

Teaching and Whole School Strategies				
Target Group / Lead	Actions	Evidence / Rationale	Intended Impact	Cost
KS3 and KS4 IA	Edukey to support ADPR implementation Implement Edukey provision mapping for interventions and supporting learning plans- understanding student needs 2.5k	To improve outcomes for SEND students by ensuring interventions are more effectively monitored and evaluated. Ensure learning plans have more impact in supporting teachers' scaffold and differentiate learning.	<ul style="list-style-type: none"> Improved mapping and evaluation of provision for SEND students EMBED the ADPR cycle more widely 	£2500
KS3 CE	GL Assessment to support KS3 Assessment Strategy Subscription to GL Assessment to support the development of our assessment strategy.	Deploy GL Assessments, to identify gaps in learning and students significantly below age-related expectations Use PASS assessment to identify students with lower attitudes to learning.	GL Assessment shows that identified students have improved reading scaled scores to bring them in line with their chronological age	£10,910
Teaching Staff PBU	Professional Learning Subscription to professional learning resources: online Walkthru, Tom Sherrington Coaching Costs	Support teachers embed the Teaching and Learning Strategy, in line with CIP Priority 1. Evidence-based approaches. Coaching for staff to support the implementation of the improvement developments.	Evidence-based strategies are supporting students' learning potential in knowing more and remembering more. The TL strategies in particular allow students to maximise learning and retain key subject knowledge.	£2500 £5000
KS3 and KS4 CJH	Expand Reading Resources Purchase textbooks and reading resources to support articulatory strategy	Support articulatory strategy. Ensure a range of reading resources to promote reading, particularly focussed towards students with below age-related reading scores.	GL Assessment shows that identified students have improved reading scaled scores to bring them in line with their chronological age	£500
KS3 and KS4 AG	PSHE Curriculum Development Purchase resources for PSHE to support curriculum	Develop our PSHE curriculum by purchasing resources to support non-specialist delivery	Teachers have better supported to plan and deliver the PSHE curriculum, using high quality resources. As a result, PSHE lessons have a greater impact on	£1450

			students' knowledge and understanding of key areas to support their personal development and keep them safe.	
KS3 and KS4 HS	Frequent Low Stakes Testing Purchase online resources to support knowledge retrieval (SENECA) <ul style="list-style-type: none"> ● Seneca Premium ● Spell Zone ● 	Frequent Low Stakes Testing to improve pupil assessment and feedback. To Improve knowledge of gaps and celebrate success, online packages and apps.	The resources available within SENECA will allow for strong independent learning at home and thus improve pupil progress when it comes to key assessment points (mocks and ROA). Students have access to smart assignments, bespoke revision materials based on a work completion algorithm, and wrong answer analysis for all subject-based exam revisions. Staff and students will be able to identify learning gaps and set bespoke homework and revision that covers these gaps. Analysis of students' work then builds over time and interleaved practice and revision is created.	£6000
KS3 HS	Study Skills Implement Elevate - Study Skills	Work with students and parents to teach study skills and develop more effective study habits		£8000
Targeted Academic Support				
KS4 SJH	Tutoring Programme 1:1 and small group teaching in a range of subjects and across the year groups	EEF studies show the effectiveness of personalised tuition in smaller groups. Use assessments / GL to identify students. LINK	Small group removal to improve mathematics and English in year 11, students, improvement of at least one grade on starting points.	£20,000
Wider strategies				
Disadvantaged Students AG	Personal Development - Enrichment Ensure all disadvantaged students are able to attend enrichment opportunities (after school clubs and trips)		All disadvantaged students have the opportunity attend after school clubs and trips. Data suggests a significant increase in engagement from these groups.	£6000
	Personal Development - Curriculum Enrichment - Arts Awards			

	- CREST AWARD			
Targeted Students DF	Mental Health Support Increase YMCA Counselling provision	Increase capacity to support young people dealing with Mental Health Challenges.	Students supported and prevention in escalation in mental health concerns.	£18000
KS3 IA	Teaching Emotional Literacy within Nurture Group Curriculum Develop staff expertise with 'Nurture' and deliver ELSA programme			£1500
KS3 SM	Expand Summer School provision to support the transition to secondary school and between year groups (for 2022 - 2023)			£13500
	Transition for vulnerable groups			
Disadvantaged Students	Digital Equity Funding to support 1:1 technology project launch. Supporting scheme for disadvantaged students.	Use of government scheme devices and		
TOTAL				£56410