

Bottisham Village College

KNOWLEDGE ORGANISER GCSE MUSIC YEAR 10 ALL YEAR



KNOWLEDGE ORGANISERS

At Bottisham Village College, we are striving to create a five-year curriculum plan that builds effective revision strategies into homework and lessons, to ensure that students are able to place powerful knowledge into their long-term memories. Additionally, we hope that this will help build effective learning strategies from early in their time here at the college.

Based on evidence, we know that regular recall activities are the best way of achieving this goal and committing powerful knowledge into the students' memories.

At the start of each term, we shall publish all the knowledge organisers that students will require for their studies in each curriculum area. These will cover a range of aspects: facts, dates, characters, quotes, precise definitions and important vocabulary. We are clear: if this fundamental knowledge is secured, students can then develop their higher-level skills of analysis and critical understanding with greater depth.

They will be given an electronic A4 Knowledge Organiser (KO) booklet for each term containing all of the knowledge required. In lessons, Bottisham staff will be regularly testing this fundamental knowledge, using short-quizzes or even more formal "Faculty Knowledge Tests".

The best way to use these organisers at home, is to follow a simple mantra:



- 1. Look at a certain aspects of a particular knowledge organiser
- 2. Cover up part of their knowledge organiser
- 3. Write it out from memory
- 4. Check and correct any spelling mistakes, missing bits or mistakes

So simple but so effective.

Year 10 - Elements of Music

Pitch	IF notes are HIGH or LOW			
Duration	The LENGTH of notes and rests			
Melody	The TUNE - PITCH and DURA- TION combined			
Rhythm	The BEAT, a combination of many different DURATIONS			
Tempo	How FAST or SLOW the music is			
Dynamics	How LOUD or QUIET the music is			
Texture	How the musical LAYERS are combined			
Structure	The ORDER of the different SECTIONS in a piece of music			

Tonality	KEY, which NOTES are IMPORTANT and how they relate to each other			
Harmony	CHORDS, and how they are USED			
Articulation	How NOTES are CREATED, SHAPED and PRODUCED			
Timbre	The TONE COLOUR of the note or sound			
Instrumentation	Which INSTRUMENTS are used			
Music Tech	SEQUENCING, SAMPLING, EF- FECTS, and how they are USED			
Background & Context	WHO, WHERE, & WHY?			
Love	MUSIC			



Melody - Knowledge Organiser

Pitch



How high or low a note is

Interval



The distance between any two notes.

Motif



A fragment of a melody.

Range



The difference between the lowest and highest notes

Phrase

A longer melodic idea. Musical "sentences" are constructed from phrases.



Melodic movement

Steps – movement between notes that are next to each other in the scale

Skips – movement equal to two steps. You "skip" over a note in the scale

Leaps – `any movement that is larger than a skip

Scalic – when a section of a melody moves along using notes in scale order

Chromatic – movement using steps including notes that are not in the key

Passing note – notes which link chord tones

Hook/riff

A memorable repeated melodic idea designed to catch the ear of the listener.



Scale/mode

A group of notes which a melody is based on e.g. major, minor, blues, chromatic, dorian

Countermelody

Main melody Countermelody

Denetitien repeat a maledia idea

Repetition – repeat a melodic idea

Sequence – repeat a melodic idea but starting on a different note

Compositional devices

Imitation – repeat a melodic idea in another instrument

Variation – change the melodic idea slightly

Ostinato – constant repetition of a melodic idea

Inversion – turn the melodic idea upside down

Retrograde – play the melodic idea backwards

Articulation – Knowledge Organiser

ARTICULATION means how you play or sing a note. It is an important part of performing music **EXPRESSIVELY**.



Performed short and briefly. Notes sound detached from each other.

Accent Emphasise a note so that it sounds louder than others.



Perform the notes smoothly. Notes sound connected to each other. A smooth articulation between two notes is called a **SLUR**.

instruments.

Orchestral Strings

Pizzicato pizz.

Perform the notes by plucking them with the fingers.





Perform the notes by using the bow.

Tremolo



Continuously play the note with the bow rapidly to produce a trembling effect.

Vibrato – a slight "wobbling" of the pitch of a note for expression. An important vocal technique as well as for

Other Articulations

Tonguing – the technique used by brass and wind players. Faster rhythms often require the technique of double or triple tonguing.

Bend – guitarists can use their fingers to bend the string from one note to another. Brass and wind players can also do this with different mouth shape and air pressure.

A sforzando is a type of accent. The note

Sforzando

sfz

A sforzando is a type of accent. The note should be played with a sudden, strong emphasis.

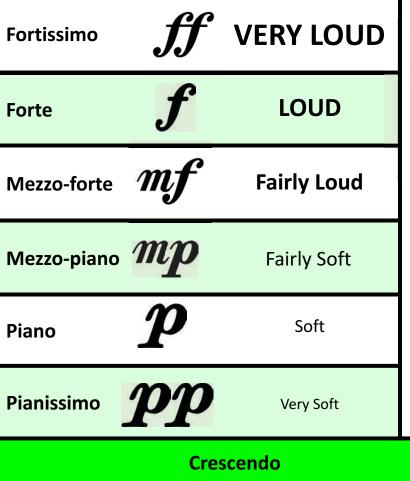
Glissando — a dramatic slide between a wide range of notes. For example, running the fingers along the strings of a harp.

Slides

Portamento — a smooth slide between two notes. Used frequently by singers.

Dynamics – Knowledge Organiser

DYNAMICS refer to how loud or soft music is played. It is an important part of performing music **EXPRESSIVELY**.





On a musical score the dynamic markings are always placed **UNDERNEATH** the stave.

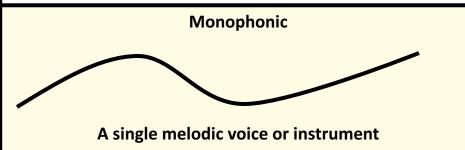
Sometimes composers place extreme dynamic markings on a score to express that they want the music to be played as loud or as soft as is humanly possible!





Texture – Knowledge Organiser

TEXTURE is what we call the different layers and parts of a musical piece and how they fit together.



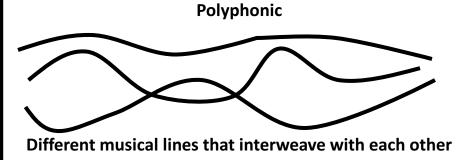


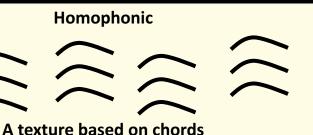
Counterpoint

Two or more different melodies playing together.

Unison

When two or more voices or instruments sing/play exactly the same thing at the same time







Parallel Motion

Notes moving in the same direction keeping the same interval.



Examples of THIN texture

Examples of THICK texture

Solo instrument Acoustic guitar and vocal Piano and cello

An orchestra A rock band A samba ensemble



Contrary motion

Notes moving in opposite directions; one up, the other down.

Structure and Form – Knowledge Organiser

STRUCTURE - the different sections of a piece or music and how they are ordered.

Typical Pop Song Structure

Intro – Verse 1 – Verse 2 – Chorus – Verse 3 – Middle 8/Bridge – Verse 4 – Chorus – Outro

The introduction sets the mood of a song. It is often instrumental but can occasionally start with lyrics.

Intro

There are usually new lyrics for each verse which helps to develop the song's narrative

Verses Verses introduce the song theme.

Music that has two sections.

Binary Form

These are labelled A and B.

Ternary Form

Music that has three sections.

The A section is heard again after B.

ABA

Rondo Form

different sections.

A recurring theme (A) contrasted by

ABACADAE

Choruses

Theme & Variation

All the choruses usually have the same lyrics. This section relays the main message of the song.

Middle 8/Bridge

This section adds some contrast to the verses and choruses by using a different melody and chord progression.

by altering for example:

MELODY – RHYTHMS – CHORDS – TEMPO – INSTRUMENTATION – KEY

A composition can be developed using the **VARIATION** technique.

A main theme is composed then the following sections vary this theme in some way,

Instrumental Solo Solos are designed to show off an instrumentalists skills. Rock, jazz and blues often feature solos on instruments such as piano, sax, guitar and

drums

When all of the verses are sung to the same music.

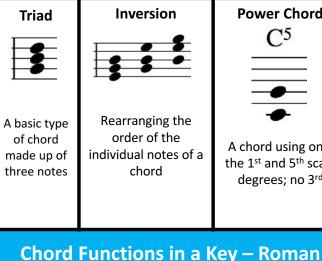
Strophic Form

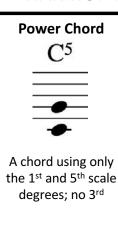
When each section has different music. No section is repeated.

Through Composed

Harmony – Knowledge Organiser

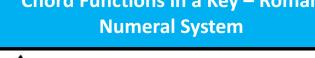
HARMONY – how chords are used in a piece of music.

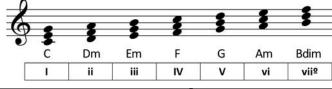




Cadence – a movement between two chords at the end of a phrase **Chromatic** – music that uses chords that are not naturally found in the key **Diatonic** – music that use only chords that belong to the key **Dominant** – the fifth chord (V) of a key **Harmonic rhythm** – the rate at which the chords change in a piece **Modulation** – when the harmony shifts to a new key **Primary triads** – chords I IV and V in a key **Progression** – a sequence of chords put together **Seventh** – adding the 7th degree of the scale to a triad **Tonic** – the first chord (I) in a key

Arpeggio – playing the individual notes of a chord one after another





Example: Minor triads are built using the 1 b3 and 5 degrees of a scale so a C minor triad contains the notes C Eb G

	M	aior Tı	riad			Mino	r Triad
	1	ii	iii	IV	V	vi	viiº
•	C	Dm	Em	F	G	Am	Bdim

Major 7th chord

1 3 5
Perfect Cadenc

1 b3 5 **Plagal Cadence**

1 3 5 7 **Imperfect Cadence**

"The cliffhanger one"

Minor 7th chord 1 b3 5 b7

Building Chords Using Scale Degrees

Chord Symbol

Dominant 7th chord

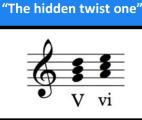
1 3 5 b7



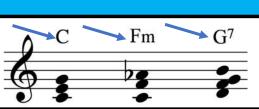


"The Amen one"





Interrupted Cadence



Instrumentation (Orchestral) – Knowledge Organiser

Strings

Brass







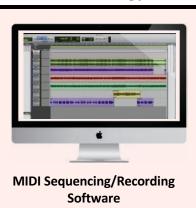
Instrumentation (Rock and Pop) – Knowledge Organiser



Technology





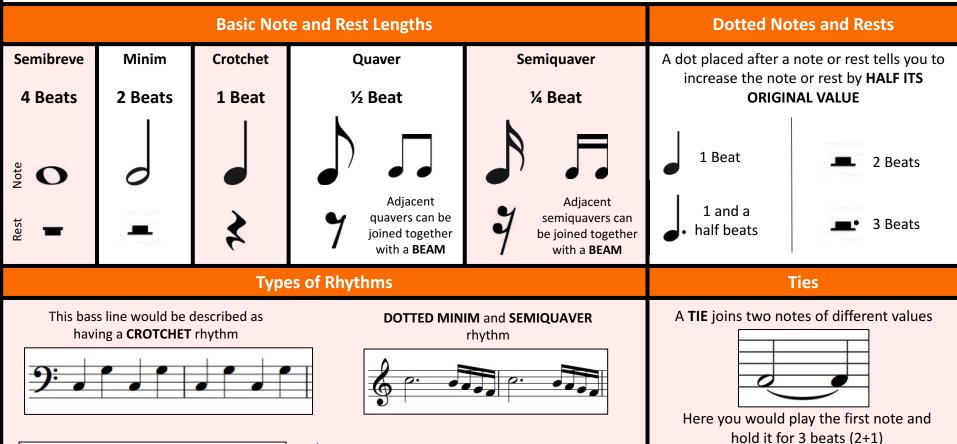






Rhythm – Knowledge Organiser

When you combine any two or more notes or rests you create a **RHYTHM**.



POLYRHYTHM

Two or more different rhythms with the same **METRE** played at the same time

CROSS RHYTHM

Two or more rhythms played at the same time but with conflicting **ACCENTS** often in different **METRES**



Triplets

A **TRIPLET** is 3 notes played where there is usually only space for 2



Tempo – Knowledge Organiser

TEMPO means how fast or slow a piece of music is – it is the speed of music

The **TEMPO** of a piece of music is most commonly indicated in two ways – an Italian word and beats per minute (B.P.M.)

Italian term	English meaning	B.P.M.
Largo	Slowly and broadly	40 - 60
Adagio	Slowly (but not as slow as largo)	60 - 75
Andante	At a walking pace	75 - 105
Moderato	At a moderate pace	105 - 120
Allegro	Quite fast	120 - 155
Vivace	Quick and lively	155 - 175
Presto	Very fast	175 - 200

Tempo markings are placed at the start of the score above the stave

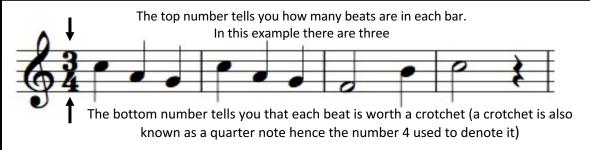


There are also some terms which indicate a change in tempo during a piece

Italian term	English meaning			
Accelerando	Gradually speeding up			
Ritardando/Rallentando	Gradually slowing down			
Ritenuto	A sudden slowing down			
Rubato	A highly expressive technique where a performer plays with flexible tempo			

Time Signature – Knowledge Organiser

A TIME SIGNATURE gives you information on how the beats are arranged in a piece of music. It is also known as METRE



Number 2 on the bottom = MINIMS

Number 4 on the bottom = CROTCHETS

Number 8 on the bottom = QUAVERS

Simple Metre	Compound Metre
	8
&3	
64	8

There are two main types of metre: SIMPLE and COMPOUND

Simple time signatures have beats that can be broken down into two notes

Compound time signatures have beats that can be broken down into three notes.

In compound time signatures each beat is represented by a dotted crotchet which can be broken down into three quavers



The vast majority of music is written with a 4/4 time signature.

This is so common it is known as COMMONTIME and can be denoted using a letter C instead of using numbers



IRREGULAR METRE

Sometimes music is written in a metre containing odd numbers of betas in each bar



Melody

Direction: ASCENDING/ DESCENDING

Pitch: HIGH/ MEDIUM/ LOW Range: WIDE/ MEDIUM/

NARROW

Setting: UNISON/ OCTAVES/

COUNTER MELODY Shape: MOVING IN LEAPS/

JUMPS/ STEPWISE Scales: MAJOR/ MINOR/ BLUES/ CHROMATIC/ MODAL/

PENTATONIC

Devices: REPETITION/ IMITATION/ SEQUENCE/ OSTINATO/ RIFF/ MOTIF/ **BALANCED/ CALL &** RESPONSE/ IMPROVISED/ ORNAMENTED/ DECORATED/ **ARPEGGIOS**

Ornaments: TRILL, TURN

Articulation

HOW ARE THE NOTES BEING PLAYED:

STACCATO - short and detached LEGATO - smoothly and connected **ACCENTED NOTES** sudden loud notes PIZZICATO - plucked with the fingers ARCO - played with a SLURRED - smooth and one breath/bow

Dynamics

HOW LOUD OR SOFT IS THE MUSIC/WHAT HAPPENS TO THE VOLUME: PP: PIANISSIMO/ VERY QUIET P: PIANO/ QUIET MP: MEZZO PIANO/ QUITE QUIET MF: MEZZO FORTE/ QUITE LOUD F: FORTE/ LOUD FF: FORTISSIMO/ VERY LOUD Getting Louder: CRESCENDO Getting Quieter: DIMINUENDO

Texture

HOW ARE THE INDIVIDUAL PARTS OF A PIECE WORK-**ING TOGETHER?** Complexity: THICK(ER)/ THIN (NER)/ COMPLEX/ SIMPLE Use of Layers: MONOPHONIC/ POLYPHONIC/ HOMOPHONIC/ **HETEROPHONIC** Melody & Parts: MELODY & ACCOMPANIMENT/ COUNTERMELODY/ PARALLELL OR CONTRARY MOTION/ UNISON/ DRONE/ PEDAL NOTE/ CONTINUO/

CALL & RESPONSE/

CHORDAL/STABS

Structure

HOW MANY SECTIONS IN THE PIECE AND IN WHAT ORDER? WHAT IS THE FORM OF THE PIECE?

AB: BINARY ABA: TERNARY ABACADA: RONDO Classical: SONATA/ **CONCERTO/ THEME AND VARIATION/ RITORNELLO?** Popular: VERSE/ PRECHORUS/ CHORUS/ MIDDLE 8/ BRIDGE/ INTRO/ **OUTRO/ SOLO/ 12 BAR BLUES**

Identify = Hear & Name | *Describe* = Identify & Define | *Suggest* = Link to Wider Context

Suddenly Loud:

ACCENT/ SFORZANDO

Harmony

Happy or Sad: MAJOR OR MINOR KEY

Not Clashing: DIATONIC/

CONSONANT

Clashing: CHROMATIC/

DISSONANT

Key Changes:

MODULATION

Chord Sequences: CADENCE/ TONIC/

DOMINANT

Do Chords Change Quickly or Slowly:

HARMONIC RHYTHM

nstrumentation

Brass: TRUMPET/ FRENCH HORN/ TROMBONE/ TUBA Strings: VIOLIN/ VIOLA/ CELLO/ DOUBLE BASS

Woodwind: PICCOLO/ FLUTE/ CLARINET/ OBOE/ ALTO OR TENOR

SAX/ BASSOON Percussion: TIMPANI/ CYMBALS/ Keyboard: PIANO/ ORGAN/ HARPSI-

CHORD Popular: ACOUSTIC OR

ELECTRIC GUITAR/ ELECTRIC BASS/ DRUM KIT/ VOCALS/ SYN-THESISERS/ LOOPS World: SITAR/ TAMBURA/TABLA/ DHOL/BOUZOUKI/O'UD/ DOUMBEK/ DJEMBE/ DUNDUN/ SURDO/ TAMBOURIN/ RIQ/ STEEL

Techniques: PLUCKED/ BOWED/ PICKED/ STRUMMED/ POWER CHORDS/ SLIDES/ BENDS/ TREMO-

Rhythm

BEAT. PULSE & DURATION – LENGTH OF NOTES Length: LONG OR SHORT/ SEMIQUVERS/ QUAVERS/ **CROTCHETS/ MINIMS/ SEMIBREVES** Style: STRAIGHT/ SYNCOPATED/ OFF BEAT/ DOTTED/ SWUNG/ TRIPLETS/ POLYRHTYHM/ CROSS RHYTHM/ SIMPLE/ COMPLEX Devices: OSTINATO/ ACCENT/ RESTS/ TIED NOTES/ UPBEAT/ **ANACRUSIS** World: CHAAL/ TALA/ WAZN/ SON CLAVE

Tempo

Speed: FAST, MEDIUM, **OR SLOW** Speeding Up: GETTING FASTER/ **ACCELLARANDO** Slowing Down: GETTING SLOWER/ **RALLENTANDO** Pulse: REGULAR OR IR-**REGULAR? Time Signature:** SIMPLE (2/4 or 4/4) OR **COMPOUND (6/8 9/8** 12/8)

Technology

Guitar: AMPLIFIERS/ OVER-**DRIVE/ DISTORTION** Studio: REVERB - soft, room echo **ECHO DELAY** - controllable echo EQ - high/low frequencies CHORUS - sounds like more DOUBLE TRACKING - 2 versions of the same part **MULTI TRACKING - record** lots of different parts SEQUENCER - Prog like Logic SYNTHESISER - KBD **SAMPLER** - manipulate recorded audio **AUTOTUNE** - correct vocal pitches

Melody

Direction: UP/ DOWN Pitch: HIGH/ MEDIUM/ LOW Range: WIDE/ MEDIUM/ NARROW

Shape:

STEPS - next to each other LEAPS - not next to each other

Scales:

MAJOR - happy MINOR - sad

MODAL - world music

Devices:

REPETITION - repeated

IMITATION - copied

OSTINATO - repeated pattern

RIFF - repeated melody **CALL & REPSONSE** IMPROVISED - made up

DECORATED - added twiddles

Articulation

HOW ARE THE NOTES BEING PLAYED:

STACCATO - short and detached LEGATO - smoothly and connected **ACCENTED NOTES** sudden loud notes PIZZICATO - plucked with the fingers ARCO - played with a

Dynamics

HOW LOUD OR SOFT IS THE MUSIC/WHAT HAPPENS TO THE VOLUME:

VERY QUIET QUIET **QUITE QUIET QUITE LOUD** LOUD **VERY LOUD**

GETTING LOUDER GETTING QUIETER

ACCENT - suddenly loud

Texture

HOW ARE THE INDIVIDUAL PARTS OF A PIECE WORK-**ING TOGETHER?** Complexity: THICK(ER) THIN(NER)

COMPLEX SIMPLE

Use of Layers:

MONOPHONIC - one laver **POLYPHONIC** - many layers **HOMOPHONIC** - mel & chords

Melody & Parts:

MELODY & ACCOMPANI-

MENT

COUNTERMELODY

DRONE - long held part **CALL & RESPONSE**

Structure

HOW MANY SECTIONS IN THE PIECE AND IN WHAT ORDER? WHAT IS THE **FORM OF THE PIECE?**

SECTION A / 1 SECTION B / 2 Etc.

Classical: SONATA CONCERTO **Popular:** INTRO/ OUTRO **VERSE PRECHORUS CHORUS**

BRIDGE SOLO

Name = Hear & Define

Describe = Identify & Link

Suggest = Link to Wider Context

Harmony

Kev:

MAJOR - happy MINOR - sad

Not Clashing:

DIATONIC - notes belong

CONSONANT - notes don't clash

Clashina:

CHROMATIC - notes

don't belona

DISSONANT - notes

clash

Key Changes: MODULATION

Instrumentation

Brass: TRUMPET/ FRENCH HORN/ TROMBONE/ TUBA Strings: VIOLIN/ VIOLA/ CELLO/

DOUBLE BASS

bow

Woodwind: PICCOLO/ FLUTE/ CLARINET/ OBOE/ ALTO OR TEN-OR SAX/ BASSOON

Percussion: TIMPANI/ CYMBALS/ Kevboard: PIANO/ ORGAN/

HARPSICHORD

Popular: ACOUSTIC OR ELECTRIC GUITAR/ ELECTRIC BASS/ DRUM KIT/ VOCALS/ SYN-

THESISERS/ LOOPS World: SITAR/ TAMBURA/TABLA/ DHOL/ BOUZOUKI/ O'UD/ DOUMBEK/ DJEMBE/ DUNDUN/ SURDO/ TAMBOURIN/ RIQ/

STEEL DRUMS

Techniques: PLUCKED/ BOWED/ PICKED/ STRUMMED/ POWER **CHORDS/ SLIDES/ BENDS**

Rhythm

BEAT, PULSE & **DURATION – LENGTH OF**

NOTES Lenath: LONG/ MEDIUM/

SHORT

Style: SIMPLE COMPLEX

STRAIGHT - on the beat SYNCOPATED - off the beat

Devices:

OSTINATO - repeated rhythm ACCENT - sudden loud notes

RESTS - silences

World: CHAAL - bhangra TALA - Indian

WAZN - Arabic/middle east-

SON CLAVE - samba

Tempo

Speed: FAST, MEDIUM, **OR SLOW**

Speeding Up: GETTING

FASTER

Slowing Down: GETTING

SLOWER

Pulse: REGULAR - even IRREGULAR - uneven

Time Signature:

SIMPLE - felt in 2

COMPOUND - felt in 3

Technology

Guitar: AMPLIFIER OVERDRIVE - distortion

Studio:

REVERB - soft, room echo **DELAY** - controllable echo EQ - high/low frequencies CHORUS - sounds like more DOUBLE TRACKING - 2 versions of the same part **MULTI TRACKING - record** lots of different parts

SYNTHESISER - KBD **SAMPLER** - manipulate recorded audio

AoS4: Film and Video Game Music							
	Key Ideas	Key Terms					
1. Purpose	Music in a film is there to set the scene, enhance the mood, tell the audience things that the visuals cannot, or manipulate their feelings. Sound effects are not music!	1. Click Track	A click metronome heard by musicians through headphones as they perform to keep in time	5. Mickey Mousing	When music fits exactly with a specific action on screen		
2. Theme Song	Sometimes a song, usually a pop song, is used as a theme song for a film. This helps with marketing and publicity .	2. Cues	The parts of the film that require music. This is agreed between the director and composer	6. Non-diegetic	Music that is not part of the action: the audience can hear it but the character in the film cannot		
3. Video Game Music	Music for video games fulfils a very similar function to that of film music.	3. Diegetic	Music that is part of the action: the characters in the film can actually hear the music	7. Sync point	A precise moment where the music needs to fit with an action		
Co	mposing to enhance a mood:	4. Leitmotif	A short melody that is associated with a character or idea in a film	8. Underscore	Music played underneath action or dialogue - used to set a mood		
	Use of simple /duple metre will work for a military style drum beat		Pitch & Melody		Harmony & Tonality		
War/Military	2. Percussion instruments used to help depict a military band, including snare , bass drum and cymbals .	1. Arpeggio/Broken Chord	Going up or down the notes of a chord one at a time, ascending or descending	1. Atonal	Not in a key - often sounds dissonant		
	Brass instruments evoke a military feel but also heroism associated with fanfares.	2. Chromatic scale	Going up or down by one semitone at a time	2. Consonant	Not clashing - harmony that sounds nice		
	Thick textures and rich timbres can help to convey emotion	3. Conjunct/stepwise	Moving up or down by step (notes that are next to each other)	3. Dissonant	Clashing harmony		
Drama	2. Often using string instruments	4. Disjunct/leap	Moving up or down by leaps (notes that are further apart from each other)	4. Major/Minor	The key - generally major keys sound happy and minor keys sound sad		
	3. Major tonality for epic/ triumphant feel. Minor tonality for tragedy /reflectiveness	5.Ostinato	A repeating pattern (can be melodic or rhythmic)	5. Pedal Note	a held note under or over the rest of the music		
	Sustained/ tremolo string s bring tension to a scene, especially when played quietly	Dynamic	Dynamics, expression and articulation Texture		Texture		
Horror	Sudden changes in dynamics and pitch prevent the listener from feeling comfortable	1. Accent/Stab	A note that is louder than the ones surrounding it (a chord is known as a stab in film music)	1. Antiphonal	Alternating groups of instruments		
	3. Unpleasant/screeching timbres and dissonance	2. Crescendo/Diminuendo	Getting louder/quieter gradually	2. Call and Response	Question and answer		
Comedy	Faster tempo and major key to help create a bright melody	3. Glissando	A very quick scale, played as fast as possible so that it is as close to a slide as possible	3. Homophonic	Chords		
Contedy	2. Pizzicato strings and usually a lot of Mickey Mousing	4. Muted	A dampened sound on a brass or string instrument	4. Monophonic	A single melody - no harmony		
Tragedy	Minor tonality with heavy use of strings	5. Legato	Played smoothly	5. Polyphonic	Many independent lines of music		
	Slow tempo, unless conveying a panic before a tragedy	6. Pizzicato	When a violin, viola, cello or double bass is plucked (instead of bowed)	6. Octave	The interval of an 8th		
	3. Generally quiet dynamics with warm timbres	7. Staccato	Short, detached notes	7. Imitative	A melody repeated a little later by another instrument		

	What is a Concerto?			Key Terms				
1. Solo and Orchestr	d Orchestra Uses a solo instrument (solo concerto) OR a group of soloists (concerto grosso) with an orchestral		1. Acciaccatura	An ornament: a very quick, "crushed" grace note (before the main note)		5. Chromatic Harmony	Harmony that uses complex chords, using notes that are not part of the scale (accidentals)	
2. Three Movements	1. Fast 2. Slow 3.Fast		2. Alberti Bass	A broken chord accompaniment figure, usually played in quavers		6. Concertino	The group of soloists in a concerto grosso	
3. Virtuosity	The soloist shows off the cap and or the solo performer	abilities of the instruments	3. Appoggiatura	A slightly longer grace note		7. Concerto Grosso	A concerto with a group of soloists instead of just one	
4. Metre	Common or Simple time mos concertos (4/4; 3/4; 6/8)	t commonly used in	4. Cadenza	Orchestra stops whilst the so section (sometimes improvise		8. Continuo	Continuous bass line, played by a bass instrument (cello) and a chord instrument (harpsichord)	
	Baroque	Clas	ssical	Rom	antic	9. Contrapuntal	Polyphonic. Lots of independents melodic lines playing together.	
1600-1750	Corelli; Vivaldi; Bach	1750-1810	Mozart; Haydn; Beethoven	1810-1910	Brahms; Tchaikovsky; Mendelssohn	10. Diatonic Harmony	Music in a major or minor key - often based around primary chords	
Small orchestra, consisting of strings and continuo section (bass line and chords) Section including clarinets. N			Large orchestra, more likely to include large brass and percussion sections		11. Doubled	When the melody is played by another instrument		
Concerto Grosso very popular during this period Concerto Grosso very popular during this period contrasting dynamics with or		•	Brass instruments now have valves giving them a larger range		12. Ground Bass	A short repetitive theme in the bass line whilst other parts vary over the top		
3. Diatonic harmony, mostly based on primary chords (I, IV, V) 3. Diatonic harmony still			Solo concertos much longer, more virtuosic and cadenzas not longer improvised but written		13. Mordent	An ornament: changing quickly to the note above or below the main note.		
4. Use of equal length ques known as periodic phrasing		•	answer phrases, 4. More chromatic harmony, creating more dissonance, allowing more emotional/dramatic moods		14. Ornament	Decorative notes, e.g.: acciaccaturas, appoggiaturas, trills etc		
5. Often uses contrapuntal texture and use of sequence 5. Melody and accompanin a lot to develop melody with orchestra often playing l		• • • • • • • • • • • • • • • • • • • •	, , , , , , , , , , , , , , , , , , ,		15. Ripieno	The orchestral backing in a concerto grosso		
6. Terraced dynamics due to the use of the harpsichord 6. Introduction of cadenzas movement in particular			at the end of the first	6. Modulations to more distantly related keys.		16. Rubato	Momentarily not keeping to strict tempo to allow a slight quicken/slow of expression	
		Changes to	the Orchestra			17. Sequence	When a melodic idea/motif is repeated higher or lower each time	
Strings	Violin; Viola; Cello; Double Bass	The number of strings increa	The number of strings increases to be able to be heard over the growing orchestra over time.			18. Terraced Dynamics	Either loud or soft. No crescendo or diminuendo	
Woodwind	Flute; Oboe; Bassoon	+ Clarinets		+ Piccolo; Cor anglais; Bass	clarinet; Contrabasson	19. Trill	An ornament: alternating quickly between two notes next to each other	
Brass	Trumpet; Horn (rarely used)	Used more often		+ Trombone; Tuba		20. Tutti	A section of music where everybody plays	
Percussion	rcussion Timpani			+ Snare; Bass drum; Cymba	s; Glockenspiel	21. Valves	On brass instruments they allow all notes to be played (as opposed to just the harmonic series)	
Other	ther Harpsichord Harpsichord fell out of		Harpsichord fell out of use w	with the invention of the piano		22. Virtuosic	Difficult to play/showing off	

