Trilogy Revision Guide. ISBN 978-0-19-835930-2

AQA Chemistry for GCSE Combined Science: Trilogy Revision Guide. ISBN 978-0-19-835931-9

AQA Physics for GCSE Combined Science: Trilogy Revision Guide. ISBN 978-0-19-835932-6

Separate Science

AQA Biology Revision Guide: ISBN: 978-0-19-835940-1

AQA Chemistry Revision Guide: ISBN: 978-0-19-835941-8

AQA Physics Revision Guide: ISBN: 978-0-19-835942-5

Google Classroom

There is a post on Google Classroom that contains a link to the Bottisham science revision website, which contains lots of information including:

- Links to the freesciencelesson and Cognito videos
- Links to the Oak National Lessons
- Seneca Learning and Kerboodle
- A link for the required practical simulator and the Malmesbury Science videos of these practicals
- Quiz based recall resources

The website can be accessed directly here: <https://sites.google.com/bottishamvc.org/bvcscience/year-10-and-11/online-resources>

Seneca Learning

Create a free account (or login if you already have one) and join your science class where you will find the relevant resources to help you revise for your mock exams.

Oak National

Visit the Oak National website and select your course, you can then choose a 'lesson' on the topic you need to practice and have the content retaught to you by one of the Oak National teachers. The lessons will include practice activities and quizzes to test your knowledge.

Science (continued)

What is the Revision list?

Biology	Physics	Chemistry
<ul style="list-style-type: none">• Ecology• Homeostasis and response• Inheritance, variation and evolution	<ul style="list-style-type: none">• Forces• Waves• Magnetism and electromagnetism	<ul style="list-style-type: none">• Rate and extent of chemical change• Organic chemistry• Chemistry of the Atmosphere (Separate only)• Chemical Analysis (Separate only)• Using resources

CHECK THE POST ON GOOGLE CLASSROOM THAT WILL TELL YOU SPECIFIC SECTIONS OF THESE TOPICS THAT YOU SHOULD FOCUS ON.

What else can I do to prepare for the mock?

- Use revision material/cards/mind maps you have previously created for Deep Dive Assessments.
- Practice questions from the pack of questions posted on Google Classroom.

What exam advice should I remember when writing my answers?

- Use subject specific vocabulary whenever possible.
- Use the number of marks available to direct you in how much to write.
- If you get stuck on a question leave it and come back to it later.
- Check the information in a six mark question to make sure you answer all of it.

What command words will I encounter?

- **Identify** – name or express in clear terms.
- **Calculate** – use the numbers given in the question to work out the answer.
- **Describe** – recall some facts, events or a process in an accurate way.
- **Explain** – state reasons for something happening.
- **Evaluate** – use the information supplied, and you own knowledge, to consider evidence for and against when making a judgement.
- **Suggest** – apply knowledge you already have to a new situation.

How can I plan my revision?

Try to revise a small topic at a time by breaking up your revision into manageable short sessions. Work out how many topics you need to cover each week to make sure you have practiced everything before the exams.

Week beginning	What to consider?	What will you do?

Geography

What will the Geography mock look like?

The mock will cover content from Unit 2: Challenges in the Human Environment. The paper will take 1 hour 15 minutes and you will have some choice as to which sections you answer:

- Section A: Urban issues and challenges – *everyone is to answer all questions in this section*

Students then get the option to answer either:

- Section B: The changing economic world

Or

- Section C: The challenge of resource management

If you decide to answer questions in Section C, you will have to answer questions on resource management in the UK, but then will also have to make a further choice as to whether you answer questions on:

Global food issues

Or

Global water issues

Or

Global energy issues

The paper will consist of questions ranging from multiple choice to extended 9 mark questions (12 marks when SPaG marks are added in)

What will I need in the mock?

- Black or blue pen
- Pencil
- Ruler
- Calculator

Where can I go to revise?

- Your exercise book should contain a wealth of information regarding the Unit 2 topics as it contains all the work that you have done in relation to them.
- The Hodder AQA revision guide provides a very good, detailed overview of the key ideas for each topic from Unit 2, including revision activities and short tests to check your understanding. If you don't currently have one, they are available here: [https://www.hoddereducation.co.uk/subjects/geography/products/14-16/my-revision-notes-aqa-gcse-\(9-1\)-geography-second](https://www.hoddereducation.co.uk/subjects/geography/products/14-16/my-revision-notes-aqa-gcse-(9-1)-geography-second)
- Your Google Classroom page from this year contains a folder called 'Unit 2 revision' in which you can find a wide range of resources to support your revision, including: specification overviews; knowledge organisers; a case study overview sheet; and revision activities.
- The Oak National Academy has put together a range of lessons teaching content from Unit 2. These also act as a good revision tool as they incorporate short quizzes to test your understanding and examples of what extended answers look like. <https://classroom.thenational.academy/subjects-by-key-stage/key-stage-4/subjects/geography>

Geography (continued)

What is the revision list?

A: Urban issues and challenges	B: The changing economic world
<ul style="list-style-type: none">• Global urban trends and the growth of megacities• Opportunities and challenges in London• Opportunities and challenges in Lagos	<ul style="list-style-type: none">• Development• Economic change in Nigeria• Economic change in the UK
C: The challenge of resource management	
<ul style="list-style-type: none">• Resources in the UK (water, food and energy)• Global water issues	

What else can I do to prepare for the mock?

Practice, practice, practice!

It is vital that you practice using the information that you are revising, not just looking over it. To that end, carrying out practice questions (available from a range of the sources listed above and on Google Classroom) is incredibly useful, as is regularly testing your content knowledge through short quizzing, such as those found on Seneca

What exam advice should I remember when writing my answers?

- Use subject specific vocabulary whenever possible.
- Use the number of marks available to direct you in how much to write.
- Refer to the Figures/sources – they are in the exam to give you ideas to write about, so use them!
- Use real life, located examples to back up your answers
- Make sure you choose which sections you will answer carefully – remember, read the guidance as you do not need to complete every section

How can I plan my revision?

- Use the topic overview self-assessment documents (available on your Google Classroom page) to check which areas of the Unit you are confident with and which areas are the ones that you need to revise more.
- Once you have identified those key areas, start your revision by focusing on those topics.
- Plan your geography revision to take place in short bursts at regular intervals. Instead of dedicating a whole evening to geography, split it up over a number of evenings (e.g. it is more effective to do 4 half hour geography revision sessions over four days than one 2 hour session).
- Always start a revision session by doing a quick re-cap of what you covered in the previous revision session to see what you can remember – short quizzes are incredibly helpful for this.

History

What will the History mock look like?

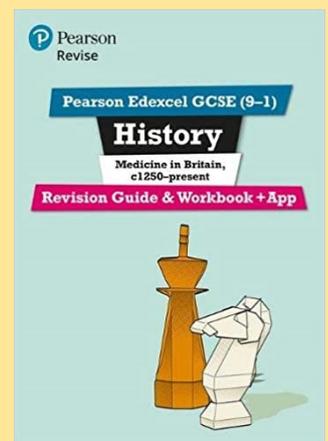
The mock will be Paper 1, option 11: Medicine in Britain, c1250-present *and* The British sector of the Western Front, 1914-18: injuries, treatment and the trenches

What will I need in the mock?

- Black pen
- A highlighter would be useful

Where can I go to revise?

- Your exercise book is the best source of information, assuming all the work is completed
- You should also make use of the history GCSE revision website here: bvchistorygcse@wordpress.com You will find a summary of the key content for the course, an example exam paper, an exam technique guide, knowledge organisers and factual tests.
- The revision guide here, which is currently £5.99 on Amazon, is another useful summary of the course: [Pearson REVISE Edexcel GCSE \(9-1\) History Medicine in Britain Revision Guide and Workbook + App: for home learning, 2022 and 2023 assessments and exams \(Revise Edexcel GCSE History 16\): Amazon.co.uk: Taylor, Kirsty: 9781292169729: Books](https://www.amazon.co.uk/dp/1447991616)



What is the revision list?

The full list of what to revise is outlined on pp.1-2 of the revision booklet that your teacher gave you in lessons. Please speak to your teacher if you do not have access to a copy.

What else can I do to prepare for the mock?

Use the checklist as a starting point:

- Colour-code the list to show how confidently you know each topic
 - * Red: No knowledge of topic
 - * Amber: Some knowledge
 - * Green: Detailed knowledge
- Focus on revising amber/red topics first so that you fill in any gaps in your knowledge
- Make sure you also go back over green topics too in order to check how good your knowledge is

Complete some revision activities rather than just reading notes e.g.

- Create your own timelines on specific topics e.g.
 - * Challenges for the Weimar Republic
 - * How the reputation/wealth of Germany changed
 - * How the Nazis gained power

History (continued)

What else can I do to prepare for the mock? (continued)

- **Create fact sheets on events. You might include:**
 - * What caused the event to happen?
 - * What happened in the event?
 - * What did the event lead to?
- **Create biographies of key people. You might include:**
 - * Which political position they're from (left wing/right wing)
 - * Their job/position
 - * When they were in power
 - * Key events they were involved in
 - * When/why did they fall from power?
- **Create a quiz on a specific topic to give to someone else, or teach a member of your family/a friend a topic from the course**

What exam advice should I remember when writing my answers?

- You will find exam guidance from page 11 onwards in your revision booklet.
- You are strongly encouraged to complete some of the exam practice questions in the booklet. You can hand these into your teacher who will mark them for you.

Religious Studies

What will the Religious Studies mock look like?

Four main topics will be examined in this 1 hour 45 minute mock exam: Christian Beliefs and Teachings, Crime and Punishment, Religion and Life and Relationships and Families. The mock will consist of 4 sets of 1 – 5 questions. Each topic will be worth 24 marks and the mock paper in total will be worth 96 marks.

What will I need in the mock?

- Black or blue pen
- Highlighter might be useful for key words

Where can I go to revise?

Your exercise book is the best source of information, assuming all the work is completed.

The revision guide: AQA GCSE Religious Studies A: Christianity Revision Guide (GCSE Religious Studies for AQA)

Your Google Classroom will have a revision folder for all other relevant resources such as:

- 4 content revision power-points – Christian Practices, Sikh beliefs, Crime and Punishment and Existence of God and Revelation
- 'Knowledge Organisers' outlining the key concepts of the course
- An example of a past paper and mark scheme
- Model Answers
- Key term quizzes
- Scripture Pages

Also remember to:

- listen to the AQA GCSE Religious Studies Podcasts
- Use of GCSE Bite-size - <https://www.bbc.co.uk/bitesize/guides/zrpqmsg/revision/1>
- Look back at answer which have been marked and look at particular feedback comments given

Religious Studies (continued)

What is the revision list?

Christian Practices	Sikh Beliefs
<ul style="list-style-type: none"> • Worship - Liturgical and Non-Liturgical • Infant and Believers Baptism • Celebrating the Eucharist • Pilgrimage • Festivals • Church work in the community • Evangelism, Missionary work and conversion • Reconciliation • Church Growth/Persecution • Church response to poverty 	<ul style="list-style-type: none"> • Mool Mantra – teachings about God • 5 virtues/barriers • 5 Khands • Karma, Reincarnation and Mukti • 10 Gurus and Guru Granth Sahib • Equality in Sikhism • Sewa • Sangat
Crime and Punishment	Existence of God & Revelation
<ul style="list-style-type: none"> • How and why we punish? • Reasons for crime • The aims of punishment • Scripture on Justice • Different religious views on punishment • Christian attitudes to lawbreakers • Capital Punishment • Christian attitudes to suffering and causing suffering to others • Christian attitudes to prison, corporal punishment and community service • Forgiveness and Judgement 	<ul style="list-style-type: none"> • Reasons why people believe in God? • Religious Experiences – visions, dreams and conversion. • Enlightenment and Revelation • Bible as evidence of God. • Miracles • Cosmological Argument • Design Argument • Evidence against the existence of God – science and problem of evil. • Special and General revelation

What else can I do to prepare for the mock?

Use revision material/cards/mind maps you have previously created for Deep Dive Assessments. There will be three/four lessons in class where we will look at revision in readiness for the mock exam.

What exam advice should I remember when writing my answers?

Refer to key terms (for example – Mool Mantra – what is it? What does it mean? How will you use it in your discussion?)

- Do not underestimate your common sense!
- Include references to stories and quotes – ‘Love your neighbour...in the Bible...’
- Explain and expand your points (PEE)
- Include more than one viewpoint! – non religious (atheist viewpoint)
- Do not forget to include your own opinion!!!
- 12 mark answers – Need to discuss the statement – need to agree and disagree with the statement.

What command words will I encounter?

- **Give examples** – give evidence/types of
- **Explain** – give reasons/elaboration
- **Evaluate** – judge from available evidence
- **Contrasting** – different views
- **Discussion** – a written form of argument or debate

How can I plan my revision?

- Reviewing key concepts – key terms and definitions.
- Use of knowledge organiser to help with the summary knowledge
- Learning references and holy scripture. Particular focus on memory of scripture and use in questions.
- Making a timetable of which topics you will study during revision
- Testing your scripture knowledge using visual images

Business Studies

What will the Business Studies mock look like?

Four main topics will be examined in this 1 hour 45 minute mock exam: Businesses in the Real World, Influences on Businesses, Marketing and Finance. The mock will be a Paper 2 exam.

What will I need in the mock?

Black pen & Calculator

Where can I go to revise?

- Your exercise book is the best source of information, assuming all the work is completed.
- Alternatively, a Course Companion has been placed on Google Classroom. Up to page 36 covers Businesses in the Real World and up to page 61 covers Influences in Businesses. Pages 105 to 139 cover Marketing (focus on the topics of primary and secondary market research as well as the Marketing Mix – Product, Price, Promotion and Place) and pages 140 to 171 cover Finance (the exam will only cover up to page 152 i.e. the end of Cash Flow). There is also a glossary of key terms at the end of the booklet. Print it all off and use with your revision guide.
- The revision guide <https://www.amazon.co.uk/New-GCSE-Business-Revision-Guide/dp/1782946896> which is currently £5.33 on Amazon, is another useful summary of the course.
- Better still, a new book https://www.amazon.co.uk/GCSE-Business-Complete-Revision-Practice/dp/1782946918/ref=pd_lpo_sbs_14_t_0?encoding=UTF8&psc=1&refRID=WNNC2GXWEKAMA0VH07B7. This is the book you had the opportunity to buy through school.
- BVC produced 'Revision Toolkits' on Businesses in the Real World and Influences on Business have been made available to you.
- Gojimo website/app – go to the Business Studies 9-1 AQA specification and there are quizzes and cheat sheets – only use for the topics that are on the exam.
- Keep an eye on Google Classroom as there may be a few multiple choice quizzes posted – again, useful for Section A of the Mock
- SenecaLearning – assignments have been set on Google Classroom.

What can I do to prepare for the mock?

- Use revision material/cards/mind maps you have previously created for Deep Dive assessments.
- Practice sample questions that have been given to you in Deep Dive assessments and in your exercise books, when different topics have been covered.
- Prepare answers to knowledge recall questions found on pages 18 (Businesses in the Real World), 31 (Influences on Business), 70 (Marketing) and 87 (Finance) of the CGP published revision guide.

Unfortunately we are unable to spend any more time on revision in class for the Mock. However, I am planning a revision programme for the real exams.

What exam advice should I remember when writing my answers?

- Use subject specific vocabulary whenever possible.
- Use the number of marks available to direct you in how much to write.
- Use paragraphs to separate your points. So a 4 mark question would probably require 2 points, one in each paragraph. Remember to make your Point, Explain your point and use the Evidence from the stimulus in every both paragraphs (PEE).
- In explain answers, BLT – making sure your answers make all the stepping stones to the answers. Use words like because, therefore, this means that etc. to link your ideas together.
- In analysis answers, as with explain question but remember to relate to the impact on the business specifically.

Business Studies (continued)

What is the revision list? (Revised in light of information from AQA on 7/2/22)

Business in the Real World		Influences on Business
The purpose of business Functions and types of business The dynamic nature of business Business ownership: partnerships Business ownership: Ltds and plcs Aims and objectives of small and large businesses	Purpose of setting objectives Business planning Basic financial terms Average unit costs Business Expansion Economies of Scale Diseconomies of Scale	Ethics and its influence on business Environmental influences (sustainability) on business Interest rates and their influence on business Consumer spending Consumer protection law
Marketing		Finance
Market Research – purpose and methods The Marketing Mix Product Life Cycle and extension strategies Product Portfolios and the Boston Matrix Product differentiation and branding Pricing strategies Methods of Promotion Place		Sources of Finance for small as well as established businesses Average rates of return Cash flow Interpreting cash flow forecasts Solving cash flow problems Break even analysis Income statements Gross and Net Profit Margins Statements of Financial Position
Possible calculations (and therefore formula that needs to be learnt – there will be no formula sheet provided)		
Calculate: Revenue, costs (total, fixed and variable), profit and loss Averages Gross and Net Profit Margins Average rate of return		Cash flow forecasts (opening balances, closing balances, net cash flow etc.) Break even charts Read information from graphs/tables/charts

What command words will I encounter?

Identify and State – name or express in clear terms

Calculate – you must give the formula and show your workings, work out the value. Remember £ or % sign.

Explain – give reasons

Analyse - separate information into components and identify their characteristics

Recommend and give reasons for your advice – you must say what you would advise and give reasons why

Evaluate – judge from available evidence

How can I plan my revision?

Make a larger copy of the table below and fill in the sub topics you will revise:

Week	What to consider?	What will you do?
24/1/22		Organise your revision – collect together revision guides and exercise books, print off the Course Companion, write your revision guide, purchase/source highlighters/folders/postcards/A3 paper Recap Businesses in the Real World – why do people want to start their own businesses, types of industry (primary, secondary and tertiary), business objectives, business growth etc.
31/1/22		Recap Influences on Businesses - Ethical and financial considerations of moving operations abroad to China for example. Etc.
7/2/22		Recap Market Research – meanings of, advantages and disadvantages of, and examples of primary and secondary market research. Market segmentation. Quantitative and qualitative research – meanings and advantages and disadvantages. Etc.
14/2/22	Half Term – therefore can do more revision!	Recap Marketing – product life cycle (extension strategies), Boston Matrix etc.
21/2/22	Week of the mock	Recap Marketing – Pricing strategies and promotion techniques (advantages and disadvantages) etc.

German

What will the German mock look like?

You will complete a Reading and Listening paper as part of the mock cycle, and a Writing paper in class shortly afterwards.

The **Reading** paper for Higher and Foundation consists of:

Section A: Questions & Answers in English

Section B: Questions & Answers in German

Section C: A translation into English

The **Listening** paper for Higher and Foundation consists of:

Section A: Questions & Answers in English

Section B: Questions & Answers in German

The **Writing** papers consist of:

Foundation:

Q1 A description of a photo (8 marks) Q2 A 40 word question (16 marks)

Q3 A translation of five short sentences into German (10 marks)

Q4 A 90 word question (choose one of three questions) (16 marks)

Higher:

Q1 A 90 word question (choose one of three questions) (16 marks)

Q2 A 150 word question (choose one of three questions) (32 marks) Q3 A translation of a short paragraph into German (12 marks)

What will I need in the mock?

Black pen

Where can I go to revise?

- Knowledge Organisers. All of these are in your exercise book and Google Classroom.
- The revision guide <https://www.amazon.co.uk/Revise-GCSE-German-Revision-Guide/dp/1292131438>
- The revision workbook <https://www.amazon.co.uk/Revise-GCSE-German-Revision-Workbook/dp/1292131381/>
- Quizlet. Flashcard sets for all the topics we have studied so far are on our group page. You can make your own sets of vocabulary items you particularly need to learn. If you need to re-join, here is the code: <https://quizlet.com/join/hBk33XvG5>

What exam advice should I remember when writing my answers?

- For Reading and Listening, never leave a blank space
- Learn your question words and use these to help you with section B in Reading and Listening
- Watch out for common traps: use of negatives, switching tense and talking about other people.
- Use vocabulary specific to the topic of the question
- You need to be able to write in three tenses – present, past and future
- Remember to give plenty of opinions and to justify them
- For the 150 word essay at Higher tier, where appropriate, you should look to give examples of the imperfect and conditional as well
- Write a plan for the 150 word essay.
- Show the examiner what you do know, not what you don't (therefore don't try and say something you aren't confident with)

German (continued)

What is the revision list?

The content of the Knowledge Organisers and Parallel Texts would be an excellent place to start.

Theme 1: Identity and Culture			
<u>Me, family & friends</u>	<u>Technology</u>	<u>Free time</u>	<u>Customs & traditions</u>
Relationships with family/ friends Marriage & partnership	Social media Mobile technology	Music Cinema/TV Food & eating out Sport	In Germany In other German speaking countries
Theme 2: Local, National, International, Global			
<u>Home, town, neighbourhood & region</u>	<u>Social issues</u>	<u>Global issues</u>	<u>Travel & tourism</u>
House Town Area	Voluntary work Healthy living	Environment Poverty/ homelessness	Holidays Other countries
Theme 3: Current & Future Study and Employment			
<u>My studies</u>	<u>Life at college</u>	<u>Post 16 education</u>	<u>Jobs, careers & ambitions</u>
Subjects Teachers School day	School building School rules/ uniform	What will you study? Work experience	University/ apprenticeship Dream job

What else can I do to prepare for the mocks?

Look at example papers and questions available on your Google Classroom pages and through AQA's own past papers webpage.

How can I plan my revision?

- Practice vocabulary every day – 10-20 minutes a day, every day. Make sure you can write example sentences in the present, past and future tenses for each topic.
- Make a larger copy of the table below and fill in the sub topics you will revise:

Week beginning	What to consider?	What will you do?
		Organise your revision – collect together revision guides and exercise books, write your revision guide , purchase/source highlighters/folders/postcards/A3 paper
		TV, film, music / Healthy lifestyle
		School

French

What will the French mock look like?

You will complete a Reading and Listening paper as part of the mock cycle, and a Writing paper in class shortly afterwards.

The Reading paper for Higher and Foundation consists of:

Section A: Questions & Answers in English

Section B: Questions & Answers in French

Section C: A translation into English

The Listening paper for Higher and Foundation consists of:

Section A: Questions & Answers in English

Section B: Questions & Answers in French

The Writing papers consist of:

Foundation:

Q1 A description of a photo (8 marks) Q2 A 40 word question (16 marks)

Q3 A translation of five short sentences into French (10 marks)

Q4 A 90 word question (choose one of three questions) (16 marks)

Higher:

Q1 A 90 word question (choose one of three questions) (16 marks)

Q2 A 150 word question (choose one of three questions) (32 marks) Q3 A translation of a short paragraph into French (12 marks)

What will I need in the mock?

Black pen

Where can I go to revise?

- Knowledge Organisers. All of these are in your exercise book and Google Classroom.
- The revision guide https://www.amazon.co.uk/Revise-GCSE-French-Revision-Guide/dp/129213142X/ref=sr_1_2?dchild=1&keywords=French+AQA+GCSE+revision+guide+pearson&qid=1601376640&sr=8-2
- The revision workbook from the same supplier has a lot of practise exercises exam style, well worth getting both.
- Quizlet. Flashcard sets for all the topics we have studied so far are on our group page. You can make your own sets of vocabulary items you particularly need to learn. If you need to re-join, here is the code: <https://quizlet.com/join/Z9fM89h3m>
- Memrise. Join this group to find all the vocabulary for each module: <https://app.memrise.com/group/450430/>
- Do some practice papers. Those can be found on the AQA website: https://www.aqa.org.uk/subjects/languages/gcse/french-8658/assessment-resources?start_rank=21

What exam advice should I remember when writing my answers?

- For Reading and Listening, never leave a blank space
- Learn your question words and use these to help you with section B in Reading and Listening
- Watch out for common traps: use of negatives, switching tense and talking about other people.
- Use vocabulary specific to the topic of the question
- You need to be able to write in three tenses – present, past and future
- Remember to give plenty of opinions and to justify them
- For the 150 word essay at Higher tier, where appropriate, you should look to give examples of the imperfect and conditional as well
- Write a plan for the 150 word essay.
- Show the examiner what you do know, not what you don't (therefore don't try and say something you aren't confident with)

French (continued)

What is the revision list?

The content of the Knowledge Organisers and Parallel Texts would be an excellent place to start. Don't forget to revise the KO's from KS3.

Theme 1: Identity and Culture			
Me, family & friends	Technology	Free time	Customs & traditions
Relationships with family/ friends Marriage & partnership	Social media Mobile technology	Music Cinema/TV Food & eating out Sport	In France In other French speaking countries
Theme 2: Local, National, International, Global			
Home, town, neighbourhood & region	Social issues	Global issues	Travel & tourism
House Town Area	Voluntary work Healthy living	Environment Poverty/ homelessness	Holidays Other countries
Theme 3: Current & Future Study and Employment			
My studies	Life at college	Post 16 education	Jobs, careers & ambitions
Subjects Teachers School day	School building School rules/ uniform	What will you study? Work experience	University/ apprenticeship Dream job

What else can I do to prepare for the mock?

Look at example papers and questions available on your Google Classroom pages and through AQA's own past papers webpage.

How can I plan my revision?

- Practise vocabulary every day – 10-20 minutes a day, every day. Make sure you can write example sentences in the present, past and future tenses for each topic. Do listening and reading practise.
- Focus on what you don't know rather than what you do already know.
- Make a larger copy of the table below and fill in the sub topics you will revise:

Week beginning	What to consider?	What will you do?
		Local area/ holidays/ self and family
		TV, film, music/ Healthy lifestyles
		School/ Work
		Work/ Global issues

Music

What will the Music mock look like?

All four areas of study (the concerto, film, rock & pop, & world music) will be examined in this 1 hour 30 minute mock exam. Each of the 8 listening extracts will be examined mainly through short 1-3 mark questions, with 2 extended answer questions (9 and 6 marks) and one skeleton score type question.

We have not yet studied all of the areas of study yet in lesson so some of the content will be new and there may occasional answers requiring be very specific key words we have not yet covered (for example the name of the string instrument used in Greek music). However, the process of listening and analysing extracts is identical whatever the genre and if you are confident with your key vocab (MAD TSHIRTT) you will be able to access nearly every question.

What will I need in the mock?

- **Black pen**
- **Highlighters or colours to analyse questions between playings**

Where can I go to revise?

- You will have notes in your folders on the areas of study we have covered so far.
- The revision guide https://www.amazon.co.uk/OCR-GCSE-Music-Revision-Guide/dp/1785581619/ref=sr_1_4?crid=68WYJQ2F9U5S&dchild=1&keywords=ocr+music+gcse+revision+guide&qid=1601581200&srefix=ocr+music%2Caps%2C146&sr=8-4 is available from Amazon for £7.95.
- Your Google Classroom will have a revision folder for other relevant resources such as:
 - * MAD TSHIRTT knowledge organisers
 - * Past papers with listening extracts and mark schemes – most of these are from the old spec where the areas of study had a slightly different focus. They are very useful for listening practice, however as above you are likely to find there are some extracts where you will not have covered specific key words. If you encounter these questions the simplest method is to cross them out and ignore them.

Also remember to:

- Use the revision sets in the 11B class on Quizlet to revise your key words
- Watch the OCR GCSE Music Virtual Text book videos on YouTube
- Watch the Hayes Music MAD T SHIRTT elements videos on YouTube
- Look back on Google Classroom for the areas of study that were covered during lockdown, such as Baroque, Classical and Bhangra
- Look at your mock from March, along with the feedback from your teacher
- Use the mark schemes from the practice papers to listen back to the extracts and focus on identifying features you may have missed while completing the question. This is a really important way of improving you aural analysis skills

What else can I do to prepare for the mock?

Listen out for key features in everyday music. Get used to identifying the melody and any key features of it such as the articulation, range or whether it is stepwise or leaping. Identify whether the texture is monophonic, homophonic, or polyphonic, and which instruments you can hear.

What command words will I encounter?

- **Identify, Name, Give** – Hear and name
- **Describe** – Identify and comment on how it changes
- **Suggest** – Link to wider context or area of study

Music (continued)

What is the revision list?

MAD T SHIRT and associated Key Words	
Melody Articulation Dynamics Texture Structure	Harmony Instrumentation Rhythm Tempo Technology
The Concerto Through Time	Rock and Pop from 1955-Present Day
The Classical Concerto The Romantic Concerto <i>Including:</i> -What a concerto is and the way it has developed through time -The instruments that have been used for the solo part in the concerto and how they have developed through time The growth and development of the orchestra through time -The role of the soloist(s) -The relationship between the soloist(s) and the orchestral accompaniment -How the concerto has developed through time in terms of length, complexity and virtuosity -The characteristics of Baroque, Classical and Romantic music as reflected in The Concerto.	Rock 'n' Roll of the 1950s and 1960s Pop Ballads of the 1970s, 1980s and 1990s <i>Including:</i> -Vocal and instrumental techniques within popular music -How voices and instruments interact within popular music -The development of instruments in popular music over time -The development and impact of technology over time -The variety and development of styles within popular music over time -The origins and cultural context of the named genres of popular music -The typical musical characteristics, conventions and features of the specified genres
Music for Film and Computer Games	Rhythms of the World
Music that has been composed specifically for a film Music from the Western Classical tradition that has been used within a film Music that has been composed as a soundtrack for a video game <i>Including how composers create music to support, express, complement and enhance:</i> -A mood or emotion being conveyed on the screen -A significant character(s) or place -Specific actions or dramatic effects	Indian Classical Music & Bhangra Traditional Greek, Palestinian and Israeli music <i>Including:</i> -Characteristic rhythms and metres -The origins and cultural context of the traditional music -The musical characteristics of the folk music -The impact of modern technology on traditional music -The names of performers and groups -Ways in which performers work together

What exam advice should I remember when writing my answers?

- Use subject specific vocabulary whenever possible.
- Use the number of marks available to direct you in how much to write.
- Read through the questions before you hear them. Identify key words and underline them.
- Identify likely answers before you hear an extract and write them next to the question. For instance, if the question is about melody and the extract is a concerto, you should already be able to create a shortlist of likely answers before you have even heard the music
- Choose your questions and your listening focus carefully before each playing of an extract
- Make sure you create mind maps for each of the elements before answering the long answer question
- Long answer questions should always relate to the narrative
- Follow the music carefully in skeleton score questions. Do not attempt to answer too much at once and lose your place
- Don't forget to write the simple, obvious answers!!

Music (continued)

How can I plan my revision?

Make a larger copy of the table below and fill in the sub topics you will revise:

Week beginning	What to consider?	What will you do?
17/1/22		Organise your revision – collect together revision guides and exercise books, write your revision guide , purchase/source highlighters/folders/postcards/A3 paper
24/1/22		Concerto Revision and Listening
31/1/22		Rhythms of the World Revision and Listening
7/2/22		Film and Game Revision and Listening
14/2/22	Half Term	Pop and Rock Revision and Listening
21/2/22	Mocks start	Practise past questions and revisit topics where necessary.
28/2/22	Mocks continue	

PE

What will the PE mock look like?

- The mock will cover Paper 2 topics and be split into Section A (30 marks A01/A02) and Section B (30 marks A02/A03)
Unit 4: Sport psychology
- Unit 5: Health, Fitness well-being
- Unit 3: Socio cultural issues: Participation trends, factors & strategies **only**
- You will be given 60 minutes to complete the paper (those entitled to receive extra time will receive additional time)
- The paper will include a 6 mark, synoptic question (meaning it contains topics from both papers).

What will I need in the mock?

Black or blue pen

Where can I go to revise?

1. **Revision sessions after school on Tuesday's in S5 with Mrs Martell (3.05 – 4.15pm)**
2. **OCR GCSE PE revision guide** - If you still do not have you, you can purchase https://www.amazon.co.uk/GCSE-Physical-Education-Revision-Guide/dp/1789083206/ref=sr_1_7?crid=T36V2R6JH3SG&keywords=gcse+pe+revision+guide&qid=1643807359&sprefix=gcse+pe+%2Caps%2C102&sr=8-7
3. **Quizlet** for flashcards. Make sure to join the PE class to be able to access decks for each unit. Joining code here: <https://quizlet.com/join/Xy37rbzSJ>. These are great for little and often revision (on the bus, before dinner). Making your own flashcards can also be very helpful.
4. **The Everlearner**. Your login is your school email (17xxx@bvcstudents.org). Take some of the checkpoints to test a broad array of knowledge. Click “courses” at the top, go to OCR GCSE PE 9-1 and pick a topic that you need to work on.

What else can I do to prepare for the mocks?

- Review notes in your exercise book. Make flashcards on topics you remember less (on paper or on quizlet)
- Watch some everlearner videos
- Quiz each other on key lists – names of bones/muscles, characteristics of skill, consequences of sedentary lifestyle for social health

PE (continued)

What is the revision list?

Unit 4 – Sport Psychology	Unit 5 – Health & wellbeing
<ul style="list-style-type: none"> • Goal Setting – why and how (SMART) • Characteristics of skilful movement – APE FC • Classification of skill – difficulty/environmental continua • Mental preparation – 4 techniques • Types of guidance x4 – examples, pros & cons • Types of feedback x6 – examples, pros & cons 	<ul style="list-style-type: none"> • Health, fitness, well-being – definitions • Consequences of a sedentary lifestyle – phys/emot/soci • Components of a balanced diet • Application of diet to performance insport – high carb/high protein • Hydration - benefits
Unit 3 – Socio Cultural issues	
<ul style="list-style-type: none"> • Participation data and trends in UK • Factors affecting participation in physical activity/sport • Strategies to improve participation in physical activity/sport 	

What exam advice should I remember when writing my answers?

- CIRCLE “using practical examples” whenever you see it – don’t throw easy marks away
- PEE over your 6 markers – point, explain, example. Write in clear paragraphs, and aim for 4-6 key points (answering both parts of the question equally)
- Take note of the number of marks to determine length of answer. 1 marker? Don’t write 4 sentences
- Flick through your paper at the end. Make 100% sure you haven’t missed a question (or a page!)

What command words will I encounter?

Identify / State / Give / Name – name or express in clear terms

Describe – say what the term is. What does it look like.

Explain – give reasons. Say why or how

Analyse - separate information into components and identify their characteristics. Common in data questions

Evaluate – judge from available evidence. Comment on the effectiveness, the pros and cons

Using practical examples – make reference to a sport / sporting movement, not a named performer e.g. sprinter, not Usain Bolt

How can I plan my revision?

Make a larger copy of the table below and fill in the sub topics you will revise:

Week beginning	What to consider?	What will you do?
		Organise your revision – collect together revision guides and exercise books, write your revision timetable , purchase/source highlighters/folders/postcards/A3 paper
	Half term	
	Mocks start	Spend 10-15 minutes each day checking flashcards. Get plenty of sleep each night before an exam!

Dance

What will the Dance mock look like?

Section A – Knowledge and understanding of the choreographic process and performing skills. (2 to 4 mark questions)

Section B – Critical appreciation of your own work in your performance of Scoop (4 to 6 mark questions)

Section C – Critical appreciation of professional works (6 to 12 mark questions)

1 hour 30 mins

What will I need in the mock?

Black pen

How can students revise for their mock exam – what to use to revise.

Revise and learn definitions in their glossary, found at the start of their folders.

Section A:

- Revision of Action, Space, Dynamics and Relationships
- The choreographic processes
- Elements of choreography such as use of accompaniment, choreographic devices etc. These are all listed in your glossaries.

Section B:

- Revise, learn and know how to apply the definitions related to performance e.g. mental, technical, physical and expressive skills.
- Ensure you can apply your knowledge of these skills to your performance of 'Scoop'
- Revise safe dance practice and know how to apply it e.g. how to warm up ☑ why it is important.

Section C:

- Use Anthology analysis to remind yourself of the elements in all of the 4 works you will be examined on
- These works will be: Artificial Things, A Linha Curva, Emancipation of Expressionism, Infra.
- Watch the professional works on YouTube.
- Make comparison grids to highlight similarities and differences between works.
- Complete the practise questions that are at the end of each work in your anthology folder.

What subject terminology will students need to know?

- All subject terminology will be in their student knowledge glossaries.
- All professional work specific terminology can be in their Anthology folders and professional work summary sheets.
- Students will be completing mock preparation lessons to re-familiarise themselves with key exam vocabulary.
- Students will be given a plan on what to revise and how – they will be exploring revision in lessons and then completing set tasks at home from their revisions packs and their half term homework.

What exam advice should I remember when writing my answers?

Come to lessons prepared with:

- Folders
- Engaging in the home learning that is set for them on Google Classroom.

Be in all lessons and ask for help when unsure.

Use the resources provided to you to help you.

Drama

What will the Drama mock look like?

The mock paper will be 2 hours long and split in to 2 sections:

Section A – Blood Brothers (4 to 8 mark questions)

Section B – Theatre review – Hamilton - (30 mark extended writing)

What will I need in the mock?

- **Black pen**
- **You will need to have watched Treasure Island - (link to log on through Google classroom)**

How can students revise for their mock exam – what to use to revise

- Resource packs for both Section A, Section B and ‘Know your enemy’ student guide.
- Set revision tasks to complete through Google C (quizlet / practise questions)
- Attend lessons to gain extra practise and teacher support for exam technique.

How else can students prepare for their mock exam?

- Engage with all tasks in lessons.
- GCSE Bitesize: <https://www.bbc.com/bitesize/subjects/zbckjxs>
- Pixl: Drama
- Very in depth guide: <https://www.ocr.org.uk/qualifications/gcse-drama-j316-from-2016/delivery-guide/component-gdr001-devising-drama-0102/delivery-guide-gdrdg001-devising-drama>



What advice can you give students to support them with their mock exam?

Come to lessons prepared with:

- Folders/exercise books
- Revision packs (provided by Miss Pinny) and engaging in the home learning that is set for them on Google Classroom.

Be in all lessons and ask for help when unsure.

Use the resources provided to you to help you.

What subject terminology will students need to know?

Performance skills,	Semiotics	Proxemics	Types of stage
Exam command words	Features of production (lighting/ set/ costume/	Context (Social/ historical/ cultural/ political)	Genre
Performance style	Structure & shaping	Conventions	Artistic intention

Food & Nutrition

What will the mock look like?

Your Food and Nutrition mock exam will last for 1 hour 3/4 and will focus on the following topics:

- Food commodities
- Principles of nutrition
- Diet and good health
- The science of food
- Where food comes from
- Cooking and food preparation

What will I need in the mock?

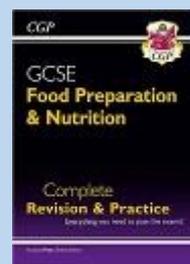
Black pen

Where can I go to revise?

Use the resources on Google Classroom to revise and read through your class work. You will also have access to your progress book which will help you with your exam response structure.

What else can I do to prepare for the mock?

A useful revision guide can be found on Amazon costing £9.44. It may be possible to buy this through the school at a discounted price – a letter will go home shortly.



What exam advice should I remember when writing my answers?

- Use subject specific vocabulary whenever possible.
- Use the number of marks available to indicate how much you should write.
- Use paragraphs to separate your points.

What command words will I encounter?

- **Identify and State** – name or express in clear terms
- **Explain** – give reasons
- **Analyse** - separate information into components and identify their characteristics, discuss the impact.
- **Recommend and give reasons for your advice** – you must say what you would advise and give reasons why
- **Evaluate** – judge from available evidence

How can I plan my revision?

By using the resources on Google Classroom and creating small tests for each area of the mock exam. There are three documents on Google Classroom to help you with the revision

1. 'Written exam help'. This provides information about the types of questions to expect in the exam and also how best to answer them.
2. 'eduqas – GCSE – food – prep' document is from the exam board and contains a sample paper and mark scheme
3. 'Year 11 food prep exam' is a useful powerpoint of all the topics needed for the written paper.

Design & Technology

What will the GCSE DT mock look like?

The mock will cover.

Name of paper: AQA: GCSE DESIGN AND TECHNOLOGY Unit 1

Length of paper: Written exam: 2 hours.
100 marks.

Section A: Core Technical Principles

Section B: Specialist Technical principles

Section C: Design and making principles

What will I need in the mock?

- Normal writing and drawing instruments
- Black/blue pen
- Calculator
- Protractor
- IsoSketch

Where can I go to revise?

- Supplied revision Guides- Pocket guides
- <https://www.technologystudent.com>
- CGP Design and Technology revision cards
- Online materials supplied via Google classroom
- You Tube
- PG online AQA GCSE (9-1) Design and Technology 8552 2017

What is the revision list?

Section A: Core Technical Principles (multiple choice and short answer/explain)

- Energy sources
- Composite materials
- Mechanisms
- Materials- Timbers, textiles etc and their properties
- Manufacturing
- Energy storage
- Obsolescence
- Electrical Components

Section C: Design and making principles (longer answers use PEE/BLT)

- **Designers** past or present- their products and how they have used inspiration, materials, manufacturing processes and technologies in their work.
- **Product analysis**- Evaluating and comparing a products suitability **ACCESSFM** but be specific to the scenario-pick the most important uses to highlight and analyse
- **Writing a specification**- ACCESSFM and justification
- **Types of research**- Primary and secondary
- Drawing techniques- 2-point perspective
- Ergonomics-ease of use, comfort
- Prototyping

Section B: Specialist Technical principles (long and short answers)

- **Specific** area of study-resistant materials (metal, **timber** polymer), textiles, electronics
- **Maths** – quantities and percentages
- Stock forms and surface treatments
- Commercial manufacturing processes, steps and why might you use a particular process?
- Responsible design- Environmental impact from pollution and disposal of waste.
- Scales of production

Maths questions-

- **Quantities**- laying out/nesting to make best use of supplied materials
- **Trigonometry**
- **Percentages**

Design & Technology (cont.)

What else can I do to prepare for the mock?

Complete the revision work set by your class teacher with a specific focus on the areas highlighted above. Create your own flashcards or use the supplied flashcards covering the range of different key topics. Relate the theory to your NEA. Review work folders and online work completed previously.

What exam advice should I remember when writing my answers?

- Be specific when naming materials and processes
- Justify statements fully- eg A specification point should have a justified reason
- **Know your chosen specialist area**- Specific Material, properties, the way it has been processed, stock form, finishes, environmental impact, 6'rs
- **Use PEEZL**- Point, Evidence, Expand, Zoom, Link.

What command words will I encounter?

- | | |
|---|--|
| <ul style="list-style-type: none"> • Analyse Separate information into components to identify their characteristics (AO3) • Apply Put into effect in a recognised way (AO4) • Argue Present a reasoned case (AO3) • Calculate Work out the value of something (AO4) • Compare Identify similarities and differences (AO3) • Complete Finish a task by adding to given information (AO4) • Consider Review and respond to given information (AO3) • Contrast Identify differences (AO3) • Define Specify meaning (AO4) • Describe Set out characteristics (AO4) • Discuss Present key points about different ideas or strengths and weaknesses of an idea (AO3) | <ul style="list-style-type: none"> • Evaluate Judge from available evidence (AO3) • Examine Investigate closely (AO3) • Explain Set out purpose or reasons (AO4) • Give Produce an answer from recall (AO4) • How (far) Work out the correct answer (AO4) • Identify Name or otherwise characterise (AO4) • Justify Support a case with evidence (AO3) • Name Give the correct title or term (AO4) • Outline Set out main characteristics (AO4) • Repeat (the pattern) Maths specific; repeat a given pattern (AO4) • State Express clearly and briefly (AO4) • What (is) Give the correct information (AO4) • Which Select or give the correct information (AO4) |
|---|--|

How can I plan my revision?

Use your revision guides and flashcards and complete a small amount each day- Use YouTube to access videos of different processes related to material areas so that you know a little about a range of material areas (Polymers, metals, textiles, paper and card) and a lot about your specific material (Timber).

Week beginning	What to consider?	What will you do?
7/2/22	Areas for focus	Review list of topics to be covered and target areas as a priority Make a revision plan
7/2/22	Specialist technical principles	Target a material area (I would suggest Timbers) and research and revise each associated aspect.
14/2/22	Design and making principles	Research social and environmental issues in depth and detail Know a company in detail-their products and processes, market Practise drawing- 2 point perspective, isometric
21/2/22	General revision	Use revision materials to review suggested areas
26/2/22	How to approach the paper	Complete practise questions and revisit topics

Computer Science

What will the Computer Science mock look like?

COMP01 & COMP02. COMP02 section will include section A + B (please see course spec to see what these are), 80 Marks, 1.5hours long

What will I need in the mock?

Black pen

Where can I go to revise?

Use your RAG rated J277 Specification – This will help you identify and prioritise areas of importance. See this in combination with the following:

- Course notes
- All lesson PowerPoints that we have done in class on the R-Drive: R:\Computing\Computer Science
- Craig 'n' Dave YouTube channel: <https://www.youtube.com/channel/UC0HzEBLIJxlrwBAHJ5S9JQg>
- GCSE Bitesize – Computer Science OCRJ277 Revision books/flash cards
- CGP revision books or equivalent
- Seneca learning (unit codes are different to specification)
- Knowledge organiser - posted on Google Classroom

What is the revision list?

Computer systems (COMP01)	Computational thinking, algorithms and programming (COMP02)
1.1 Systems architecture 1.2 Memory and storage 1.3 Computer networks, connections and protocols 1.4 Network security	2.1 Algorithms 2.2 Programming fundamentals 2.3 Producing robust programs 2.5 Programming languages and Integrated Development Environments

What can I do to prepare for the mock?

- Along with the above resources, you may wish to look at the additional CGP resources:
- Exam practice workbook (exam skills development)
- Practice exam papers
- Revision cards
- Revision strategies such as practice exam questions, & look, cover, write, check

What command words will I encounter?

Please look at page 34 of the course specification for command words

How can I plan my revision?

Make a larger copy of the table below and fill in the sub topics you will revise:

Week beginning	What to consider?	What will you do?
7/2/22		Make a study plan. This could be done by printing off a calendar for the following months, writing down what you are going to study and commit to it.
14/2/22	Half term	COMP01 revision
21/2/22	Mocks start	COMP02 revision
28/2/22	2/3/22 am CS Mock exam	COMP01 & COMP02 revision + Questions from past papers

Notes

